

93rd Session of the Senate of the Associated Students

Agenda for Wednesday, March 11th , 2026 at 5:30 P.M.

In Person: Rita Laden Senate Chambers, 3rd Floor of Joe Crowley Student Union

Zoom: <https://unr.zoom.us/j/85031212520>

1. CALL MEETING TO ORDER

2. COMPLIANCE WITH NEVADA OPEN MEETING LAW

- a. Was the agenda posted three full working days by 9 am, not including the meeting date?
 - <https://nevadaasun.com/meetings/senate-of-the-associated-students-27>
- b. Is the meeting taking place on the day of the week, month, day, year, at the time and location listed on the agenda?
- c. Is the Zoom link working and available to the public?

3. PLEDGE OF ALLEGIANCE & LAND ACKNOWLEDGE

“I pledge allegiance to the Flag of the United States of America, and to the Republic for which it stands, one Nation under God, indivisible, with liberty and justice for all”

“We acknowledge that the University of Nevada, Reno is situated on the traditional homelands of the Numu (Northern Paiute), Wašiw (Washoe), Newe (Western Shoshone), Nuwu (Southern Paiute) peoples. These lands continue to be a gathering place for Indigenous Peoples and we recognize their deep connections to these places. We extend our appreciation for the opportunity to live and learn on their territory.”

4. ROLL CALL

Roll Call must be listed by Senate Secretary.

5. ADOPTION OF MINUTES (FOR POSSIBLE ACTION AND FOR POSSIBLE CORRECTIVE ACTION)

- a. There are no minutes to be approved of at this time.

6. PUBLIC COMMENT (INFORMATION ONLY)

Items heard under public comment may be for items either on or off the agenda. Action may not be taken on items raised under public comment. The Speaker may elect to take public comment on action items on this agenda. The Speaker may impose reasonable limits on the length members of the public may speak.

Members of the public may participate in the meeting without being physically present by submitting public comment via email speaker@asun.unr.edu or via Zoom conference call. Please email the Senate Secretary for the meeting details through the email listed above.



POSTED ON OR BEFORE 9:00 a.m. ON THE THIRD WORKING DAY BEFORE THE MEETING

POSTED ON OR BEFORE 9:00 a.m. ON THE THIRD WORKING DAY BEFORE THE MEETING Posted at the ASUN Offices in the Joe Crowley Student Union, Frandsen Humanities Building, the Pennington Student Achievement Center, the Mathewson IGT Knowledge Center and online at www.nevadaasun.com. Requests for supporting material for an agenda item should be directed to the Archives of the Associated Students. If you would like a copy of any of the agenda items listed, please contact the Senate Secretary at senatesecretary@asun.unr.edu.

7. RECEIPT OF PETITIONS AND CORRESPONDENCE TO THE SENATE AND FOR POSSIBLE ACTION AND FOR POSSIBLE CORRECTIVE ACTION

The Senate will receive communications addressed to the Senate and, if necessary, refer each to the appropriate committee. No action will be taken on communications other than referring them to committee unless placed on the fast-track agenda.

- a. College of Engineering – **Jake Johnson**
- b. College of Engineering – **Jalen Banks**
- c. College of Engineering – **Laura Heinemann**

8. REPORTS OF ASUN OFFICERS (INFORMATION ONLY)

The Speaker shall recognize any senior officer of the Association, including the Secretary, to offer a report on his or her official activities since the previous meeting and make any summary announcements he or she deems necessary for no longer than five minutes.

- a. President of the Associated Students - **Carmina Aglubat**
- b. Vice President of the Associated Students - **Ethan McNamara**
- c. Chief Justice - **Rena Arneson**
- d. Chief of Staff - **Gabriella Detrick**
- e. Director of Executive Outreach - **Naomi Tecson**
- f. Director of Clubs and Organizations - **Madison Hess**
- g. Director of Programming - **Railyn Krentz**
- h. Director of Government Affairs - **Isabelle Hatch**
- i. Director of IDEA - **Zyna Navarte**
- j. Director of Sustainability - **Sephora Lee**
- k. Director of Campus and Public Relations - **Keira Mendoza**
- l. Director of Campus Wellness – **Lauren Sosa**
- m. Director of Ethics and Compliance – **Trip Evans**
- n. Speaker of the Senate - **Leaf Acklin**

9. REPORT OF THE SENATE COMMITTEES (INFORMATION ONLY)

The Speaker shall recognize the chairperson of each standing committee, in alphabetical order, and then each special committee, in alphabetical order, to report for no longer than five minutes on the committee's activities since the previous meeting

- a. Committee on Academics and Student Affairs - **Madison Kitch**
- b. Committee on Budget and Finance - **Dillon Moss**
- c. Committee on Democratic Civic Engagement - **Jason Issa**
- d. Committee on Inclusion, Diversity, Equity and Inclusion - **Viviana Castro**
- e. Committee on Government Operations - **Nicholas Bohlander**
- f. Committee on Safety, Sustainability and Wellness - **Anna Barrus**
- g. Special Committee on Food Insecurity - **Alexander Saporito**
- h. Parliamentarian - **Jason Issa**
- i. Speaker Pro-Tempore - **Dillon Moss**
- j. Committee on Oversight - **Leaf Acklin**

10. REPORTS OF SECRETARIES OFFICE (INFORMATION ONLY)

The Speaker shall recognize any senior officer of the Association to offer a report on official activities since the previous meeting and make any summary announcements for no longer than five minutes.

- a. Senate Secretary, **Shea Finau**
- b. Legislative Clerk, **Daphne Gutierrez**

11. MOTIONS TO FAST-TRACK APPOINTMENTS (FOR POSSIBLE ACTION AND FOR POSSIBLE CORRECTIVE ACTION)

The motion to fast track a resolution or appointment confirmation shall be in order if recommended by the committee of relevant jurisdiction.

- a. College of Engineering – **Jake Johnson**
- b. College of Engineering – **Jalen Banks**
- c. College of Engineering – **Laura Heinemann**

12. APPROVAL OF APPOINTMENTS OF SENATORS AND ASUN OFFICIALS (FOR POSSIBLE ACTION AND FOR POSSIBLE CORRECTIVE ACTION)

The Senate will consider the following nominations for Association office. When the Senate has concluded its deliberations, the Senate may approve the nomination, reject the nomination, or take no action upon the nomination.

- a. College of Engineering – **Jake Johnson**
- b. College of Engineering – **Jalen Banks**
- c. College of Engineering – **Laura Heinemann**

13. VETO MESSAGES FROM THE PRESIDENT (FOR POSSIBLE ACTION)

The Senate may reconsider acts vetoed by the ASUN President if they are returned by the President with his objections.

- a. **There are no veto's submitted to the Speaker of the Senate.**

14. CONSENT AGENDA (FOR POSSIBLE ACTION AND FOR POSSIBLE CORRECTIVE ACTION)

The Speaker shall sequentially proceed through such acts of legislation that have been previously been placed on the consent agenda. Such acts shall be considered adopted by consent, unless a single senator rises in objection thereto. All acts so objected are immediately placed on the end of the agenda for second reading.

- a. **There are no nominees submitted to the Speaker of the Senate.**

15. FIRST READING OF LEGISLATION (INFORMATION ONLY)

The following bills and resolutions will receive their first reading and may be considered under item 16

- a. **S.B.93 - A Binding Resolution to Extend the Special Committee on Food Insecurity into the 94th Session of the Associated Students**
- b. **S.R. 93 - A Resolution in Support of Including Steamers in Residence Halls**
- c. **S.R. 93 – A Resolution to Affirm University Policy against Hate Speech Via Disciplinary Action**

16. MOTIONS TO FAST-TRACK LEGISLATION (FOR POSSIBLE ACTION)

A senator may move that legislation under item 16 of this agenda be considered at this meeting. Such a motion shall only be in order provided that a one-day notice has been given to the speaker. The motion shall be decided without debate, and shall require the consent of a two-thirds majority of the senate.

- a. **S.R. 93 - A Resolution in Support of Including Steamers in Residence Halls**
- b. **S.R. 93 – A Resolution to Affirm University Policy against Hate Speech Via Disciplinary Action**

17. REFERRALS TO COMMITTEE (FOR POSSIBLE ACTION)

The Speaker shall refer all legislation read the first time and not fast tracked to committee.

