

# 93<sup>rd</sup> Session of the Senate of the Associated Students

Agenda for Wednesday, April 1st , 2026 at 5:30 P.M.

In Person: Rita Laden Senate Chambers, 3<sup>rd</sup> Floor of Joe Crowley Student Union

Zoom: <https://unr.zoom.us/j/85031212520>

## 1. CALL MEETING TO ORDER

## 2. COMPLIANCE WITH NEVADA OPEN MEETING LAW

- a. Was the agenda posted three full working days by 9 am, not including the meeting date?
  - <https://nevadaasun.com/meetings/senate-of-the-associated-students-29/>
- b. Is the meeting taking place on the day of the week, month, day, year, at the time and location listed on the agenda?
- c. Is the Zoom link working and available to the public?

## 3. PLEDGE OF ALLEGIANCE & LAND ACKNOWLEDGE

"I pledge allegiance to the Flag of the United States of America, and to the Republic for which it stands, one Nation under God, indivisible, with liberty and justice for all"

"We acknowledge that the University of Nevada, Reno is situated on the traditional homelands of the Numu (Northern Paiute), Wašiw (Washoe), Newe (Western Shoshone), Nuwu (Southern Paiute) peoples. These lands continue to be a gathering place for Indigenous Peoples and we recognize their deep connections to these places. We extend our appreciation for the opportunity to live and learn on their territory."

## 4. ROLL CALL

Roll Call must be listed by Senate Secretary.

## 5. ADOPTION OF MINUTES (FOR POSSIBLE ACTION AND FOR POSSIBLE CORRECTIVE ACTION)

- a. There are no minutes to be approved of at this time.

## 6. PUBLIC COMMENT (INFORMATION ONLY)

Items heard under public comment may be for items either on or off the agenda. Action may not be taken on items raised under public comment. The Speaker may elect to take public comment on action items on this agenda. The Speaker may impose reasonable limits on the length members of the public may speak.

Members of the public may participate in the meeting without being physically present by submitting public comment via email [speaker@asun.unr.edu](mailto:speaker@asun.unr.edu) or via Zoom conference call. Please email the Senate Secretary for the meeting details through the email listed above.



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**POSTED ON OR BEFORE 9:00 a.m. ON THE THIRD WORKING DAY BEFORE THE MEETING**

POSTED ON OR BEFORE 9:00 a.m. ON THE THIRD WORKING DAY BEFORE THE MEETING Posted at the ASUN Offices in the Joe Crowley Student Union, Frandsen Humanities Building, the Pennington Student Achievement Center, the Mathewson IGT Knowledge Center and online at [www.nevadaasun.com](http://www.nevadaasun.com). Requests for supporting material for an agenda item should be directed to the Archives of the Associated Students. If you would like a copy of any of the agenda items listed, please contact the Senate Secretary at [senatesecretary@asun.unr.edu](mailto:senatesecretary@asun.unr.edu).

## **7. RECEIPT OF PETITIONS AND CORRESPONDENCE TO THE SENATE AND FOR POSSIBLE ACTION AND FOR POSSIBLE CORRECTIVE ACTION**

The Senate will receive communications addressed to the Senate and, if necessary, refer each to the appropriate committee. No action will be taken on communications other than referring them to committee unless placed on the fast-track agenda.

- a. **There are no nominees submitted to the Speaker of the Senate.**

## **8. REPORTS OF ASUN OFFICERS (INFORMATION ONLY)**

The Speaker shall recognize any senior officer of the Association, including the Secretary, to offer a report on his or her official activities since the previous meeting and make any summary announcements he or she deems necessary for no longer than five minutes.

- a. President of the Associated Students - **Carmina Aglubat**
- b. Vice President of the Associated Students - **Ethan McNamara**
- c. Chief Justice - **Rena Arneson**
- d. Chief of Staff - **Gabriella Detrick**
- e. Director of Executive Outreach - **Naomi Tecson**
- f. Director of Clubs and Organizations - **Madison Hess**
- g. Director of Programming - **Railyn Krentz**
- h. Director of Government Affairs - **Isabelle Hatch**
- i. Director of IDEA - **VACANT**
- j. Director of Sustainability - **Sephora Lee**
- k. Director of Campus and Public Relations - **Keira Mendoza**
- l. Director of Campus Wellness – **Lauren Sosa**
- m. Director of Ethics and Compliance – **Trip Evans**
- n. Speaker of the Senate - **Leaf Acklin**

## **9. REPORT OF THE SENATE COMMITTEES (INFORMATION ONLY)**

The Speaker shall recognize the chairperson of each standing committee, in alphabetical order, and then each special committee, in alphabetical order, to report for no longer than five minutes on the committee's activities since the previous meeting

- a. Committee on Academics and Student Affairs - **Madison Kitch**
- b. Committee on Budget and Finance - **Dillon Moss**
- c. Committee on Democratic Civic Engagement - **Jason Issa**
- d. Committee on Inclusion, Diversity, Equity and Inclusion - **Viviana Castro**
- e. Committee on Government Operations - **Nicholas Bohlander**
- f. Committee on Safety, Sustainability and Wellness - **Anna Barrus**
- g. Special Committee on Food Insecurity - **Alexander Saporito**
- h. Parliamentarian - **Jason Issa**
- i. Speaker Pro-Tempore - **Dillon Moss**
- j. Committee on Oversight - **Leaf Acklin**

**10. REPORTS OF SECRETARIES OFFICE (INFORMATION ONLY)**

The Speaker shall recognize any senior officer of the Association to offer a report on official activities since the previous meeting and make any summary announcements for no longer than five minutes.

- a. Senate Secretary, **Shea Finau**
- b. Legislative Clerk, **Daphne Gutierrez**

**11. MOTIONS TO FAST-TRACK APPOINTMENTS (FOR POSSIBLE ACTION AND FOR POSSIBLE CORRECTIVE ACTION)**

The motion to fast track a resolution or appointment confirmation shall be in order if recommended by the committee of relevant jurisdiction.

- a. There are no nominees submitted to the Speaker of the Senate.

**12. APPROVAL OF APPOINTMENTS OF SENATORS AND ASUN OFFICIALS (FOR POSSIBLE ACTION AND FOR POSSIBLE CORRECTIVE ACTION)**

The Senate will consider the following nominations for Association office. When the Senate has concluded its deliberations, the Senate may approve the nomination, reject the nomination, or take no action upon the nomination.

- a. There are no nominees submitted to the Speaker of the Senate.

**13. VETO MESSAGES FROM THE PRESIDENT (FOR POSSIBLE ACTION)**

The Senate may reconsider acts vetoed by the ASUN President if they are returned by the President with his objections.

- a. There are no veto's submitted to the Speaker of the Senate.

**14. CONSENT AGENDA (FOR POSSIBLE ACTION AND FOR POSSIBLE CORRECTIVE ACTION)**

The Speaker shall sequentially proceed through such acts of legislation that have been previously been placed on the consent agenda. Such acts shall be considered adopted by consent, unless a single senator rises in objection thereto. All acts so objected are immediately placed on the end of the agenda for second reading.

- a. There are no nominees submitted to the Speaker of the Senate.

**15. FIRST READING OF LEGISLATION (INFORMATION ONLY)**

The following bills and resolutions will receive their first reading and may be considered under item 16

- a. **S.B.R. 93 - A Binding Resolution to Update the ASUN Faculty of the Year Award**
- b. **S.B. 93 - A Bill to Allocate \$1,300 of the Senate Outreach for Upcoming ENGAGE Veteran Services Event**

**16. MOTIONS TO FAST-TRACK LEGISLATION (FOR POSSIBLE ACTION)**

A senator may move that legislation under item 16 of this agenda be considered at this meeting. Such a motion shall only be in order provided that a one-day notice has been given to the speaker. The motion shall be decided without debate, and shall require the consent of a two-thirds majority of the senate.

- a. **S.B.R. 93 - A Binding Resolution to Update the ASUN Faculty of the Year Award**
- b. **S.B. 93 - A Bill to Allocate \$1,300 of the Senate Outreach for Upcoming ENGAGE Veteran Services Event**

**17. REFERRALS TO COMMITTEE (FOR POSSIBLE ACTION)**

The Speaker shall refer all legislation read the first time and not fast tracked to committee.