- a. **S.B.93 - A Binding Resolution to Extend the Special Committee on Food Insecurity into the 94th Session of the Associated Students**

18. SECOND READING OF LEGISLATION (FOR POSSIBLE ACTION AND FOR POSSIBLE CORRECTIVE ACTION)

The following bills and resolutions will receive their second reading and may be considered:

- a. **S.R. 93 - A Resolution in Support of Including Steamers in Residence Halls**
- b. **S.R. 93 – A Resolution to Affirm University Policy against Hate Speech Via Disciplinary Action**
- c. **S.B. 93 – An Act to Clarify ASUN Budget Approval Procedures**
- d. **S.B. 93 - An Act to Include Microsoft Booking Links on the Senator Section of the ASUN Website**
- e. **S.B. 93 - An Act to Include Biographies Within the ASUN Website**
- f. **S.B.R. 93 - A Binding Resolution Requiring Senators to Send Reports to Secretaries**
- g. **S.B. 93 - A Bill Requiring Senators to Send Reports to Secretaries**
- h. **S.R. 93 - A Resolution to Publicize Student Data on Pell Eligible, Transfer & First Gen Students**
- i. **S.R. 93 - A Resolution to Support Increased Accessibility of Peer Academic Support Services**
- j. **S.J.R. 93 - A Joint Resolution in Support of Affirming the Value of “Non-Professional Degrees**

19. MISCELLANEOUS BUSINESS (FOR POSSIBLE ACTION)

- a. **Senate Committee Changes and Additions**

The Senate may make changes to committee assignments

- b. **Senator Reports**

The Senate will share progress they have made in ASUN-related activities that they have been working on.

c. Office of Diversity, Equity and Inclusion

The Senate will hear a presentation from the Executive Director of Diversity, Equity and Inclusion from the President's Office

d. Center for Civil Rights and Equal Access

The Senate will hear a presentation from Raesa Sheikh who is a Graduate Research Assistant along with Senator Ktich.

20. COMMENTS AND ANNOUNCEMENTS (INFORMATION ONLY)

The Speaker shall recognize in turn Senators requesting the floor for a period not to exceed two minutes.

21. PUBLIC COMMENT (INFORMATION ONLY)

The Speaker may elect to take public comment on items on or off this agenda. The Speaker may impose reasonable limits on the length members of the public may speak.

22. ADJOURNMENT

Unless otherwise marked by an asterisk, all agenzized items are action items upon which the Senate may take action. Action items may be taken out of the order to be presented at the discretion of the Speaker. The Senate may combine two or more agenda items for consideration. The Senate may remove an item from the agenda or delay discussion relating to an item on the agenda at any time. Any inquiries or requests for supporting material for an agenda item should be directed to the Secretary of the Senate at senatesecretary@asun.unr.edu.

The Associated Students supports providing equal access to all programs for people with disabilities. Reasonable efforts will be made to assist and accommodate physically handicapped persons desiring to attend the meeting. Please call ASUN at (775) 784-6589 or email the Senate Secretary at senatesecretary@asun.unr.edu in advance so that arrangements may be conveniently made.



FROM: Michael Nubel, Senator for the College of Business
TO: Leaf Acklin, Speaker of the Senate
DATE: 11, March 2026
RE: Request to Fast-Track S.R. 93 - A Resolution in Support of
Including Steamers in Residence Halls

Dear Speaker Acklin and Esteemed Members of the Senate,

Residential Life has requested that S.R. 93 - A Resolution in Support of Including Steamers in Residence Halls be fast tracked, due to the fact that this year is about to end, and the fact that Residential Life is ready to go on purchasing the Steamers and dispersing them through the Residence Halls.

Additionally, fast-tracking this piece would allow the Senate to express its support for putting Steamers inside the Residence Halls, which is ultimately what Residential Life is looking for. They have a budget set, the model of steamer they want, and are ready to get them, but are waiting on Senate to pass this piece so they can see that students actually want to see this implemented.

To be clear: Senate would not use any funds for the purchase, Students will not face any additional fees for this purchase, and Residential Life has cleared space in their front desk areas of different halls in order to fit everything they already do plus the steamers.

For these reasons, I am requesting that *S.R. 93 – A Resolution in Support of Including Steamers in Residence Halls* be fast-tracked for immediate consideration and action.

Respectfully,

Senator for the College of Business, Michael Nubel



From: [Jorge Benuto, Senator College of Science]
TO: [Leaf Acklin, Speaker of the Senate]
Date: [March] [5th], [2026]
RE: [A Fastrack Memo in Support of SR. 93 A Resolution to Affirm University Policy
Against Hate Speech via Disciplinary Action]

~~Dear Speaker Acklin and Senators of the 93rd Session,~~

Good evening, Speaker Acklin and members of the Senate, thank you all for being here tonight.

The purpose of this memo is to introduce S.R. 93 – *A Resolution to Affirm University Policy Against Hate Speech via Disciplinary Action*. This resolution addresses the recent incident in which students engaged in racist behavior by writing an offensive racial slur on borgs. The incident has clearly caused harm within our campus community and has led many students to express concerns about their safety, and the University's response to these individuals behavior.

This resolution acknowledges the University of Nevada, Reno's stated commitment to creating an inclusive and respectful environment for all students, particularly as the University works toward becoming a Hispanic Serving Institution. It also recognizes the voices of students who have spoken out about the harm caused by this incident and the frustration many feel regarding the lack of visible action taken so far.

S.R. 93 affirms that racist behavior that creates a hostile environment has no place on our campus and asks the University to enforce the policies outlined in the Student Code of Conduct. To be specific, it demands timely disciplinary action and accountability for students who engage in racist conduct.

This resolution is meant to take action on our responsibility as student representatives to advocate for a campus environment where all students feel respected, supported, and safe.

Thank you for your time.

Sincerely,
Jorge Benuto
Senator for the College of Science
Associated Students of the University of Nevada

[DISCUSSION DRAFT]

93rd SESSION
2025-2026

S. B. 93 -
A BINDING RESOLUTION TO EXTEND THE SPECIAL
COMMITTEE ON FOOD INSECURITY INTO THE 94TH
SESSION OF THE ASSOCIATED STUDENTS

IN THE SENATE OF THE ASSOCIATED STUDENTS

FEBRUARY 26TH, 2026

AUTHORED BY SENATOR SAPORITO & SENATOR ATKINSON

A Binding Resolution to Extend the Special Committee on Food Insecurity into the 94th Session of the Associated Students

Whereas, the 2024 Civic Engagement Survey recorded 3,901 student participants, accounting for roughly 22% of the student-body within Spring 2024;

Whereas, the 2024 Civic Engagement Survey found that, within the 2024 Spring Semester, 23% of respondents had experienced very high food insecurity, while 22% experienced medium food insecurity and 25% had experienced any form of housing insecurity¹;

Whereas, levels of food insecurity were measured using 5 items adapted from the USDA's U.S. Household Food Security Survey Model: Six-Item Short Form;

Whereas, data from Pack Provisions highlighted that unique visitors to the campus pantry doubled from FY22 to FY23²;

Whereas, in December 2024, the Committee on Budget and Finance located within identified that the Marcynzski Student Emergency Fund was in the negatives due to increased student demand for emergency funds³;

Whereas, in December 2024, the Board of Regents passed an extra \$237.50 per semester in fees for a 15-credit semester⁴;

Whereas, in July 2025, federal legislation mandated that refugees, asylees, or other humanitarian arrivals were no longer eligible for SNAP benefits, effecting thousands of Nevada families, residents, and children⁵;

Whereas, in October 2025, federal funding for SNAP-Ed was officially revoked⁶, nearly ending 50 years of educational programming for individuals eligible for SNAP;

Whereas, in January 2026, the Nevada Board of Regents approved a 12% tuition increase⁷ for Universities within the NSHE district, starting effective immediately in Fall 2026;

¹ UNR Civic Engagement Survey (2024)

² Data Reported to ASUN Senate Committee on Budget & Finance, November 3rd, 2023

Whereas, in March 2026, federal legislation will require extra verifications for individuals to remain and stay eligible for SNAP benefits;

Whereas, these new provisions elicit work reporting repetitiveness from individuals who have been historically exempt, including veterans, mothers with new-born children, and individuals who are disabled;

Whereas, these new provisions require individuals to report 20 hours of work a week to continue receiving SNAP benefits, potentially placing up to 45,000 Nevadans at risk of losing their beneficiaries⁸;

Whereas, local, state, federal, and University-level policies have consistently risen the cost of living, further hurting and expanding our communities and families on campus already facing economic challenges;

Whereas, the Special Committee on Food Insecurity was established April 16th, 2025 to identify, assess, and address the growing issue of student food insecurity at the University of Nevada, Reno;

Whereas, the purpose of the Committee regarded developing consistent meetings with focused agendas, receiving more input from the student body, and building a foundation for long-term efforts to combat food insecurity;

Whereas, within the last 10 months, the Special Committee has research and analyzed Student Food-Insecurity statistics throughout Universities within the Nation, spread awareness of food insecurity, assisted Pack Provisions for Campus Food & Meal Swipe Donation Drives (as well

³ Data Reported to ASUN Senate Committee on Budget & Finance, December 2nd, 2024

⁴ NV Sagebrush: Regents Approve All Student Fee Increases, Cost of Attendance Rises; December 6th, 2024

⁵ USDA: Snap Provisions of the One Big Beautiful Bill Act of 2025 — Information Referendum

⁶ UNR: SNAP-Ed, Federal Funding Eliminated by U.S. Congress Budget Reconciliation Bill

⁷ Procedure & Guidelines Manual Revision, Increases in Tuition & Fees, Academic Years 26-27, 27-28, 28-29

⁸ News 4: More than 44,000 Nevadans will Lose SNAP Benefits March 1st under New Federal Requirements

as spread awareness of its facilities), fostered valuable connections with organizations & departments within ASUN, the CSE, and University-wide faculty, developed connections with external organizations located throughout Nevada, advocated on behalf of the Student Body to Nevada State Senators & Assembly Members, developed connections with University Student-Club Leadership (as seen with the YDSA), advocated for more student-led donation features for mandatory dormitory meal-plans, and is currently managing a future Farmer's Market Event with assistance from the Department of Sustainability and the Residential Hall Association;

Whereas, the Special Committee does not count as one of the two mandatory committees a senator is supposed to sit on, yet still is filled, currently holding nine members (as of February 2026);

Whereas, addressing food insecurity has been a significant priority for many Senators of the 93rd Session, the legislative interns of the 93rd Session, and the numerous candidates running for the 94th Session;

Be it resolved by the Associated Students, that the Special Committee on Food Insecurity is extended to the 94th Session of the Senate of the Associated Students effective April 15th, 2026;

Be it further resolved by the Associated Students, the Chair for the Special Committee shall be elected by the Senate and report to the Senate;

Be it further resolved by the Associated Students, that the Special Committee shall meet at least once every two weeks during the fall and spring semesters;

Be it further resolved by the Associated Students, membership in this committee may or may not count as one of a Senator's mandatory two committees at the discretion of the Speaker;

Be it further resolved by the Associated Students, the student Director of Pack Provisions, Coordinator of Pack Provisions, and Senior Associate Director shall be consistently updated on the Committee's plans, goals, and progress throughout the 94th Session, with both the

Coordinator and student Director added into any line of communication that addresses the entire Special Committee (*i.e. the Microsoft Teams Group-Chat*);

Be it further resolved by the Associated Students, the Special Committee shall be dissolved by resolution when the 94th Session of the Senate of Associated Students adjourns sine die unless the Senate chooses to carry it over to the 95th session, either as a Special Committee or Standing Committee;

Be it further resolved by the Associated Students, that a copy of the resolution shall be sent to

- President of ASUN, Carmina Aglubat;
- Senior Associate Director of ASUN, Amy Koeckes;
- Coordinator of Pack Provisions, Toni Ortega;
- Associate Director of ASUN, Luis Aguilar Herrera;
- Speaker of the Senate and Chair of the Committee on Oversight, Leaf Acklin;

93rd SESSION
2025-2026

S.R. 93 -
A RESOLUTION IN SUPPORT OF INCLUDING
STEAMERS IN RESIDENCE HALLS

IN THE SENATE OF THE ASSOCIATED STUDENTS

JANUARY, 27TH, 2026

SUBMITTED TO THE SENATE OF THE ASSOCIATED STUDENTS BY SENATOR NUBEL
SPONSORED BY: SENATOR EVANS

Whereas, AT THE UNIVERSITY OF WISCONSIN, STEAMERS ARE AVAILABLE FOR STUDENT USE; and

Whereas, including steamers inside the residence halls will be beneficial to students across the university as a resource to promote professionalism at job interviews, career fairs, and similar significant meetings; and

Whereas, including steamers would be beneficial to many students across campus; and

Whereas, steamers are helpful to maintaining a professional look; and

Whereas, many students do not have access to their own steamers while living inside the residence halls; and

Whereas, providing steamers as a common resource for students living on-campus relieves a burden for residents without access to their own steamers, or the resources to obtain one; and

Whereas, in addition to physical appearance, properly steamed clothes can impact self-esteem and professionalism;

***THE STUDENTS OF THE UNIVERSITY OF NEVADA REPRESENTED IN THE
SENATE, ARE RESOLVED AS FOLLOWS:***

Be it resolved, that the Associated Students of the University of Nevada urges Residential Life to include steamers within the residence halls; and

Be it further resolved, that the Associated Students of the University of Nevada encourages and supports career and internship readiness and the inclusion of steamers within residential halls would only promote that; and

Be it further resolved, that the Associated Students of the University of Nevada urges Residential Life administration to purchase steamers for the residential halls; and

Be it further resolved, that a copy of this resolution be sent to the following individuals:

- Associate Director, Residential Life, *Toby Toland*;
- Coordinator, Student Engagement & Residential Life, *Jason McGill*;
- *Put Dean first, he is to top dog here, maybe put Andy second* Executive Director, Residential Life, Housing & Food Services, *Dean Kennedy*;
- Director, Department of Campus Wellness, *Emily Hohman*;
- Senior Associate Director, Center for Student Engagement, *Amy Koeckes*;
- Associate Director, Student Government, *Luis Aguilar-Herrera*;
- President, Associated Students, *Carmina Aglubat*;
- Vice President, Associated Students, *Ethan McNamara*;
- Speaker, 93rd Senate, Associated Students, *Leaf Acklin*

[DISCUSSION DRAFT]

93rd SESSION
2025-2026

S.R. 93 -
A RESOLUTION TO AFFIRM UNIVERSITY
POLICY AGAINST HATE SPEECH VIA
DISCIPLINARY ACTION

IN THE SENATE OF THE ASSOCIATED STUDENTS

MARCH 4TH, 2026

SUBMITTED BY SENATOR CASTRO TO THE SENATE OF THE ASSOCIATED STUDENTS
CO-AUTHORED BY PARLIAMENTARIAN ISSA, SENATOR BENUTO
COSPONSORED BY SENATOR DAYTON, SENATOR BARDWAJ, SENATOR HOANG, SPEAKER PRO TEMPORE MOSS,
SENATOR DEBARGER, SENATOR EVANS, SENATOR RADKE, SENATOR SAVORITO

A Resolution to Affirm University Policy Against Hate Speech via Disciplinary Action

Whereas, UNR is working to become an hispanic serving institution; and

Whereas, the Associated Students of the University of Nevada (ASUN) exists to represent and advocate for the interests, wellbeing, and safety of all students at the University of Nevada, Reno; and

Whereas, the University has publicly affirmed its commitment to fostering an inclusive, respectful, and supportive learning environment for students of all backgrounds; and

Whereas, two students at the University have engaged in egregious, vile, and racist behavior by writing a deeply offensive slur on alcoholic beverage containers; and

Whereas, students have expressed that the incident has contributed to strong feelings of pain, exclusion, and diminished sense of belonging on our campus; and

Whereas, several students spoke during public comment at the March 4th meeting of the Senate of the Associated Students, sharing their experiences, frustrations, and concerns regarding both the incident itself and the perceived lack of action from the University; and

Whereas, one student stated during public comment that it had been approximately two weeks since filing a complaint with the University regarding the incident and said student has received no response; and

Whereas, such a lack of a response demonstrates a lack of will to adequately protect students from racial discrimination and sends the message that the University does not prioritize protecting minority students; and

Whereas, University President, Brian Sandoval, issued a campus-wide email acknowledging the incident and reaffirming that racism and discrimination are in direct opposition with the University's values, while noting that the matter is under review by appropriate University authorities with no action having been taken since; and

Whereas, while statements condemning racism are important, students have expressed that meaningful action, accountability and transparency are necessary to restore trust and reaffirm the University's commitment to protecting all members of the campus community; and

Whereas, the University maintains policies within the Student Code of Conduct that prohibit harassment, discrimination, and behavior that creates a hostile environment for members of the campus community; and

Whereas, it is essential that disciplinary procedures are carried out in a timely and transparent manner, especially with regard to conduct that has created a hostile environment on campus; and

Whereas, all students should feel respected and supported, and a clear reaffirmation of University policy is necessary to rebuild trust between the University and its students; now, therefore,

THE STUDENTS OF THE UNIVERSITY OF NEVADA REPRESENTED IN THE SENATE, ARE RESOLVED AS FOLLOWS:

Be it resolved by the Senate of the Associated Students, that the Associated Students of the University of Nevada demand the immediate expulsion or suspension of all students who knowingly and publicly engage in racist behavior, while students of the University of Nevada Reno; and

Be it further resolved by the Senate of the Associated Students, that a copy of this resolution be sent to the following individuals:

- Chancellor, NSHE Board of Regents, *Matt McNair*;
- President, University of Nevada, *Brian Sandoval*;
- Provost & Executive Vice President, *Jeffrey Thompson*;
- Executive Director Office of Diversity and Equity, Dr. Duckworth;
- *Director of Latinx/Hispanic Community Relations, Ovaldo Jimenez-Estupinan*
- *President, Associated Students, Carmina Aglubat*;