- a. **There are no pieces of legislation to be referred to committee.**

**18. SECOND READING OF LEGISLATION (FOR POSSIBLE ACTION AND FOR POSSIBLE CORRECTIVE ACTION)**

The following bills and resolutions will receive their second reading and may be considered:

- a. **S.B. 93- A Bill to Update the ASUN Faculty of the Year Award**
- b. **S.B.R. 93 - A Binding Resolution to Update the ASUN Faculty of the Year Award**
- c. **S.B. 93 - A Bill to Allocate \$1,300 of the Senate Outreach for Upcoming ENGAGE Veteran Services Event**
- d. **S.B. 93 – A Bill to Allocate \$1,300 of the Current Unused Funds Placed for Vacant Seats within the Senate into the Senate Outreach Budget for FY26**
- e. **S.R. 93- A Resolution in Support of the Establishment of a College of Veterinary Medicine at the University of Nevada, Reno**
- f. **S.B. 93 – An Act to Establish a Non-Binding Voter Engagement & Demographics Survey on the ASUN General Election Ballot**
- g. **S.B. 93 – A Bill to Create a Specialty Funding Tier in the Club Support Funding Policy**
- h. **S.R. 93 - A Resolution in Support of Affirming the Value of “Non-Professional Degrees”**

**19. MISCELLANEOUS BUSINESS (FOR POSSIBLE ACTION)**

- a. **Senate Committee Changes and Additions**  
The Senate may make changes to committee assignments
- b. **Senator Reports**  
The Senate will share progress they have made in ASUN-related activities that they have been working on.

**20. COMMENTS AND ANNOUNCEMENTS (INFORMATION ONLY)**

The Speaker shall recognize in turn Senators requesting the floor for a period not to exceed two minutes.

**21. PUBLIC COMMENT (INFORMATION ONLY)**

The Speaker may elect to take public comment on items on or off this agenda. The Speaker may impose reasonable limits on the length members of the public may speak.

## **22. ADJOURNMENT**

Unless otherwise marked by an asterisk, all agenda items are action items upon which the Senate may take action. Action items may be taken out of the order to be presented at the discretion of the Speaker. The Senate may combine two or more agenda items for consideration. The Senate may remove an item from the agenda or delay discussion relating to an item on the agenda at any time. Any inquiries or requests for supporting material for an agenda item should be directed to the Secretary of the Senate at [senatesecretary@asun.unr.edu](mailto:senatesecretary@asun.unr.edu).

The Associated Students supports providing equal access to all programs for people with disabilities. Reasonable efforts will be made to assist and accommodate physically handicapped persons desiring to attend the meeting. Please call ASUN at (775) 784-6589 or email the Senate Secretary at [senatesecretary@asun.unr.edu](mailto:senatesecretary@asun.unr.edu) in advance so that arrangements may be conveniently made.



From: Madison Kitch, Honors College Senator

TO: Leaf Acklin, Speaker of the Senate

Date: March 17, 2026

RE: Request to Fast-Track S. B. R. 93- A Binding Resolution to Update the ASUN Faculty of the Year Award

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Hello Speaker Acklin and esteemed members of the 93<sup>rd</sup>,

I am requesting that the ASUN Senate fast-track S. B. R. 93- A Binding Resolution to Update the ASUN Faculty of the Year Award. This binding resolution works with S. B. 93- A Bill to Update the ASUN Faculty of the Year Award to formally change the Statutes of the Associated Students to accurately reflect the award changes.

I forgot to write a binding resolution when I wrote the main bill, which is why I'm requesting to fast-track it tonight. The text of both bills is relatively the same. Fast-tracking this binding resolution will allow both relevant pieces to be seen in the same meeting. Thank you for your consideration.

Respectfully,

Madison Kitch

Honors College Senator

*Associated Students of the University of Nevada*



FROM: Alexander Saporito, Saporito for the College of Liberal Arts

DATE: 03/16/2026

RE: Request to Fast-Track S.B. 93 – A Bill to Allocate \$1,300.00 from the Senate Outreach for the Upcoming ENGAGE Veteran Services Event

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Dear Speaker Acklin and Esteemed Members of the Senate,

The purpose of this memo is to request consideration and approval of S.B. 93. As we approach the conclusion of the 93rd Session, I want to ensure the Senate has the opportunity to support this important event hosted by Veteran Services. The ENGAGE event will welcome Medal of Honor recipient Clinton Romesha and provide students, student veterans, Guard and Reserve members, and the broader campus community with the opportunity to hear firsthand about leadership, resilience, and military service.

Additionally, the event is scheduled to take place during the first week of the 94th Session. Advancing this legislation now would ensure that the necessary support can be provided in time for the event and would allow the Senate to contribute to what could serve as a meaningful send-off as we conclude the 93rd Session.

From a financial perspective, the approval of S.B. 93 represents an efficient use of existing funds. As of January 2026, the Senate Outreach budget had not been utilized, leaving a remaining balance of \$2,875. In addition, funds from vacant Senator and Chair positions total \$7,371.20. A portion of these funds have been reallocated to the Outreach budget to support student events and initiatives such as this one. This request will support Veteran Services while still allowing other senators the ability to host events before the session concludes.

For these reasons, I respectfully ask that S.B. 93 be considered for fast-track approval so that the Senate may act in a timely manner to assist Veteran Services with this important event. Thank you.

Respectfully,

Alexander Saporito

Senator for the College of Liberal Arts

*Associated Students of the University of Nevada*

[DISCUSSION DRAFT]

93<sup>rd</sup> SESSION  
2025-2026

**S. B. 93-**  
**A BILL TO UPDATE THE ASUN**  
**FACULTY OF THE YEAR AWARD**

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IN THE SENATE OF THE ASSOCIATED STUDENTS

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MARCH 17<sup>TH</sup>, 2026

SUBMITTED TO THE SENATE OF THE ASSOCIATED STUDENTS BY SENATOR KITCH, AUTHORED BY  
SENATOR KITCH

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**A Bill to Update the ASUN Faculty of the Year Award**

1        *Whereas*, the Committee on Academic and Student Affairs is responsible for handling the ASUN  
2 Faculty of the Year Award per Title XXIV, Chapter 2401;

3        *Whereas*, the Committee works on this initiative with the Office of Community Engagement and  
4 Service Learning;

5        *Whereas*, Chapter 1502 of the Statutes of the Associated Students outlines a variety of tasks for  
6 this committee regarding this award, including creating a form for submissions, monitoring it, and  
7 voting on a faculty member;

8        *Whereas*, this has not been in practice for several years and should be updated to reflect the  
9 standards and expectations of the Committee on Academic and Student Affairs;

10           *Whereas*, the Office of Community Engagement and Service Learning has recently undergone a  
11 name change to the Office of Community-Engaged Learning and Leadership to reflect the work and  
12 needs of the office;

13           *Whereas*, OC-ELL Director Matthew Little began the position in August 2023, and the award  
14 had not been handled since before Covid-19;

15           *Whereas*, Director Little and the Committee on Academics and Student Affairs feel that while a  
16 service-learning course designation is a great thing, it severely limits the number of students who can  
17 submit nominations for their outstanding professors;

18           *Whereas*, striking the ‘service-learning’ designation from the award would allow for more  
19 nominations from undergraduate students, thus highlighting excellent professors in a variety of  
20 colleges;

21           *Whereas*, moving certain responsibilities of the award to OC-ELL lifts pressure off of the  
22 Committee on Academic and Student Affairs while allowing senators in the committee to still remain  
23 involved;

24           *Whereas*, the award will continue to function with the \$500 from the line item ‘Faculty Awards’  
25 in the ASUN budget;

26           *Whereas*, this change will help the office continue to do the work it has been doing and allow  
27 ASUN to foster strong connections with faculty;

28           *Be it enacted that*, Addendum A is adopted, reflecting changes made in Title XXIV, Chapter 2401,  
29 Sections 1-10;

30           *Be it further resolved*, that a copy of the legislation be sent to the following:

- 31           • Vice President of Student Services, Heather Speed
- 32           • Director of the Office of Community-Engaged Leadership and Learning, Matthew  
33           Little
- 34           • Senior Associate Director, Amy Koeckes
- 35           • Associate Director of Student Government, Luis Aguilar-Herrera

- 36 • President of ASUN, Carmina Aglubat
- 37 • Vice President of the Association, Ethan McNamara
- 38 • Speaker of the Senate, Leaf Acklin
- 39 • Director of Government Affairs, Isabelle Hatch
- 40 ○

## TITLE XXIV: ASUN FACULTY OF THE YEAR AWARD COMMUNITY

## ENGAGEMENT AWARD

## CHAPTER 2401: ASUN FACULTY OF THE YEAR AWARD COMMUNITY

## ENGAGEMENT AWARD

## SECTION 01: ESTABLISHMENT

There is established the ASUN Faculty of the Year Award ASUN Community Engagement Award.