- *Vice President, Associated Students, Ethan McNamara;*
- *Director of Government Affairs, Associated Students, Isabelle Hatch*
- *Director of IDEA, Associated Students, Zyna Navarte*

[DISCUSSION DRAFT]

93rd SESSION
2025-2026

S.B. 93 -
AN ACT TO CLARIFY ASUN
BUDGET APPROVAL PROCEDURES

IN THE SENATE OF THE ASSOCIATED STUDENTS

FEBRUARY 10TH, 2026

SUBMITTED TO THE SENATE OF THE ASSOCIATED STUDENTS BY SPEAKER PRO TEMPORE
MOSS

Whereas, the Associated Students of the University of Nevada are entrusted with the stewardship of student fee dollars and have the responsibility to ensure those funds are used transparently, responsibly, and in the best interest of the student body; and

Whereas, the Statutes of the Associated Students currently authorize the Speaker of the Senate, or a designee, to approve expenditures from Senate-controlled accounts without a requirement for committee-level review; and

Whereas, the Committee on Budget and Finance exists to provide specialized oversight, financial expertise, and consistency in fiscal decision-making across the Association; and

Whereas, requiring Committee on Budget and Finance approval for expenditures made by Senators using Senate accounts will strengthen accountability, promote equitable use of funds, and enhance public trust in the Senate's financial practices; and

Whereas, this requirement does not impede the Senate's ability to operate, but rather ensures that expenditures align with the adopted budget, statutory intent, and best practices in shared governance;

***THE STUDENTS OF THE UNIVERSITY OF NEVADA REPRESENTED IN THE
SENATE, DO ENACT AS FOLLOWS***

Be it enacted, The Statutes of the Associated Students are amended to require that all expenditures initiated by Senators using Senate-controlled accounts receive approval from the Committee on Budget and Finance prior to release of funds; and

Be it further enacted, Approval by the Committee on Budget and Finance shall constitute a fiscal review for compliance with the adopted budget, statutory limitations, and responsible use of Association funds, and shall not be construed as an encroachment on the Senate's legislative authority; and

Be it further enacted, A budget using funds from a Senate-controlled account may be sent to the Chair of the Committee on Budget and Finance to be agendaized at the Committee's next available meeting; and

Be it further enacted, After a budget has been approved, it shall be sent to the Speaker, prevalent advisor and the ASUN accounting office to receive approval by those with signing authority over Senate-controlled accounts; and

Be it further enacted, The Committee on Budget and Finance shall adopt weekly procedures to ensure timely review of expenditure requests so as not to unreasonably delay Senate operations; and

Be it further enacted, This act shall take effect immediately upon passage and approval, and shall apply to all Senate account expenditures initiated after its effective date; and

Be it further enacted, that the language in Addendum A be adopted upon passage and approval;

Addendum A

TITLE VI: TREASURY OF THE ASSOCIATION

CHAPTER 601: TREASURY OF THE ASSOCIATION

SECTION 01: TREASURY OF THE ASSOCIATED STUDENTS; REFERENCES; FUNDS WITH IN THE TREASURY

a) IN GENERAL:

The Government of the Associated Students has a Treasury of the Associated Students, which consists of two primary divisions as follows:

- 1) General Fund.
- 2) Capital Fund.

b) REFERENCES TO TREASURY:

Any reference to the Treasury or the Treasury of the Associated Students in any law, regulation, report, or other document shall be deemed to be a reference to the funds placed in the General Fund unless the context indicates otherwise.

c) CAPITAL FUND:

There is established a Capital Fund which must be used to receive all excess revenues from the ASUN Bookstore and account for all expenditures made from this account in furtherance of the purposes as set out in law.

SECTION 02: DISBURSEMENT OF FUNDS FROM TREASURY

Any expenditures exceeding \$100.00 shall not be released from any account under the control of the Associated Students without such disbursement being approved, in writing, by the President or the Presidents designee, or by the officer who has control over the account, unless otherwise provided for by

law. Expenditures that total less than \$100.00 from any account may be signed and approved by the designated advisor.

SECTION 03: DELEGATION OF SIGNING AUTHORITY

The President is authorized to delegate to any department head the signing authority for the accounts for the use of the particular department. The President shall submit a document of assigned signature authority along with the proposed budget for the Fiscal Year as outlined in Chapter 405 of this Title. Each account shall have two assigned designees to sign off on expenditures from each account. One of the designees from each account must be an advisor.

SECTION 04: CHANGES TO THE DELEGATION OF SIGNING AUTHORITY

Changes of signature authority may be made at any time. When the President makes a change of this form, the President shall report this change at the Senate meeting immediately following.

SECTION 05: LIMITATIONS ON EXPENDING AND OBLIGATING AMOUNTS

Appropriations shall be applied only to the objects for which the appropriations were made except as otherwise provided by law. An officer or employee of the Associated Students may not:

- a) make or authorize an expenditure exceeding an amount available in an appropriation or fund for the expenditure; or
- b) involve the Association in a contract or obligation for the payment of money before an appropriation is made unless authorized by law.

SECTION 06: SENATE ACCOUNTS

The Speaker of the Senate shall have signing authority over accounts under the control of the Senate. The Speaker may delegate signing authority to the chair of any committee under the jurisdiction of the Senate for the purpose of expending such funds as may be necessary for the conduct of committee business.

- a) Any senator wishing to use funds from senate-controlled accounts must draft a standard budget and submit the proposed budget to the Chair of the Committee on Budget and Finance.
- b) The Chair of the Committee on Budget and Finance shall place the budget on the agenda for consideration at the next available meeting of the committee

- c) Upon approval, the Senator requesting funds may submit their request to the Speaker or designee for final approval.

SECTION 07: SUIT TO REQUIRE RELEASE OF FUNDS

Except for accounts under the control of the Senate, when any official who has the lawful duty to approve the disbursement of funds from accounts of the Association fails to carry out such duty, the injured party may file with the Judicial Council of the Associated Students for a writ of mandamus requiring the official to approve the release of funds

93rd SESSION
2025-2026

S.B. 93 -
AN ACT TO INCLUDE MICROSOFT
BOOKING LINKS ON THE SENATOR SECTION
OF THE ASUN WEBSITE

IN THE SENATE OF THE ASSOCIATED STUDENTS

FEBRUARY 9TH, 2026

SUBMITTED TO THE SENATE OF THE ASSOCIATED STUDENTS BY SENATOR NUBEL
COSPONSORED BY PARLIAMENTARIAN ISSA, SENATOR CASTRO & SENATOR VILLA

Whereas, students can book with Senators regarding questions or concerns about their college; and

Whereas, students can bring new ideas to the representatives of their choosing; and

Whereas, senators can help each other to set up their book with me for an easy transition into the 94th session; and

Whereas, meetings through Microsoft Bookings can help Senators perform meaningful outreach with the students around campus; and

Whereas, offering a Microsoft Bookings link is beneficial to both the students and the senators; and

Whereas, Microsoft Bookings offers convenience to the students that want to meet with their senators; and

Whereas, any questions regarding how to set one up can be answered by Assistant Director Berger; and

Whereas, other universities use Microsoft Booking links in their student government to promote outside student engagement; and

Whereas, having a Microsoft Bookings link as a Senator is beneficial to student outreach and engagement; and

Whereas, student to Senator relationships will become closer through including booking links; and

Whereas, booking links are based on a Senator's schedule ensuring there will be no time conflict with other meetings and classes; and

Whereas, booking links can be linked to a Senator's calendar to ensure any Senator with another job will not face time conflict; and

Whereas, this bill shall be effective the beginning of the 94th session of the Senate of the Associated Students;

THE STUDENTS OF THE UNIVERSITY OF NEVADA REPRESENTED IN THE SENATE, DO ENACT AS FOLLOWS:

Be it enacted, that the changes outlined in Addendum A be adopted into the Statutes of the Associated Students upon the convening of the 94th session of the Senate of the Associated Students; and

Be it further enacted, that a copy of this bill be sent to the following individuals:

- Vice President, Student Services, *Heather Speed*;
- Director, Center for Student Engagement, *VACANT*;
- Senior Associate Director, Center for Student Engagement, *Amy Koeckes*;
- Associate Director, Student Government, *Luis Aguilar-Herrera*;
- President, Associated Students, *Carmina Aglubat*;
- Vice President, Associated Students, *Ethan McNamara*;
- Speaker, 93rd Senate, Associated Students, *Leaf Acklin*; and
- Assistant Director, Programs and Services, *Justin Berger*;

Addendum A

INTRODUCTION

CHAPTER 101: COMPOSITION

SECTION 03: SENATORS

a) IN GENERAL: A Senator, elected by peers in the college of the senator's major, serves a broad set of functions within the Association. However, the primary role of the Senator is that of legislator, amending and generating bills and resolutions which best reflect the needs and voices of the students during the Senators term as Senator. Senators must maintain a GPA consistent with the requirements of the Constitution, from an institution of higher education.

b) DUTIES:

The Senator is in the prime position to communicate between students and heads of colleges. The duties of the Senator include, but are not limited to:

1) Host four office hours within a two-week period
 2) Regularly attend the entirety of the convening of the Senate and its committees to which the Senator has been assigned. Inability to attend the entirety of Senate meetings on a weekly basis will result in disqualification from the Office of Senator. In the instance of disqualification, a Senator shall resign from Office.