## SECTION 02: PURPOSE

The purpose of the ASUN Faculty of the Year Award ASUN Community Engagement Award is to recognize exceptional University of Nevada Faculty.

## SECTION 03: REGULATIONS

Unless otherwise provided by law, regulation, or other rule of the Associated Students, the ASUN Senate Committee on Academics and Student Affairs may formulate and publish additional regulations as may be necessary to administer the Faculty of the Year Award ASUN Community Engagement Award.

## SECTION 04: AWARD

The chosen winners shall receive a plaque of recognition and legislation naming them the Faculty of the Year ASUN Community Engagement Award winner, presented to the recipients during the annual Honor the Best Ceremony in May. If possible, the award should be presented by a member of the ASUN Standing Senate Committee on Academics and Student Affairs. ASUN Banquet.

## SECTION 05: RESERVATION OF RIGHTS

The ASUN reserves the right to modify the program at any time.

## SECTION 06: PURVIEW

The Office of Community-Engaged Learning and Leadership Senate Committee on Academics and Student Affairs holds purview over the selection of award recipients from applications received.

a) The Committee Chair shall be responsible for assisting OC-ELL in the disbursement of the award, encouraging undergraduate students to nominate faculty who fit the description, placing successful applications on the next possible Committee on Academics and Student Affairs Agenda.

## SECTION 07: APPLICATIONS

Students and faculty shall submit nominations of a University of Nevada, Reno faculty member for the award to the Office of Community-Engaged Learning and Leadership, Committee on Academics and Student Affairs. The Office is responsible for creating appropriate channels for students to submit applications.

## SECTION 08: BASIS OF THE AWARD

The selection of the recipients shall be based on their impact on the learning environment of students, the University, or their community.

## SECTION 09: PROMOTION

The ASUN shall make a concerted effort to inform all possible applicants through a variety of mediums.

## SECTION 10: PUBLICATION OF RECIPIENTS

The Office of Community-Engaged Learning and Leadership ASUN Committee on Academics and Student Affairs shall publish the names of award recipients in a manner suitable for their recognition. The names of the recipients shall not be published without

their proper consent.

[DISCUSSION DRAFT]

93<sup>rd</sup> SESSION  
2025-2026

**S.B.R 93-  
A BINDING RESOLUTION TO  
UPDATE THE ASUN FACULTY OF  
THE YEAR AWARD**

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IN THE SENATE OF THE ASSOCIATED STUDENTS

---

MARCH 17<sup>TH</sup>, 2026

SUBMITTED TO THE SENATE OF THE ASSOCIATED STUDENTS BY SENATOR KITCH, AUTHORED BY  
SENATOR KITCH

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**A Binding Resolution to Update the ASUN Faculty of the Year Award**

1       *Whereas*, the Committee on Academic and Student Affairs is responsible for handling the ASUN  
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6 this committee regarding this award, including creating a form for submissions, monitoring it, and  
7 voting on a faculty member;

8       *Whereas*, this has not been in practice for several years and should be updated to reflect the  
9 standards and expectations of the Committee on Academic and Student Affairs;

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15           *Whereas*, Director Little and the Committee on Academics and Student Affairs feel that while a  
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17 submit nominations for their outstanding professors;

18           *Whereas*, striking the ‘service-learning’ designation from the award would allow for more  
19 nominations from undergraduate students, thus highlighting excellent professors in a variety of  
20 colleges;

21           *Whereas*, moving certain responsibilities of the award to OC-ELL lifts pressure off of the  
22 Committee on Academic and Student Affairs while allowing senators in the committee to still remain  
23 involved;

24           *Whereas*, the award will continue to function with the \$500 from the line item ‘Faculty Awards’  
25 in the ASUN budget;

26           *Whereas*, this change will help the office continue to do the work it has been doing and allow  
27 ASUN to foster strong connections with faculty;

28           *Be it enacted that*, Addendum A is adopted within the Statutes of the Associated Students,  
29 reflecting changes made in Title XXIV, Chapter 2401, Sections 1-10;

30           *Be it further resolved*, that a copy of the legislation be sent to the following:

- 31           • Vice President of Student Services, Heather Speed
- 32           • Director of the Office of Community-Engaged Leadership and Learning, Matthew  
33           Little
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## TITLE XXIV: ASUN FACULTY OF THE YEAR AWARD COMMUNITY

## ENGAGEMENT AWARD

## CHAPTER 2401: ASUN FACULTY OF THE YEAR AWARD COMMUNITY

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## SECTION 04: AWARD

The chosen winners shall receive a plaque of recognition and legislation naming them the Faculty of the Year ASUN Community Engagement Award winner, presented to the recipients during the annual Honor the Best Ceremony in May. If possible, the award should be presented by a member of the ASUN Standing Senate Committee on Academics and Student Affairs. ASUN Banquet.

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The ASUN reserves the right to modify the program at any time.

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a) The Committee Chair shall be responsible for assisting OC-ELL in the disbursement of the award, encouraging undergraduate students to nominate faculty who fit the description, placing successful applications on the next possible Committee on Academics and Student Affairs Agenda.

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their proper consent.

[DISCUSSION DRAFT]

93<sup>rd</sup> SESSION  
2025-2026

**S. B. 93 -**

**A BILL TO ALLOCATE \$1,300.00 OF THE SENATE  
OUTREACH FOR THE UPCOMING ENGAGE  
VETERAN SERVICES EVENT**

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IN THE SENATE OF THE ASSOCIATED STUDENTS

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MARCH 15TH, 2026

AUTHORED BY SENATOR SAPORITO

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**A Bill  
To Allocate \$1,300.00 of the Senate Outreach for the Upcoming  
ENGAGE Veteran Services Event**

*Whereas*, the University of Nevada, Reno's Veteran Services & Nevada Veterans Alumni Chapter are planning an event to welcome Clinton Romesha, a Medal of Honor recipient;

*Whereas*, Clinton Romesha was awarded the Medal of Honor for his heroism during the Battle of Kamdesh in Afghanistan on October 3, 2009;

*Whereas*, UNR is committed to honoring veterans, supporting military-affiliated students, and recognizing those who have demonstrated service to the nation;

*Whereas*, Veteran Services' ENGAGE 2026 event will take place on the evening of Friday, April 17, 2026, in the John C. Tulloch Business Building;

*Whereas*, ENGAGE 2026 is meant to bring together Nevada Student Veterans, Guard and Reserve Members, Family Members, and Members of the Campus Community;

*Whereas*, ENGAGE 2026 will allow students to hear firsthand perspectives on leadership, resilience, and military service from a Medal of Honor recipient;

*Whereas*, a major goal of the Senate is to fully utilize the Senate Outreach budget apportioned to the table every fiscal year, as the money is provided by the students and shall be used for the students;

*Whereas*, any funds placed within the Senate Outreach budget that are not fully utilized during the current session will be pushed over to the future session;

*Whereas*, as of December 13<sup>th</sup>, 2025, it was reported that **\$7,291.20** was left for our vacant senator positions;

*Whereas*, if both **S.B. 93 — A Bill to Allocate \$3,000.00 of the Current Unused Funds** and **S.B. 93 — A Bill to Allocate \$1,000.00 of the Current Unused Funds** are executed, the Senate Outreach Fund will have an additional **\$4,000.00** for Senators to use, allowing for future events to be held in the 93<sup>rd</sup> session;