3) Create a link to a Microsoft Bookings page to include in their biographies and update hours based on their schedule for the week

4) Report during committee meetings to which the senator is assigned with respect to the Senators activities as the previous meeting, whenever the chair of the committee requests.

5) Mentor and educate Legislative Intern(s) that may be assigned to them in concurrence with the standards proposed by the Speaker Pro Tempore and approved by the Senate body for that session.

6) Regularly attend meetings of the Student Advisory Board of the college which the officers are representing or take initiative regarding an inactive or nonexistent advisory board

7) Regularly attend meeting of the IDEA Committee of the college which the officers are representing or take initiative regarding an inactive or nonexistent diversity committee.

8) Below are the minimum attendance requirements expected from a senator for the above duties outlined in Title 1, Section 03, B lines five and six, but officers can serve any additional time at their discretion:

a) Senators are only required to sit on half of the semesterly meetings for each group (SAB and DEI boards).

b) For colleges that only have one senator, that senator is expected to meet a quarter of semesterly scheduled meetings, so long as they are regularly attending their diversity committee meetings and their student advisory meetings.

c) For unique scheduling circumstances, the expected attendance of the senator will be at the discretion of the Speaker of the Senate.

d) Any senator has the option to satisfy all of their attendance requirements by being a member of just one board or committee but must be permitted by the Speaker to do so. Only strenuous scheduling circumstances are recommended to be permitted and the senator is expected to collaborate with fellow senators of their college on the information they learn in their role as a member.

8) Responsible to attend all ASUN retreats, and trainings as decided by the Speaker of the Senate and the Director of Executive Outreach

93rd SESSION
2025-2026

S.B. 93 -
AN ACT TO INCLUDE BIOGRAPHIES WITHIN
THE ASUN WEBSITE

IN THE SENATE OF THE ASSOCIATED STUDENTS

FEBRUARY 5TH, 2026

SUBMITTED TO THE SENATE OF THE ASSOCIATED STUDENTS BY SENATOR NUBEL
CO-SPONSORED BY SENATOR RADTKE

Whereas, adding a biography lets the students get to know their senators that represent them; and

Whereas, adding a biography lets the students get to know the officers that can help them and which officer to go to with what question; and

Whereas, officer biographies can help reach students across the college and connect with them on a personal level; and

Whereas, the promotion of student engagement with ASUN is important to the Association and to the students at the University; and

Whereas, adding officer biographies into the website would promote student engagement with ASUN; and

Whereas, this bill would be effective at the start of the 94th session; and

Whereas, at the University of Channel Island members of the student body government include their major, class, and office hours in their student body government biographies; and

Whereas, officer biographies can be changed anytime by putting in a website change request with Assistant Director Berger; and

Whereas, any appointed officer can add their own biographies by putting in a website change request; and

Whereas, adding officer biographies to the ASUN website is beneficial to the face of ASUN;

***THE STUDENTS OF THE UNIVERSITY OF NEVADA REPRESENTED IN THE
SENATE, DO ENACT AS FOLLOWS:***

Be it enacted, that the changes outlined in Addendum A be adopted into the Statutes of the Associated Students; and

Be it further enacted, that the Associated Students of the University of Nevada will work with each other to teach how to set up their biographies; and

Be it further enacted, that a copy of this resolution be sent to the following individuals:

- Vice President, Student Services, *Heather Speed*;
- Director, Center for Student Engagement, *VACANT*;
- Senior Associate Director, Center for Student Engagement, *Amy Koeckes*;
- Associate Director, Student Government, *Luis Aguilar-Herrera*;
- President, Associated Students, *Carmina Aglubat*;
- Vice President, Associated Students, *Ethan McNamara*;
- Speaker, 93rd Senate, Associated Students, *Leaf Acklin*; and
- Assistant Director, Programs and Services, *Justin Berger*;

Addendum A

INTRODUCTION

CHAPTER 002: CODE OF CONDUCT

SECTION 06: ASUN OFFICER BIOGRAPHIES

- a) Within a period not exceeding 14 days of being sworn into position, ASUN officers are to write a short biography addressing the students and how they can help, along with appropriate personal information as the officer would like to include.
- b) At appointment of position ASUN officers are to write a short biography introducing themselves and interests
- c) When written, biographies can be changed and removed if deemed inappropriate or unprofessional, and must be approved by Director of said officers department. Senators must receive approval from the Speaker of the Senate.
- d) Office biographies should not exceed 150 words.
- e) ASUN officer biographies are to follow this template listed below:
 - i) Name;
 - ii) Major;
 - iii) Year;
 - iv) Role within the association; and
 - v) About me

SECTION 07: OFFICER BEHAVIOR

- a) Officers of the Associated Students shall behave in such a way as to uphold and advance the integrity of the Association's reputation while acting in an official capacity.
- b) ASUN officers shall hold their position in the highest regard.
- c) The reputation of the Associated Students is dependent on the trust and confidence the officers earn from the students at the University of Nevada. Officers gain credibility by adhering to their commitments, displaying honesty and integrity, and reaching Association and department goals solely through honorable conduct.
- d) Violations of these may result in judicial action.

SECTION 08: ENFORCEMENT

The Director of Ethics and Compliance of the Association shall be responsible for enforcing the provisions of this chapter. This may be done through advisory opinions or judicial charges.

[DISCUSSION DRAFT]

93rd SESSION
2025-2026

S.B.R. 93 -

**A BINDING RESOLUTION REQUIRING
SENATORS TO SEND REPORTS TO
SECRETARIES**

IN THE SENATE OF THE ASSOCIATED STUDENTS

MARCH 4, 2026

SUBMITTED TO THE SENATE OF THE ASSOCIATED STUDENTS BY SENATOR DEBARGER AND SENATOR RADTKE

A Binding Resolution Requiring Senators to Send Reports to Secretaries

Whereas, Title IX section 10 of the SAS¹ requires a secretary to take minutes at all Senate meetings and Senate Committee meetings;

Whereas, the SAS requires that these minutes include “The substance of all matters proposed, discussed or decided, the substance of remarks made during public comment and remarks. Any other item ordered to be included in the record” which includes reports made by senators and committee chairs during meetings;

¹ SAS: Statutes of the Associated Students, https://de5u0yfu98nbk.cloudfront.net/wp-content/uploads/2025/03/92_SAS_02-26-2025.pdf

Whereas, the SAS outlines in Title I, section 3, one of the duties of a Senator is to “Report during committee meetings to which the senator is assigned with respect to the Senator's activities as the previous meeting, whenever the chair of the committee requests.”

Whereas, Senate Rule III, sections C and D, outline that senators and committee chairs may make reports during meetings;

Whereas, Senate Rule IX, section E, outlines the duties of Senate committee chairs, including that they must “Consolidate Reports of individual members of the Committee.”

Whereas, senators’ reports are a critical component of the minutes required to be written by the secretaries;

Whereas, having accurate minutes of all Senate and Senate committee meetings is necessary to comply with NRS² 241.035, which states that minutes must be made available no more than 30 days after a meeting has taken place, requiring the secretaries to create accurate minutes within this timeframe;

Whereas, delay in senators sending their reports, prevents secretaries from creating accurate minutes within the 30 day time frame;

Whereas, both secretaries and senators have a responsibility to ensure compliance with NRS 241.035;

Be it enacted, that the changes outlined in Addendum A be adopted into the Rules of the Senate; and

Be it further enacted, that a copy of the legislation be sent to the following:

- Speaker of the Senate and Chair of the Committee on Oversight, Leaf Acklin;
- Speaker Pro-Tempore of the Senate and Chair of the Committee on Budget and Finance, Dillon Moss;
- Parliamentarian of the Senate and Chair of the Committee on Democratic Civil Engagement, Jason Issa;

² NRS: Nevada Revised Statutes, <https://www.leg.state.nv.us/nrs/nrs-241.html#NRS241Sec035>

- Chair of the Committee on Government Operations, Nicholas Bohlander;
- Chair of the Committee on Academics and Student Affairs, Madison Kitch;
- Chair of the Committee on Safety, Sustainability, and Wellness, Anna Barrus;
- Chair of the Committee on IDEA, Viviana Castro;
- Chair of the Special Committee on Food Insecurity, Alexander Saporito;
- ASUN Associate Director of Student Government, Luis Aguilar-Herrera;
- President of the Associated Students, Carmina Aglubat

Addendum A

RULE III: OFFICER REPORTS

C. OFFICER REPORTS

At the appointed time, the Speaker shall recognize any senior officer of the Association, including the Speaker to offer a report on his, her, their official activities since the previous meeting and make any summary announcements he, she, or they deems necessary for no longer than five minutes. After giving a report, the senior officer is responsible for sending the written report to the Senate Secretary within one week of the meeting.