*Whereas*, monetarily assisting Veteran Services with the event provides the campus and community an opportunity to learn about the service and sacrifice of our nation's veterans;

*Be it enacted by the Senate of the Associated Students*, that for Account PG01395, \$1,300.00 from the line item "Outreach" shall be transferred into the Veteran Services Account;

*Be it further enacted by the Senate of the Associated Students*, that a copy of this legislation be sent to:

- Speaker of the Senate and Chair of the Committee on Oversight, Leaf Acklin;
- Chair of the Committee on Budget and Finance, Dillon Moss
- Associate Director of ASUN, Luis Aguilar Herrera;

- Assistant Director of Accounting Services, Wei Jiang
- President of ASUN, Carmina Aglubat;

# [BUDGET]

ENGAGE 2026		
<b>Event Overview</b>		
Event Name	ENGAGE Professional Networking Event	
Date (s) & Location (s)	Friday, April 17th, Auditorium, Tullock Business Building	
Organizer/Contact Name	Veteran Services	
<b>Expenses Estimate</b>		
Expense Item	Amount (\$)	Notes/Calculation
Keynote Speaker Fee	\$ 16,000.00	
Keynote travel, Lodging & Food	\$ 1,500.00	
Speaker dinner with core planning team	\$ 200.00	
Venue Rental		
Catering/Food	\$ 2,500.00	Donor Reception / Networking Fair
Equipment		
Decorations	\$ 300.00	Directional Signage
Marketing	\$ 500.00	Invitations, Program, Flyers, Posters
Swag	\$ 200.00	Speaker gifts, coin,
Event security	\$ 1,200.00	
Photographer	\$ 1,000.00	
Parking	\$ 200.00	A-frame signage / Parking
Golf Cart	\$ 600.00	2 golf carts
Misc	\$ 2,000.00	
Book Signing	\$ 500.00	Books, signs, posters
<b>Total Expenses</b>	<b>26,700.00</b>	

[DISCUSSION DRAFT]

93<sup>rd</sup> SESSION  
2025-2026

**S. B. 93 -**

**A BILL TO ALLOCATE \$1,300.00 OF THE CURRENT  
UNUSED FUNDS PLACED FOR VACANT SEATS  
WITHIN THE SENATE INTO THE SENATE  
OUTREACH BUDGET FOR FY 2026**

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IN THE SENATE OF THE ASSOCIATED STUDENTS

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FEBRUARY 9TH, 2026

AUTHORED BY SENATOR SAPORITO

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**A Bill  
To Allocate \$1300.00 of the Current Unused Funds Placed for Vacant  
Seats within the Senate into the Senate Outreach Budget for FY 2026**

*Whereas*, a major goal of the Senate is to fully utilize the Senate Outreach budget apportioned to the table every fiscal year;

*Whereas*, a Senator receives biweekly \$208.32 during the schoolyear and \$189.67 over summer;

*Whereas*, a Senator serving as Chair for any accommodated Committee receives biweekly \$228.33 during the schoolyear and \$207.89 over the summer;

*Whereas*, a funds for empty seats are not utilized during the current session and pushed over for the future session;

*Whereas*, as of November 19<sup>th</sup>, 2025, there is **\$2,875.00** left in the Senate Outreach budget;

*Whereas*, refurbishing the UPDNC Sullivan Bench will cost \$1,437.00;

*Whereas*, projects such as refurbishing the UPDNC Sullivan Bench, RHA Multicultural Event, and Department of Sustainability/Special Committee's Farmers Market may impede on one another without adding additional funds into the Outreach account;

*Whereas*, as of December 13<sup>th</sup>, 2025, it was reported that \$7,291.20 was left for our vacant senator positions, with \$80.00 left for our vacant Chair positions, as seen in *Figure 1*;

*Whereas*, the previous that bill that added value to the Outreach Budget (see S.B. 93 – A Bill to Allocate \$1,000.00 of the Current Unused Funds Placed for Vacant Seats within the Senate into the Senate Outreach Budget for FY 2026) passed in November has not yet updated the Senate Outreach Budget;

*Whereas*, updating the Outreach Budget with this bill the previously mentioned bill will upscale the Senate Outreach Budget to **\$6,875.00**;

*Whereas*, pouring more funds into the Senate Outreach budget allows for Senators to plan bigger events for their constituents without worrying about running out of funds;

*Whereas*, if these funds go unused, they will still be pushed to the next session without any unexpected implications;

*Whereas*, placing these frozen checks in Senate Outreach will allow Senators to host events, food drives, and much more for the Student Body;

*Whereas*, developing and creating events will bring forth a greater sense of community on campus;

*Be it enacted by the Senate of the Associated Students*, that the frozen checks reserved for the Senate's empty seats from previous months be allocated into Senate Outreach;

*Be it further enacted by the Senate of the Associated Students, this transfer will not effect the checks of any future Senators who are appointed in currently empty seats;*

*Be it further enacted by the Senate of the Associated Students, that for Account PG01395, \$1300.00 from the line item “Senators (25)” is transferred into the line item “Outreach;” that the account line item of “Senators (25)” be decreased by \$1300.00 and the “Outreach” line item be increased by \$1300.00;*

*Be it further resolved by the Senate of the Associated Students, that a copy of this legislation be sent to:*

- Speaker of the Senate and Chair of the Committee on Oversight, Leaf Acklin;
- Chair of the Committee on Budget and Finance, Dillon Moss
- Associate Director of ASUN, Luis Aguilar Herrera;
- Assistant Director of Accounting Services, Wei Jiang
- President of ASUN, Carmina Aglubat;

**FIGURE 1**

	Senator (\$208.32)	Chair (\$20)
7/1-7/15	2	0
7/16-7/31	1	0
8/1-8/15	3	0
8/16-8/31	4	0
9/1-9/15	3	0
9/16-9/30	2	0
10/1-10/15	2	0
10/16-10/31	5	1
11/1-11/15	5	1
11/16-11/30	5	1
12/1-12/15	3	1
	35	4
	\$ 7,291.20	\$ 80.00

1. Each Senator stipend is \$208.32 per two-week pay period.
2. The Chair stipend rate is \$16.67 per hour, with 1.2 hours per two-week pay period.
3. Based on the vacancies listed below, the total savings amount to \$7,291.20 for vacant Senator positions and \$80.00 for vacant Chair positions

31	<b>PG01395</b>	<b>ASUN Senate</b>			
32		<b>Student Wages:</b>			
33		Speaker of the Senate		\$ 7,000.00	
34		Senators (25)		125,000.00	
35		Senate Chair stipends (7X\$500)		3,500.00	
36		Fringe		\$ 3,387.50	
37		Travel		1,750.00	
38		<b>Host:</b>			
39		Senate Meetings/Trainings		1,000.00	
40		Outreach		2,875.00	
41		Annual Veteran's Breakfast		1,000.00	
42		<b>Operating:</b>			
43		Operating		4,500.00	
44		<b>Balance Forward</b>	\$ 8,103.17		
45		<b>Total Senate</b>		\$ 150,012.50	\$ 141,909.33
46				T. Allocated	T. Actual Dollars

[DISCUSSION DRAFT]

93rd SESSION  
2025-2026

**S.R. 93 -**  
**A RESOLUTION IN SUPPORT OF THE**  
**ESTABLISHMENT OF A COLLEGE OF**  
**VETERINARY MEDICINE AT THE**  
**UNIVERSITY OF NEVADA, RENO**

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IN THE SENATE OF THE ASSOCIATED STUDENTS

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MARCH 9TH, 2026

SUBMITTED TO THE SENATE OF THE ASSOCIATED STUDENTS BY SENATOR McANDREWS

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*Whereas*, the University of Nevada, Reno’s vision is “to educate and graduate the best-prepared, confident leaders for the state, national, and global community; to be a nexus for research and creativity that focuses on the vital issues of our time; and to serve as a catalyst for the betterment of our society”;

*Whereas*, the establishment of a College of Veterinary Medicine directly aligns with this vision by expanding educational opportunities and advancing research that supports Nevada’s agricultural, environmental, and public health needs;