[DISCUSSION DRAFT]

93rd SESSION
2025-2026

S. B. 93-
A BILL REQUIRING SENATORS TO SEND
REPORTS TO SECRETARIES

IN THE SENATE OF THE ASSOCIATED STUDENTS

MARCH 4, 2026

SUBMITTED TO THE SENATE OF THE ASSOCIATED STUDENTS BY SENATOR DEBARGER AND SENATOR
RADTKE

A Bill Requiring Senators to Send Reports to Secretaries

Whereas, Title IX section 10 of the SAS¹ requires a secretary to take minutes at all Senate meetings and Senate Committee meetings;

Whereas, the SAS requires that these minutes include “The substance of all matters proposed, discussed or decided, the substance of remarks made during public comment and remarks. Any other item ordered to be included in the record” which includes reports made by senators and committee chairs during meetings;

Whereas, the SAS outlines in Title I, section 3, one of the duties of a Senator is to “Report during committee meetings to which the senator is assigned with respect to the Senator’s activities as the previous meeting, whenever the chair of the committee requests.”

¹ SAS: Statutes of the Associated Students, https://de5u0yfu98nbk.cloudfront.net/wp-content/uploads/2025/03/92_SAS_02-26-2025.pdf

Whereas, Senate Rule III, sections C and D, outline that senators and committee chairs may make reports during meetings;

Whereas, Senate Rule IX, section E, outlines the duties of Senate committee chairs, including that they must “Consolidate Reports of individual members of the Committee.”

Whereas, senators’ reports are a critical component of the minutes required to be written by the secretaries;

Whereas, having accurate minutes of all Senate and Senate committee meetings is necessary to comply with NRS² 241.035, which states that minutes must be made available no more than 30 days after a meeting has taken place, requiring the secretaries to create accurate minutes within this timeframe;

Whereas, delay in senators sending their reports, prevents secretaries from creating accurate minutes within the 30 day time frame;

Whereas, both secretaries and senators have a responsibility to ensure compliance with NRS 241.035;

Be it enacted by the Senate of the Associated Students, that Addendum A be adopted into the SAS;

Be it further enacted, that a copy of the legislation be sent to the following:

- Speaker of the Senate and Chair of the Committee on Oversight, Leaf Acklin;
- Speaker Pro-Tempore of the Senate and Chair of the Committee on Budget and Finance, Dillon Moss;
- Parliamentarian of the Senate and Chair of the Committee on Democratic Civil Engagement, Jason Issa;
- Chair of the Committee on Government Operations, Nicholas Bohlander;
- Chair of the Committee on Academics and Student Affairs, Madison Kitch;
- Chair of the Committee on Safety, Sustainability, and Wellness, Anna Barrus;
- Chair of the Committee on IDEA, Viviana Castro;

² NRS: Nevada Revised Statutes, <https://www.leg.state.nv.us/nrs/nrs-241.html#NRS241Sec035>

- Chair of the Special Committee on Food Insecurity, Alexander Saporito;
- ASUN Associate Director of Student Government, Luis Aguilar-Herrera;
- President of the Associated Students, Carmina Aglubat

Addendum A

TITLE I: THE LEGISLATIVE BRANCH

CHAPTER 101: COMPOSITION

SECTION 03: SENATORS

- a. IN GENERAL: A Senator, elected by peers in the college of the senator's major, serves a broad set of functions within the Association. However, the primary role of the Senator is that of legislator, amending and generating bills and resolutions which best reflect the needs and voices of the students during the Senators term as Senator. Senators must maintain a GPA consistent with the requirements of the Constitution, from an institution of higher education.
- b. DUTIES: The Senator is in the prime position to communicate between students and heads of colleges. The duties of the Senator include, but are not limited to:
 1. Host four office hours within a two-week period
 2. Regularly attend the entirety of the convening of the Senate and its committees to which the Senator has been assigned. Inability to attend the entirety of Senate meetings on a weekly basis will result in disqualification from the Office of Senator. In the instance of disqualification, a Senator shall resign from Office.
 3. Report during committee meetings to which the senator is assigned with respect to the Senators activities as the previous meeting, whenever the chair of the committee requests, and send the written reports to the secretary designated to take minutes at the committee meeting within one week of the meeting.

[DISCUSSION DRAFT]

93rd SESSION

2025-2026

S. R. 93 -

**A RESOLUTION TO PUBLICIZE STUDENT
DATA ON PELL ELIGIBLE, TRANSFER &
FIRST-GEN STUDENTS**

IN THE SENATE OF THE ASSOCIATED STUDENTS

FEBRUARY 9TH, 2026

SUBMITTED TO THE SENATE OF THE ASSOCIATED STUDENTS BY SENATOR BENUTO

CO-AUTHORED BY SENATOR CASTRO

COSPONSORED BY SENATOR DAYTON, SENATOR KITCH, SENATOR EVANS, SENATOR VILLA, SENATOR BARRUS,
SENATOR RADTKE, SENATOR ATKINSON, SENATOR SAPORITO, SENATOR BHARDWAJ & PARLIAMENTARIAN ISSA

Whereas, Data on topics relevant to Pell Eligible, Transfer and First-Gen student achievement is a) either not available publicly, or b) available on the website, but not found without excessive searching; and

Whereas, the University of Nevada, Reno serves a significant population of Pell Grant–eligible, transfer, and first-generation students, many of whom face systemic financial, academic, and institutional barriers to persistence and graduation; and

Whereas, the lack of widely publicized, disaggregated student data contributes to reduced visibility of these disparities within campus dialogue and decision-making spaces; and

Whereas, acknowledging disparities is a necessary first step toward fostering transparency, awareness, and informed conversations around equity and student success; and

Whereas, Pell Grant–eligible, transfer, and first-generation students are more likely to balance employment, family responsibilities, and financial insecurity while pursuing their education; and

Whereas, the ASUN Senate has a responsibility to represent and amplify the experiences of students whose challenges may otherwise be overlooked; and

Whereas, recognizing and publicly acknowledging disparities faced by these student populations affirms their experiences and underscores the importance of equity-centered dialogue within the University of Nevada, Reno community; and

Whereas, Dean Future Scholars is a publicly available program for first generation students attending the University of Nevada Reno;and

Be it resolved, that the Associated Students of the University of Nevada Senate formally acknowledges the existence of disparities in access, retention, and educational outcomes among Pell Grant–eligible, transfer, and first-generation students at the University of Nevada, Reno; and

Be it further resolved, that the Associated Students of the University of Nevada Senate affirms the importance of transparency and awareness in understanding the challenges faced by Pell Grant-Eligible, Transfer and First Generation students; and

Be it further resolved, that this resolution serves as a statement of acknowledgment and awareness with the intent of informing future conversations and initiatives related to student equity and success; and

Be it further resolved that the ASUN supports the publication of data on GPA Averages and Graduation rates of Pell Grant- Eligible Transfer and First Generation Students;and

Be it further resolved, that a copy of this resolution be sent to the following individuals:

- *University President, Brian Sandoval;*
- *Executive Director of Diversity and Inclusion, Dr. Melanie Duckworth;*
- *Executive Director of Deans Future Scholars, Dr. Mariluz Garcia;*
- *Assistant Director of Deans Future Scholars, Manuel Ortiz;*
- *Director of Financial Aid, Tim Wolfe;*
- *Associate Director First Generation Student Center, Dr. James Beattie;*
- *Director of Transfer Recruitment, Stephani Price;*
- *President, Associated Students, Carmina Aglubat;*
- *Vice President, Associated Students, Ethan McNamara;*
- *Director of Government Affairs, Associated Students, Isabelle Hatch; and*
- *Director of Latinx/Hispanic Community Relations, Ovaldo Jimenez-Estupinan*

[DISCUSSION DRAFT]

93rd SESSION

2025-2026

S. R. 93 -

**A RESOLUTION TO SUPPORT INCREASED
ACCESSIBILITY OF PEER ACADEMIC
SUPPORT SERVICES**

IN THE SENATE OF THE ASSOCIATED STUDENTS

FEBRUARY 11TH, 2026

SUBMITTED TO THE SENATE OF THE ASSOCIATED STUDENTS BY SENATOR BENUTO

COSPONSORED BY PARLIAMENTARIAN ISSA, SENATOR VILLA, SENATOR SAPORITO, SENATOR BHARDWAJ, SENATOR CALDERON, SENATOR BARRUS, SENATOR CASTRO & SENATOR ATKINSON

Whereas, peer academic support services at the University of Nevada, Reno such as PASS (Peer Assisted Study Sessions) and SI (Supplemental Instruction) Sessions are proven to improve student academic success by half to one full letter grade; and

Whereas, many students report barriers with regards to receiving peer academic student support, due to limited awareness and scheduling conflicts; and

Whereas, students balancing employment, care-giving or full courseloads may face disproportionate difficulties accessing peer academic support offered primarily during regular business hours; and

Whereas, equitable access to peer support services is essential to assuring that all students regardless of background or circumstance have the opportunity to succeed academically; and

Whereas, first-generation, transfer, and Pell-eligible students often navigate higher education systems with less institutional familiarity and may benefit significantly from accessible peer academic support networks; and

Whereas, disparities in utilization of academic support services may contribute to broader achievement and retention gaps among student populations; and

Whereas, improving accessibility, visibility, and coordination of peer academic support services aligns with the University's commitment to student success and inclusive excellence; and

Whereas, centralized and user-friendly communication of academic support resources increases student engagement and utilization; and

Whereas, expanding modality options, including hybrid, virtual, and evening support services can better meet the needs of Nevada's diverse student body;

Be it resolved, that the Associated Students of the University of Nevada Senate formally support efforts to increase accessibility, visibility, and coordination of peer academic support services, including PASS and Supplemental Instruction sessions; and

Be it further resolved, that ASUN Senate encourages the expansion of virtual peer academic support options, including live Zoom sessions with recorded versions made available to students, when appropriate and in compliance with university privacy policies; and

Be it further resolved, that the ASUN Senate urges the University to assess and address disparities in utilization of peer academic support services among first-generation, transfer, and Pell-eligible students; and

Be it further resolved, that ASUN Senate supports targeted outreach initiatives to ensure historically underserved student populations are informed of and encouraged to utilize peer academic support services; and

Be it further resolved, that the ASUN Senate encourages collaboration between academic support offices and student leadership to regularly evaluate accessibility barriers and recommend improvements; and

Be it further resolved, that a copy of this resolution be sent to the following individuals:

- *University President, Brian Sandoval;*
- *Executive Director of Diversity and Inclusion, Dr. Melanie Duckworth;*
- *Executive Director of Deans Future Scholars, Dr. Mariluz Garcia;*
- *Assistant Director of Deans Future Scholars, Manuel Ortiz;*
- *Associate Director First Generation Student Center, Dr. James Beattie;*
- *President, Associated Students, Carmina Aglubat;*
- *Vice President, Associated Students, Ethan McNamara;*

- *Director of Government Affairs, Associated Students, Isabelle Hatch; and*
- *Director of Latinx/Hispanic Community Relations, Ovaldo Jimenez-Estupinan*

○

[DISCUSSION DRAFT]

93rd SESSION
2025-2026

**S. J. R. 93-
A JOINT RESOLUTION IN SUPPORT
OF AFFIRMING THE VALUE “NON-
PROFESSIONAL DEGREES”**

IN THE SENATE OF THE ASSOCIATED STUDENTS

DECEMBER 3RD, 2025

SUBMITTED TO THE SENATE OF THE ASSOCIATED STUDENTS AND AUTHORED BY SENATOR
BARRUS AND SENATOR SAVORITO
CO-AUTHORED BY SENATOR RADTKE, SENATOR CASTRO, SENATOR ATKINSON, SENATOR
HOANG, AND SPEAKER PRO TEMPORE MOSS
CO-SPONSORED BY SENATOR VILLA, PARLIAMENTARIAN ISSA, SENATOR DEBARGER, SENATOR
EVANS, SENATOR BURROWS AND SENATOR DAYTON

**A Resolution in Support of Affirming the Value “Non-Professional
Degrees”**

1 *Whereas*, the Department of Education’s 2025 negotiated-rule making and proposals narrowed
2 which graduate programs qualify as “professional degrees,” explicitly keeping 11 fields¹ and using
3 criteria like doctoral-level status, a minimum of six years of post-secondary instruction (including at
4 least two post-baccalaureate years);

¹ The 11 fields are as follows: Medicine, Pharmacy, Dentistry, Optometry, Law, Veterinary medicine, Osteopathic medicine, Podiatry, Chiropractic, Theology, and Clinical psychology.

5 *Whereas*, the Higher Education Act (HEA) of 1965 aimed at increasing educational
6 opportunities through providing financial assistance to students in post-secondary education²;

7 *Whereas*, the HEA developed a list of professional degrees that clarified which programs would
8 be verified for additional graduate financial aid;

9 *Whereas*, the list of professional degrees mentioned in the act served as non-exclusionary in
10 nature, as it would take far too long to list every department that would be applicable with the
11 legislation;

12 *Whereas*, H.R.4137, the 2007 Higher Education Opportunity Act³ had offered Loan Forgiveness
13 and other forms of Federal Assistance to the programs that are deemed to be “unprofessional” as of
14 2025;

15 *Whereas*, H.R. 4137 served to update, modernize, and expand the HEA to ensure the equal
16 opportunity of American citizens within the 21st century;

17 *Whereas*, measures were brought in with the intention of creating a "new and simplified"
18 Repayment Assistance Plan, annual loans for new borrowers were capped at \$20,500 for graduate
19 students and \$50,000 for professional students⁴;

20 *Whereas*, the Department of Education (DOE) changed the definition of what counted as a
21 professional program, and therefore eligible for the \$200,000 aggregate limit available for
22 professional students⁵;

23 *Whereas*, programs and departments related to Public Health, Social Work, Education, Speech
24 Pathology and Audiology, and Accounting could restrict students’ access to federal loan limits,
25 making education less accessible and affordable;

² [Text - H.R.9567 - 89th Congress \(1965-1966\): Higher Education Act of 1965](#)

³ [Text - H.R.4137 - 110th Congress \(2007-2008\): Higher Education Opportunity Act](#)

⁴ [Nursing is no longer counted as a 'professional degree' by Trump admin - Newsweek](#)

⁵ [Annual and Aggregate Loan Limits | 2025-2026 Federal Student Aid Handbook](#)

26 *Whereas*, this decision has significant implications for many undergraduate and graduate students
 27 nation-wide and at the University alike, forcefully shifting millions of American citizens into an
 28 unwarranted and unprecedented economic threshold;

29 *Whereas*, this policy initiative will detrimentally affect new generations of scholars who have
 30 already spent hundreds of hours in their desired work fields;

31 *Whereas*, previous reductions in need-based aid, college access programs, and campus support
 32 services already detrimentally increase the risk of non-completion⁶;

33 *Whereas*, many students often lack financial, social, and academic support systems that are
 34 critical to college success;

35 *Whereas*, First-generation college students, many of whom come from low-income families or
 36 communities of color, are uniquely vulnerable;

37 ***SEC. 1. NURSING***

38 *Whereas*, the largest health care occupation⁷ are registered nurses, with over 2.4 million workers,
 39 followed by nursing, psychiatric and home health aides (1.2 million). Women make up more than
 40 85% of workers in both large occupations⁸;

41 *Whereas*, at the University of Nevada – Reno, the Orvis School of Nursing has 150-200 students
 42 enrolled at any given time,

43 Whereas, this program has graduated 240 students between Spring 2023 and Fall 2025;

44 Whereas, nursing students are employed within three months of graduation, entering quickly
 45 into the workforce to support our Nevada community;

46 Whereas, cutting financial support for these programs has huge implications for Nevada’s
 47 advanced nursing workforce, as this limits access to federal financial aid weakens the workforce by
 48 reducing who can enter;

⁶ [June 4, 2025 Hearing entitled “Examining Policies and Priorities of the Department of Education”](#)

⁷ [U.S. Bureau of Labor Statistics: Healthcare Occupations & Occupational Handbook](#)

⁸ [U.S. Census Bureau: National Statistics on Women Employed in Health-Care Jobs](#)

49 Whereas, cutting down the nursing pipeline can undermine national goals to expand a diverse,
50 highly educated nursing workforce capable of meeting growing population needs;

51 ***SEC. 2. PUBLIC HEALTH***

52 *Whereas*, the most common sector that offers Public Health programs are Public, 4-year or
53 above institutions (i.e. 27,306 completions as of 2023)⁹;

54 *Whereas*, the University of Nevada-Reno awarded 407 degrees in 2023;

55 *Whereas*, long-standing recognition as professional degrees within public health are essential to
56 community health, emergency preparedness, and prevention;

57 *Whereas*, if finalized, this could significantly increase the cost of obtaining a public health degree,
58 as well as further straining the workforce by staff shortages, rising chronic diseases, climate-related
59 events, global migration shifts, and ongoing spread of misinformation¹⁰;

60 ***SEC. 3. SOCIAL WORK***

61 *Whereas*, the most common sector that offers Social Work programs are Public, 4-year or above
62 institutions (i.e. 38,528 completions as of 2023)¹¹;