*Whereas*, a College of Veterinary Medicine would provide new hands-on learning opportunities for students across the University of Nevada, Reno, including those studying agriculture, animal science, wildlife, rangeland ecology, biology, and related fields;

*Whereas*, the University of Nevada, Reno already has infrastructure that could support the development of a veterinary program, including facilities such as the Main Station Field Laboratory and the Main Station Science Center;

*Whereas*, the development of a veterinary program would better prepare students for careers following graduation by increasing access to applied learning, research opportunities, and professional pathways;

*Whereas*, establishing the first College of Veterinary Medicine in the state of Nevada would strengthen the University of Nevada, Reno's competitiveness at the state, national, and global levels;

*Whereas*, support from the Associated Students of the University of Nevada would demonstrate student support for expanding academic opportunities and strengthening the university's role in serving Nevada's communities;

*Be it resolved* that the Associated Students of the University of Nevada support the proposal to establish a College of Veterinary Medicine at the University of Nevada, Reno;

*Be it further resolved* that a copy of this resolution be sent to the following individuals:

- President of the Associated Students, Carmina Aglubat;
- Director of Government Affairs, Isabelle Hatch;
- Associate Director of Student Government, Luis Aguilar-Herrera;
- President of the University of Nevada, Reno, Brian Sandoval;
- Executive Vice President and Provost, Jeff Thompson;
- Chair of the Nevada System of Higher Education Board of Regents, Byron Brooks.
- Chair of the Academic, Research, and Student Affairs Committee of the Nevada System of Higher Education Board of Regents, Joseph C. Arrascada.

[DISCUSSION DRAFT]

93rd SESSION  
2025-2026

**S.B. 93 -**  
**AN ACT TO ESTABLISH A NON-BINDING**  
**VOTER ENGAGEMENT & DEMOGRAPHICS**  
**SURVEY ON THE ASUN GENERAL**  
**ELECTION BALLOT**

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IN THE SENATE OF THE ASSOCIATED STUDENTS

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NOVEMBER 30<sup>TH</sup>, 2025

SUBMITTED TO THE SENATE OF THE ASSOCIATED STUDENTS BY PARLIAMENTARIAN ISSA & SPEAKER PRO TEMPORE  
MOSS  
CO-AUTHORED BY SPEAKER ACKLIN

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*Whereas*, the Associated Students of the University of Nevada (ASUN) exists to represent the interests, needs, and perspectives of the undergraduate student body; and

*Whereas*, effective representation and outreach by ASUN depend on accurate, up-to-date information about student engagement, priorities, and obstacles to participation in student government; and

*Whereas*, ASUN elections represent one of the largest annual points of direct engagement between students and their student government; and

*Whereas*, the collection of voluntary, non-identifying student input at the point of voting can provide valuable feedback to guide institutional outreach strategies, civic engagement initiatives, and resource allocation; and

*Whereas*, many universities and student governments utilize post-vote surveys or ballot-adjacent questionnaires to better understand student participation trends and engagement barriers; and

*Whereas*, the ASUN Elections Code currently contains no mechanism for the routine collection of structured voter engagement data during elections;

***THE STUDENTS OF THE UNIVERSITY OF NEVADA REPRESENTED IN THE SENATE, DO ENACT AS FOLLOWS:***

*Be it enacted*, that the changes outlined in Addendum A be adopted into the Statutes of the Associated Students; and

*Be it further enacted*, that these changes shall take place during the 94th session of the Senate of the Associated Students; and

*Be it further enacted*, that a copy of this bill be sent to the following individuals:

- Vice President, Student Services, *Heather Speed*;

- Senior Associate Director, Center for Student Engagement, *Amy Koeckes*;
- Director, Center for Student Engagement, *VACANT*;
- Associate Director, Student Government, *Luis Aguilar-Herrera*;
- President, Associated Students, *Carmina Aglubat*;
- Vice President, Associated Students, *Ethan McNamara*;
- Speaker, 93<sup>rd</sup> Senate, Associated Students, *Leaf Acklin*;
- Chair, Committee on Democratic Civic Engagement, *Jason Issa*;
- Chair, Committee on Government Operations, *Nicholas Bohlander*;
- Director, Department of Government Affairs, *Isabelle Hatch*; and
- Director, Elections & Democratic Education, *Ty Krysiniski*

# Addendum A

## TITLE VII: ELECTIONS

### CHAPTER 702: ELECTIONS CODE

#### SECTION 17: THE BALLOT

- a) NAMES ON BALLOT: The order of the names on the ballot shall be arranged in alphabetical order by last name, first name, middle initial (if available).
- b) FORM OF BALLOT:
  1. The ballot shall primarily be administered using an online voting mechanism. The selected online voting mechanism shall meet University accessibility requirements.
  2. Provisional paper ballots shall be available in limited quantity at all physical polling locations, to students eligible to vote but unable to access the online ballot at a physical and/or electronic polling location due to a technical error.
  3. In the event the online voting system is unavailable or becomes unavailable at any time during the voting period, the Director of Elections and Democratic Education shall adopt temporary rules to carry out the elections using paper ballots. The Director of Elections and Democratic Education in consultation with the Attorney General and CSE Associate Director, or their designee may determine whether there is sufficient cause to extend the voting period.
- c) PAPER BALLOT:

Paper ballots may be used in the event of a technological issue or failure occurs during the elections period.
- d) PETITIONS:

Ballots for petitions shall be presented separately, as not to include multiple petitions on one page or screen.

  - 1) Ballots shall begin with the petition title and petition question, as approved by the Attorney General
  - 2) Ballots for petitions shall include options, vertically, for yes, no, and abstain.
  - 3) Voters shall not be able to proceed without marking one of the options on the ballot.
  - 4) No option will be selected by default when the ballot is presented to the voter
- e) VOTER ENGAGEMENT & DEMOGRAPHICS SURVEY:

A voluntary, non-binding Voter Engagement & Demographics Survey shall be integrated into the official ASUN General Election ballot.

  - 1) The survey shall:
    - a) Appear only after the final submission of the official voting ballot;
    - b) Have no effect on vote tabulation, ballot validity, or election results; and
    - c) Be completely optional for all voters.

- 2) The purpose of the survey shall be limited to:
  - a) Identifying patterns in student participation;
  - b) Improving ASUN-wide outreach and engagement initiatives;
  - c) Informing future institutional planning and student services; and
  - d) Supporting the work of ASUN departments and committees.
- 3) The survey shall not collect any personally identifying information, including but not limited to:
  - a) Names;
  - b) NSHE identification numbers;
  - c) Email addresses;
  - d) IP addresses; and
  - e) Any other direct identifying data.
- 4) Administration and Oversight:
  - a) The Director of Elections and Democratic Education, in consultation with the Department of Government Affairs and the Senate Committee on Democratic Civic Engagement shall be responsible for drafting, reviewing, and approving all survey questions annually.
  - b) All questions must be:
    - i) Neutral in tone;
    - ii) Accessible; and
    - iii) Compliant with University data and privacy standards.
- 5) Use and Publication of Data:
  - a) All data shall be reported only in aggregate form;
  - b) No data may be released in a form that could reasonably be used to identify individual voters;
  - c) Within sixty (60) days after certification of election results, the Director of Elections and Democratic Education, or their designee, shall submit a Survey Summary Report to the ASUN Senate.



93rd SESSION  
2025-2026

**S. B. 93-**  
**A BILL TO CREATE A SPECIALTY FUNDING  
TIER IN THE CLUB SUPPORT FUNDING  
POLICY MANUAL**

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IN THE SENATE OF THE ASSOCIATED STUDENTS

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FEBRUARY 2026

SUBMITTED TO THE SENATE OF THE ASSOCIATED STUDENTS BY CHAIR NICHOLAS BOHLANDER, AUTHORED BY  
PRESIDENT CARMINA AGLUBAT AND DIRECTOR MADISON HESS

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*Whereas*, clubs and organizations serve as the backbone of the campus community and are essential to fostering student engagement, leadership development and institutional pride;

*Whereas*, funding caps and restrictions are necessary to ensure equitable access to limited financial resources across all recognized clubs and organizations;

*Whereas*, while baseline funding tiers provide structured and fair allocation, certain clubs and organizations may exceed standard expectations in a given fiscal year through

exceptional achievement, expanded programming or significant competitive advancement;

*Whereas*, it is appropriate to provide a mechanism through which organizations that go above and beyond may access supplemental funding once they have fully exhausted their base tier allocations;

*Whereas*, the Specialty Funding Tier is designed to function as an additional allocation stacked on top of an organization's existing tier cap, accessible only after the corresponding tier has been fully utilized or allocated;

*Whereas*, the Department of Clubs and Organizations currently maintains a foreseen surplus within the Club Support Funding account and seeks to ensure that available funds are distributed to clubs and organizations in a responsible and impactful manner;

*Whereas*, under this tier, eligible clubs and organizations may access up to one thousand (1,000) dollars in supplemental funding at one hundred percent (100%) of the approved amount;

*Whereas*, eligibility for this tier shall be limited to organizations that have fully exhausted funding within the corresponding base tier and meet one of the following qualifying standards:

- 1) Qualification for a regional and/or national competition after exhausting Travel Tier funding;
- 2) Planning a large-scale community service event after exhausting Community Service & Social Justice Tier funding;
- 3) Purchasing specialized equipment necessary for operations after exhausting Operations Tier funding;

*Whereas*, the Director of Clubs and Organizations retains the authority to suspend access

to the Specialty Funding Tier if the Club Support Funding account balance becomes insufficient, with priority given to maintaining equitable access to the Operations Tier, On-Campus Event Tier, Travel Tier and Community Service & Social Justice Tier, which are broadly accessible to all clubs and organizations;

*Be it enacted*, that the amendments made in Addendum A be adopted into the Club Support Funding Policy Manual;

*Be it further enacted*, that clubs and organizations may begin accessing this tier at the beginning of the 2026 to 2027 ASUN fiscal year.

## **Addendum A**

### **TITLE II. STRUCTURE OF FUNDING**

#### **Chapter A. ESTABLISHMENT OF TIERS**

##### ***Section 1. Funding Tier Classifications***

There shall be five (5) tiers under which funds shall be classified: Operations Tier, On-Campus Event Tier, Travel Tier, and Community Service & Social, Justice Tier, and Specialty Funding Tier. Funds shall be classified based upon factors including, but not limited to:

- 1) The audience served by the use of funds
- 2) The location of the event being funded or at which items purchased shall predominantly be utilized
- 3) The nature of the items to be purchased with funds
- 4) The purpose of the event

Requests submitted to the Commission shall provide a proposed classification, but the Commission reserves the right to reassign requests to the tier deemed most appropriate during Club Support Funding hearings.

##### ***Section 2. Operations Tier***

Operations Funding is to provide financial assistance to clubs with their day-to day operational needs.

Items funded shall include but are not limited to swag items, equipment, gear, or any other item that is deemed necessary for a club to operate.

##### ***Section 3. On-Campus Event***

On-Campus Event Funding is for requests to fund on campus events to be put on by clubs and organizations and will be open to University of Nevada, Reno undergraduate students. Approved requests shall be allowed to use Inkblot to market the event.

Items funded shall include but are not limited to food, facilities, and materials that are directly related to the success of the event such as promotional items (e.g. event specific T-shirts, flyers, posters, etc.).

##### ***Section 4. Travel Tier***

Travel Funding is for requests to fund direct expenses related to travel. Travel paid for under this tier must in some way enrich leadership,

academic, professional, or athletic development towards the club's mission statement.

Items qualifying should be consumable in nature and may include, but are not limited to: registration fees, or, travel to and from competitions, conferences, and seminars. Lodging will not be funded partially or in whole.

#### **Section 5. Community Service & Social Justice Tier**

Community Service & Social Justice Funding is for requests to fund events to be put on by clubs and organizations that meet the criteria for a "community service event" outlined in Title I, Chapter F, Section 7 or a "social justice event" outlined in Title I, Chapter F, Section 8. Approved requests shall be allowed to use Inkblot to market the event if on campus.

Items funded shall include but are not limited to food, facilities, and materials that are directly related to the success of the event.

#### **Section 6. Specialty Funding Tier**

The Specialty Funding Tier is intended to provide supplemental financial assistance to clubs and organizations that have exceeded the funding limits of their primary tier and are undertaking initiatives that go above and beyond standard programming expectations.

This funding serves as an addition to the maximum allocation permitted within a corresponding tier and may only be accessed once a club or organization has fully exhausted the funding cap for that tier.

Specialty Funding may only be granted when all of the following conditions are met:

- 1) The request falls within one of the qualifying categories outlined below;
- 2) The organization has reached the funding cap or has been fully allocated funding within the corresponding tier; and
- 3) The organization has not previously exhausted the entirety of the Specialty Funding for the current academic year.

Qualifying categories include:

- 1) A club or organization that qualifies for a regional and/or national competition after fully exhausting or exceeding the funding limits of its Travel Tier funding.
- 2) A club or organization planning a large-scale community service event after fully exhausting or exceeding the funding limits of the Community Service & Social Justice Tier.
- 3) A club or organization seeking to purchase specialized equipment necessary for its operations after fully exhausting or exceeding the

funding limits of its Operations Tier funding.

The Director of Clubs and Organizations retains the authority to temporarily suspend access to the Specialty Funding Tier at any point during the fiscal year if the Club Support Funding account balance is insufficient to sustain continued base allocations to the Operations Tier, On-Campus Event Tier, Travel Tier, and Community Service & Social Justice Tier.

If a suspension is enacted, the Director must remove the affected tier(s) from the funding request form and provide timely notice to all clubs and organizations regarding the change in availability to access this additional funding.

## **Chapter B. ANNUAL TIER CAPS AND RESTRICTIONS ON**

### **FUNDING *Section 1. Keeping Track of Club Support Funding***

If an organization is allocated funding, those funds shall count towards the yearly cap placed on that tier. In the event that the funds are not used, clubs must reach out to the Accounting Office and the Assistant Director of Budget and SEAB to illustrate what was actually spent; see section on Title IV, Chapter A, Section 1.

#### ***Section 2. Operations Tier Funding Cap***

No club or organization shall be allocated more than one thousand (1,000) dollars under the Operations Tier during the course of a full fiscal year. This tier shall be funded at 100%.

#### ***Section 3. On-Campus Event Tier***

No club or organization shall be allocated more than one thousand (1000) dollars under the On-Campus Event Tier during the course of a full fiscal year. This tier should be funded at 50%.

#### ***Section 4. Travel Tier***

No general or non-competitive sports club or organization shall be allocated more than five thousand (5000) dollars under the Travel Tier during the course of a full fiscal year. This tier should be funded at 50%. Under this tier, competitive sports clubs or organizations should be funded at 100%

#### ***Section 5. Community Service and Social Justice Funding Cap***

No club or organization shall be allocated more than five hundred (500) dollars under the Community Service and Social Justice Tier during the course of a full fiscal year. This tier shall be funded at 100%.

#### ***Section 6. Specialty Funding Tier Funding Cap***

No club or organization shall be allocated more than one thousand (1,000) dollars under the Specialty Funding Tier during a single fiscal

year. Requests under this tier shall be funded at one hundred percent (100%) of the approved amount.

Specialty Funding may only be accessed once a club or organization exhausts all of its funding for the respective corresponding tier. These requests must also comply with eligibility requirements outlined in Title II, Chapter A, Section 6.