63 *Whereas*, the University of Nevada-Reno awarded 297 degrees in 2023;

64 *Whereas*, declassifying BSW, MSW, and DSW as professional degrees will reduce access to social
65 work education, increasing the dependency on high-interest loans and create a decline in enrollment
66 in social work education¹²;

67 *Whereas*, the BSW program at UNR has had a 14.7% increase in enrollment (2020);

68 *Whereas*, 55% of BSW students are POC and 86% are female, classifying it as the most diverse
69 program at the University;

⁹ [Public Health | Data USA](#)

¹⁰ [Public Health Degrees at Risk Under New Federal Loan Rules - This Week In Public Health](#)

¹¹ [Social Work | Data USA](#)

¹² <https://naswfl.socialworkers.org/Advocacy/Legislative-Updates/ID/3303/What-DOEs-Proposed-Change-Means-for-Social-Work-Degrees>

70 *Whereas*, BSW students at UNR achieve an 80% pass rate on the social work licensing exam,
71 which is 13% above the national average¹³;

72 *Whereas*, social workers help individuals, families, and communities in health and human
73 services;

74 *Whereas*, social workers are the largest providers of mental health services in the United States
75 and enact policy change on the federal level ¹⁴;

76 *Whereas*, the field on social work is projected to grow by 11% from 2020- 2030, surpassing other
77 job market growth ¹⁵;

78 ***SEC. 4. EDUCATION***

79 *Whereas*, the most common sector, by number of Education degrees awarded, is Public, 4-year
80 or above (172,661 completions)¹⁶;

81 *Whereas*, the University of Nevada-Reno awarded 354 degrees in 2023¹⁷;

82 *Whereas*, the University of Nevada-Reno awarded 168 degrees in Spring 2023 and 129 degrees in
83 Spring 2024;

84 *Whereas*, educators are vital supporters of our society and required to support the future
85 generations;

86 *Whereas*, educators serve as the fundamental and continuation for all college subjects, including
87 but not limited to Philosophy, Economics, Policy Analysis, Nursing, Business, and International
88 Affairs;

89 *Whereas*, Nevada’s system of education consistently ranks near the bottom nationwide, and
90 removing further support from future teachers will only damage the state’s education further;

91 *Whereas*, many big contributors to Nevada’s poor assessment in education include a lack of
92 funding, poor test scores, and a shortage of student-teachers;

¹³ <https://www.unr.edu/degrees/majors/social-work%5C>

¹⁴ <https://socialwork.charlotte.edu/news/2021-03-25/social-workers-are-essential/>

¹⁵ <https://socialwork.columbia.edu/news/bridging-gap-urgent-need-social-workers>

¹⁶ [Education | Data USA](#)

¹⁷ Ibid

93 *Whereas*, the Federal Government’s notion on Professional Degrees will further attribute to the
 94 state’s educational shortfalls in funding and teacher shortage, as the career will continue to appear
 95 less attractive to future educators, further transforming the role into one with incredibly low supply
 96 yet high demand;

97 ***SEC. 5. SPEECH PATHOLOGY AND AUDIOLOGY***

98 *Whereas*, the most common sector, by number of Speech Pathology and Audiology degrees
 99 awarded, is Public, 4-year or above (6,258 completions)¹⁸;

100 *Whereas*, the University of Nevada-Reno has awarded 22 degrees in 2023¹⁹;

101 *Whereas*, the American Speech-Language-Hearing Association (ASHA) has certified 2.3
 102 Doctorates of Audiology (AuD’s) per 100,000 Nevada residents;

103 *Whereas*, the number of certified AuD’s per capita within Nevada is ranked 50th in the nation,
 104 highlighting the severe lack of availability and accessibility within the state;

105 *Whereas*, the number of ASHA certified 33.4 Speech Language Pathologists (SLP) per 100,000
 106 Nevada residents²⁰;

107 *Whereas*, the masters program is the entry level degree for a SLP, and the average cost of a SLP
 108 masters program ranges from \$23,000-\$75,000²¹;

109 *Whereas*, the clinical doctorate is the entry level degree for an AuD, and the average cost of an
 110 AuD ranges from \$76,000-\$150,000²²;

111 *Whereas*, the costs for these degrees are already growing increasingly expensive, which already
 112 deters students from pursuing the necessary degrees;

113 *Whereas*, on top of the clinical hours needed and additional licensure costs, lack of federal
 114 assistance can detrimentally affect a wide range of scholars;

115 ***SEC. 6. ACCOUNTING***

¹⁸ [Audiology & Speech-Language Pathology | Data USA](#)

¹⁹ [Audiology & Speech-Language Pathology | Data USA](#)

²⁰ [Pressing Need for SLPs: State by State Metrics](#)

²¹ [Is a Master's Degree in Speech-Language Pathology Worth It?](#)

²² [Audiology School Cost](#)

116 *Whereas*, the most common sector that offers accounting programs are Public, 4-year or above
117 institutions (i.e. 37,847 completions as of 2023)²³;

118 *Whereas*, the University of Nevada-Reno has awarded 80 degrees in 2023;

119 *Whereas*, nationally, the accounting profession remains a critical component of the U.S.
120 economy and business sector, with more than 1.5 million accountants and auditors employed across
121 the United States, sustaining businesses, nonprofit organizations, and government institutions;

122 *Whereas*, depriving accounting majors of recognition in federal policy jeopardizes access to
123 higher education for students pursuing careers in accounting and related professional roles, including
124 underserved, first-generation, and economically disadvantaged populations who rely on federal
125 student aid to complete their degrees;

126 *Whereas*, excluding accounting degrees from the “professional program” definition may reduce
127 enrollment in accounting majors and worsen the current shortage of qualified accountants, disrupting
128 essential functions such as financial reporting, auditing, and business operations across the U.S.;

129 ***SEC. 7. FILLER***

130 *Whereas*, nationally the total amount of degrees awarded in the following fields sum up to
131 282,600 degrees, and 1,160 degrees for the University of Nevada-Reno²⁴;

132 *Whereas*, it is vital to our growing nation we continue to recruit qualified, prepared, trained and
133 supported practitioners;

134 *Whereas*, the fields targeted by this announcement are primarily female dominated, falling under
135 the “Pink Collar” Classification²⁵;

136 *Whereas*, the targeting of diverse and primarily female programs serves as a threat to the
137 occupational outcomes of women and minorities; (good transition for call-to-action section)

138 *Whereas*, this policy threatens to deprive scholars and workers of vital opportunities for
139 generations to come;

²³ [Accounting | Data USA](#)

²⁴ [Data USA](#)

²⁵ [Historical Overview of Pink-Collar Jobs](#)

140 *Whereas*, federal agencies are legally required to review and provide responses to all substantive
141 public comments received during the comment period;

142 *Whereas*, courts may invalidate or overturn newly adopted policies and definitions if the agency's
143 responses to these substantive comments are deemed inadequate or deficient;

144 *Whereas*, with the official publication of the proposed definition (NPRM)²⁶, the public will
145 receive a 60–90-day public comment window where practitioners, associations, universities, and
146 advocacy groups can legally push or force the DOE²⁷ to change the definition;

147

²⁶ [Notice of Proposed Rule-Making](#)

²⁷ Department of Education

148 ***BE IT RESOLVED BY THE ASSOCIATED STUDENTS...***

149 *Be it resolved that*, the Associated Students of the University of Nevada-Reno supports affirming
150 the value of “Non-Professional Degrees” in our current workforce;

151 *Be it further resolved*, that the Associated Students of the University of Nevada-Reno will continue
152 to work with on-campus bodies, such as Faculty Senate, to outwardly express the support for these
153 programs;

154 *Be if further resolved*, that the Associated Students of the University of Nevada-Reno will continue
155 to advocate to the Department of Education regarding the NPRM;

156 *Be it further resolved*, that a copy of the legislation be sent to the following:

- 157 • Brian Sandavol, President of the University of Nevada, Reno;
- 158 • Amy Koekes, Associate Director of Student Engagement Outreach;
- 159 • Luis Aguilar-Herrera, Associate Director, Student Government;
- 160 • Michael Flores, Government and Community Engagement;
- 161 • Heather Speed, Vice President of Student Services;
- 162 • Jennifer McClendon, Faculty Senate Chair;
- 163 • Joshua Garn, Associate Dean of the School of Public Health;
- 164 • Mel Flores, Dean of the School of Public Health;
- 165 • Lillian Wichinsky, Dean of the School of Social Work;
- 166 • Casilde Isabelli, Dean of the College of Liberal Arts;
- 167 • Carmina Aglubat, President of ASUN;
- 168 • Ethan McNamara, Vice President of ASUN;
- 169 • Isabelle Hatch, Director of Governmental Affairs;
- 170 • Leaf Acklin, Speaker of the 93rd Senate Session;