[DISCUSSION DRAFT]

93rd SESSION  
2025-2026

**S. R. 93-  
A RESOLUTION IN SUPPORT OF  
AFFIRMING THE VALUE “NON-  
PROFESSIONAL DEGREES”**

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IN THE SENATE OF THE ASSOCIATED STUDENTS

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MARCH 9TH, 2026

SUBMITTED TO THE SENATE OF THE ASSOCIATED STUDENTS AND AUTHORED BY SENATOR  
BARRUS AND SENATOR SAVORITO  
CO-AUTHORED BY SENATOR RADTKE, SENATOR CASTRO, SENATOR ATKINSON, SENATOR  
HOANG, AND SPEAKER PRO TEMPORE MOSS  
CO-SPONSORED BY SENATOR VILLA, PARLIAMENTARIAN ISSA, SENATOR DEBARGER, SENATOR  
EVANS, SENATOR BURROWS, SENATOR POTTER, AND SENATOR DAYTON

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**A Resolution in Support of Affirming the Value “Non-Professional  
Degrees”**

1        *Whereas*, the Department of Education’s 2025 negotiated-rule making and proposals narrowed  
2 which graduate programs qualify as “professional degrees,” explicitly keeping 11 fields<sup>1</sup> and using  
3 criteria like doctoral-level status, a minimum of six years of post-secondary instruction (including at  
4 least two post-baccalaureate years);

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<sup>1</sup> The 11 fields are as follows: Medicine, Pharmacy, Dentistry, Optometry, Law, Veterinary medicine, Osteopathic medicine, Podiatry, Chiropractic, Theology, and Clinical psychology.

5        *Whereas*, the Higher Education Act (HEA) of 1965 aimed at increasing educational  
6 opportunities through providing financial assistance to students in post-secondary education<sup>2</sup>;

7        *Whereas*, the HEA developed a list of professional degrees that clarified which programs would  
8 be verified for additional graduate financial aid;

9        *Whereas*, the list of professional degrees mentioned in the act served as non-exclusionary in  
10 nature, as it would take far too long to list every department that would be applicable with the  
11 legislation;

12        *Whereas*, H.R.4137, the 2007 Higher Education Opportunity Act<sup>3</sup> had offered Loan Forgiveness  
13 and other forms of Federal Assistance to the programs that are deemed to be “non-professional” as  
14 of 2025;

15        *Whereas*, H.R. 4137 served to update, modernize, and expand the HEA to ensure the equal  
16 opportunity of American citizens within the 21<sup>st</sup> century;

17        *Whereas*, H.R. 1 proposes restructuring graduate lending, including the elimination of the  
18 Federal Direct Graduate PLUS Loan Program, would remove an important financial cushion that has  
19 historically allowed students to cover remaining educational costs after reaching annual/lifetime  
20 borrowing limits;

21        *Whereas*, the DOE’s proposed definition of “professional programs” alters which students may  
22 access the higher federal lifetime loan limit of approximately \$200,000.00, restricting access for many  
23 programs not historically excluded from federal assistance;

24        *Whereas*, the elimination of the Federal Direct Graduate PLUS loan program may force graduate  
25 students to rely on private student loan markets to finance their education;

26        *Whereas*, private student loans often require strong credit histories or co-signers while imposing  
27 higher interest rates, variable terms, or fewer borrower protections than federal student aid programs;

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<sup>2</sup> [Text - H.R.9567 - 89th Congress \(1965-1966\): Higher Education Act of 1965](#)

<sup>3</sup> [Text - H.R.4137 - 110th Congress \(2007-2008\): Higher Education Opportunity Act](#)

28           *Whereas*, reliance on private lending may create barriers for students from low-income  
29 backgrounds, first-generation college students, and individuals whose credit history or financial  
30 circumstances limit their access to private lending;

31           *Whereas*, colleges have consistently increased tuition costs nationwide, pushing away many  
32 individuals from such high cost of living while also placing individuals thousands in debt for years on  
33 end;

34           *Whereas*, this decision has significant implications for many undergraduate and graduate students  
35 who are either currently attending costly universities or are looking forward to attending costly  
36 universities;

37           *Whereas*, previous reductions in need-based aid, college access programs, and campus support  
38 services already detrimentally increase the risk of non-completion<sup>4</sup>;

39           *Whereas*, many students often lack financial, social, and academic support systems that are  
40 critical to college success;

41           *Whereas*, private lending institutions retain the ability to deny or restrict loans on  
42 creditworthiness, income, or other financial indicators, which can disproportionately impact  
43 marginalized communities;

44           *Whereas*, federal student loan programs historically provided a standardized and  
45 nondiscriminatory pathway for graduate students to finance their education;

46           *Whereas*, many graduate students enroll in academically rigorous programs at highly selective  
47 prestigious universities, chasing goals and degrees that no longer fall within the newly narrowed  
48 deduction of “private degrees”;

49           *Whereas*, students pursuing such programs will experience a substantial reduction in available  
50 federal assistance, regardless of whether the university they are attending is incredibly costly;

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<sup>4</sup> [June 4, 2025 Hearing entitled “Examining Policies and Priorities of the Department of Education”](#)

51           *Whereas*, the reduction of federal graduate lending support may discourage talented students  
52 from pursuing advanced degrees, or force them to go into higher-risk private debt to complete their  
53 education;

54           *Whereas*, this policy initiative will detrimentally affect scholars who have already spent hundreds  
55 of hours in their desired work fields;

56           *Whereas*, programs related to Public Health, Social Work, Education, Speech Pathology and  
57 Audiology, and Accounting could restrict students' access to federal loan limits, making education  
58 less accessible and affordable;

## 59 ***SEC. 1. NURSING***

60           *Whereas*, the largest health care occupation<sup>5</sup> are registered nurses, with over 2.4 million workers,  
61 followed by nursing, psychiatric and home health aides (1.2 million). Women make up more than  
62 85% of workers in both large occupations<sup>6</sup>;

63           *Whereas*, at the University of Nevada – Reno, the Orvis School of Nursing has 150-200 students  
64 enrolled at any given time,

65           Whereas, this program has graduated 240 students between Spring 2023 and Fall 2025;

66           Whereas, nursing students are employed within three months of graduation, entering quickly  
67 into the workforce to support our Nevada community;

68           Whereas, cutting financial support for these programs has major implications for Nevada's  
69 advanced nursing workforce;

70           Whereas, cutting down the nursing pipeline can undermine national goals to expand a diverse,  
71 highly educated nursing workforce capable of meeting growing population needs;

## 72 ***SEC. 2. PUBLIC HEALTH***

73           *Whereas*, the most common sector that offers Public Health programs are Public, 4-year or  
74 above institutions (i.e. 27,306 completions as of 2023)<sup>7</sup>;

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<sup>5</sup> [U.S. Bureau of Labor Statistics: Healthcare Occupations & Occupational Handbook](#)

<sup>6</sup> [U.S. Census Bureau: National Statistics on Women Employed in Health-Care Jobs](#)

<sup>7</sup> [Public Health | Data USA](#)

75 *Whereas*, the University of Nevada-Reno awarded 407 degrees in 2023;

76 *Whereas*, long-standing recognition as professional degrees within public health are essential to  
77 community health, emergency preparedness, and prevention;

78 *Whereas*, if finalized, this could significantly increase the cost of obtaining a public health degree,  
79 as well as further straining the workforce by staff shortages, rising chronic diseases, climate-related  
80 events, global migration shifts, and ongoing spread of misinformation<sup>8</sup>;

81 ***SEC. 3. SOCIAL WORK***

82 *Whereas*, the most common sector that offers Social Work programs are Public, 4-year or above  
83 institutions (i.e. 38,528 completions as of 2023)<sup>9</sup>;

84 *Whereas*, the University of Nevada-Reno awarded 297 degrees in 2023;

85 *Whereas*, declassifying BSW, MSW, and DSW as professional degrees will reduce access to social  
86 work education, increasing the dependency on high-interest loans and create a decline in enrollment  
87 in social work education<sup>10</sup>;

88 *Whereas*, the BSW program at UNR has had a 14.7% increase in enrollment (2020);

89 *Whereas*, 55% of BSW students are POC and 86% are female, classifying it as the most diverse  
90 program at the University;

91 *Whereas*, BSW students at UNR achieve an 80% pass rate on the social work licensing exam,  
92 which is 13% above the national average<sup>11</sup>;

93 *Whereas*, social workers help individuals, families, and communities in health and human  
94 services;

95 *Whereas*, social workers are the largest providers of mental health services in the United States  
96 and enact policy change on the federal level <sup>12</sup>;

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<sup>8</sup> [Public Health Degrees at Risk Under New Federal Loan Rules - This Week In Public Health](#)

<sup>9</sup> [Social Work | Data USA](#)

<sup>10</sup> <https://naswfl.socialworkers.org/Advocacy/Legislative-Updates/ID/3303/What-DOEs-Proposed-Change-Means-for-Social-Work-Degrees>

<sup>11</sup> <https://www.unr.edu/degrees/majors/social-work%5C>

<sup>12</sup> <https://socialwork.charlotte.edu/news/2021-03-25/social-workers-are-essential/>

97           *Whereas*, the field on social work is projected to grow by 11% from 2020- 2030, surpassing other  
 98 job market growth <sup>13</sup>;

99    ***SEC. 4. EDUCATION***

100           *Whereas*, the most common sector, by number of Education degrees awarded, is Public, 4-year  
 101 or above (172,661 completions)<sup>14</sup>;

102           *Whereas*, the University of Nevada-Reno awarded 354 degrees in 2023<sup>15</sup>;

103           *Whereas*, the University of Nevada-Reno awarded 168 degrees in Spring 2023 and 129 degrees in  
 104 Spring 2024;

105           *Whereas*, educators are vital supporters of our society and required to support the future  
 106 generations;

107           *Whereas*, educators serve as the fundamental and continuation for all college subjects, including  
 108 but not limited to Philosophy, Economics, Policy Analysis, Nursing, Business, and International  
 109 Affairs;

110           *Whereas*, Nevada’s system of education consistently ranks near the bottom nationwide, and  
 111 removing further support from future teachers will only damage the state’s education further;

112           *Whereas*, many big contributors to Nevada’s poor assessment in education include a lack of  
 113 funding, poor test scores, and a shortage of student-teachers;

114           *Whereas*, the Federal Government’s notion on Professional Degrees will further attribute to the  
 115 state’s educational shortfalls in funding and teacher shortage, as the career will continue to appear  
 116 less attractive to future educators, further transforming the role into one with incredibly low supply  
 117 yet high demand;

118    ***SEC. 5. SPEECH PATHOLOGY AND AUDIOLOGY***

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<sup>13</sup> <https://socialwork.columbia.edu/news/bridging-gap-urgent-need-social-workers>

<sup>14</sup> [Education | Data USA](#)

<sup>15</sup> Ibid

119           *Whereas*, the most common sector, by number of Speech Pathology and Audiology degrees  
 120 awarded, is Public, 4-year or above (6,258 completions)<sup>16</sup>;

121           *Whereas*, the University of Nevada-Reno has awarded 22 degrees in 2023<sup>17</sup>;

122           *Whereas*, the American Speech-Language-Hearing Association (ASHA) has certified 2.3  
 123 Doctorates of Audiology (AuD's) per 100,000 Nevada residents;

124           *Whereas*, the number of certified AuD's per capita within Nevada is ranked 50<sup>th</sup> in the nation,  
 125 highlighting the severe lack of availability and accessibility within the state;

126           *Whereas*, the number of ASHA certified 33.4 Speech Language Pathologists (SLP) per 100,000  
 127 Nevada residents<sup>18</sup>;

128           *Whereas*, the masters program is the entry level degree for a SLP, and the average cost of a SLP  
 129 masters program ranges from \$23,000-\$75,000<sup>19</sup>;

130           *Whereas*, the clinical doctorate is the entry level degree for an AuD, and the average cost of an  
 131 AuD ranges from \$76,000-\$150,000<sup>20</sup>;

132           *Whereas*, the costs for these degrees are already growing increasingly expensive, which already  
 133 deters students from pursuing the necessary degrees;

134           *Whereas*, on top of the clinical hours needed and additional licensure costs, lack of federal  
 135 assistance can detrimentally affect a wide range of scholars;

136   ***SEC. 6. ACCOUNTING***

137           *Whereas*, the most common sector that offers accounting programs are Public, 4-year or above  
 138 institutions (i.e. 37,847 completions as of 2023)<sup>21</sup>;

139           *Whereas*, the University of Nevada-Reno has awarded 80 degrees in 2023;

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<sup>16</sup> [Audiology & Speech-Language Pathology | Data USA](#)

<sup>17</sup> [Audiology & Speech-Language Pathology | Data USA](#)

<sup>18</sup> [Pressing Need for SLPs: State by State Metrics](#)

<sup>19</sup> [Is a Master's Degree in Speech-Language Pathology Worth It?](#)

<sup>20</sup> [Audiology School Cost](#)

<sup>21</sup> [Accounting | Data USA](#)

140        *Whereas*, nationally, the accounting profession remains a critical component of the U.S.  
141 economy and business sector, with more than 1.5 million accountants and auditors employed across  
142 the United States, sustaining businesses, nonprofit organizations, and government institutions;

143        *Whereas*, depriving accounting majors of recognition in federal policy jeopardizes access to  
144 higher education for students pursuing careers in accounting and related professional roles, including  
145 underserved, first-generation, and economically disadvantaged populations who rely on federal  
146 student aid to complete their degrees;

147        *Whereas*, excluding accounting degrees from the “professional program” definition may reduce  
148 enrollment in accounting majors and worsen the current shortage of qualified accountants, disrupting  
149 essential functions such as financial reporting, auditing, and business operations across the U.S.;

150    ***SEC. 7.***

151        *Whereas*, nationally the total amount of degrees awarded in the following fields sum up to  
152 282,600 degrees, and 1,160 degrees for the University of Nevada-Reno<sup>22</sup>;

153        *Whereas*, it is vital to our growing nation we continue to recruit qualified, prepared, trained and  
154 supported practitioners;

155        *Whereas*, the fields targeted by this announcement are primarily female dominated, falling under  
156 the “Pink Collar” Classification<sup>23</sup>;

157        *Whereas*, the targeting of diverse and primarily female programs serves as a threat to the  
158 occupational outcomes of women and minorities;

159        *Whereas*, this policy threatens to deprive scholars and workers of vital opportunities for  
160 generations to come;

161        *Whereas*, federal agencies are legally required to review and provide responses to all substantive  
162 public comments received during the comment period;

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<sup>22</sup> [Data USA](#)

<sup>23</sup> [Historical Overview of Pink-Collar Jobs](#)

163           *Whereas*, courts may invalidate or overturn these newly adopted policies if the agency’s  
164 responses to substantive comments are deemed inadequate or deficient;

165           *Whereas*, the public will receive a 60–90-day public comment window where practitioners,  
166 associations, universities, and advocacy groups can legally push or force the DOE<sup>24</sup> to replenish the  
167 Federal Direct Graduate PLUS Loan Program;

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<sup>24</sup> Department of Education

168 ***BE IT RESOLVED BY THE ASSOCIATED STUDENTS...***

169 *Be it resolved that*, the Associated Students of the University of Nevada-Reno supports affirming  
170 the value of “Non-Professional Degrees” in students’ pathways of professional careers;

171 *Be it further resolved* that the Associated Students of the University of Nevada-Reno will continue  
172 to work with on-campus bodies, such as Faculty Senate, to outwardly express financial support for  
173 these programs;

174 *Be if further resolved*, that the Associated Students of the University of Nevada-Reno will continue  
175 to advocate to the Department of Education regarding the NPRM;

176 *Be it further resolved*, that a copy of the legislation be sent to the following:

- 177 • Brian Sandavol, President of the University of Nevada, Reno;
- 178 • Amy Koekes, Associate Director of Student Engagement Outreach;
- 179 • Luis Aguilar-Herrera, Associate Director, Student Government;
- 180 • Michael Flores, Government and Community Engagement;
- 181 • Heather Speed, Vice President of Student Services;
- 182 • Jennifer McClendon, Faculty Senate Chair;
- 183 • Joshua Garn, Associate Dean of the School of Public Health;
- 184 • Mel Flores, Dean of the School of Public Health;
- 185 • Lillian Wichinsky, Dean of the School of Social Work;
- 186 • Casilde Isabelli, Dean of the College of Liberal Arts;
- 187 • Carmina Aglubat, President of ASUN;
- 188 • Ethan McNamara, Vice President of ASUN;
- 189 • Isabelle Hatch, Director of Governmental Affairs;
- 190 • Leaf Acklin, Speaker of the 93<sup>rd</sup> Senate Session;