# Committee on Academics and Student Affairs

**Senate of the Associated Students 88th Session**

**Agenda for Monday, February 22, 2021 at 9:00 a.m.**

**Zoom Meeting: email Edward Stoddard at SenatorStoddard@asun.unr.edu** **for more information**

1. CALL MEETING TO ORDER\*

Call Meeting to Order must be listed by Secretaries

1. ROLL CALL\*

Roll Call must be listed by Secretaries

1. PUBLIC COMMENT\*
   1. Elena De La Paz – Ansari Mural Committee
2. MINUTES
   1. The committee will vote to approve the meeting minutes from 1 February 2021
3. OLD BUSINESS
4. Senator Updates

Senators will report on their liaison positions, progress on committee goals, and any other projects relevant to the committee.

1. Senator Abrams – Residence Hall Association, Nevada Career Studios
2. Senator Casildo-Rios – AVP Student Life Services, Academic Advising & Tutoring Centers
3. Senator Chantiyanon – Office of Admissions and Records, University Libraries
4. Senator Kidd – Office of Admissions and Records, VP of Student Services
5. Senator Magana – TBD
6. Senator Santiago – TBD
7. Senator Stoddard – Faculty Senate, Office of the Provost, Nevada Career Studios

b. Legislation Tracker Update

The Senators will update the Committee on the legislation they are working on.

1. NEW BUSINESS
   1. S.R. 88 – A Resolution in Support of Improving Accessibility to Nevada PASS

The committee will discuss the resolution and vote to pass or fail the legislation.

* 1. Election of Vice Chair for the Committee on Academics and Student Affairs

The committee will elect a vice chair.

* 1. Assignment of Liaison Positions

The committee will assign liaison positions, respectively.

1. PUBLIC COMMENT\*

Items heard under public comment may be for items either on or off the agenda. Action may not be taken on items raised under public comment. The Chair may elect to take public comment on action items on this agenda. The Chair may impose reasonable limits on the length members of the public may speak.

1. ADJOURNMENT
2. NOTES.

Unless otherwise marked by an asterisk, all items are action items upon which the Senate may take action. ASUN supports providing equal access to all programs for people with disabilities. Reasonable efforts will be made to assist and accommodate physically handicapped persons desiring to attend the meeting. Please email the Speaker of the Senate at Speaker@asun.unr.edu in advance so that arrangements may be conveniently made.

[DISCUSSION DRAFT]

88th  SESSION 2020-2021

**S. R. 88-**

**A RESOLUTION IN SUPPORT OF IMPROVING ACCESSIBILITY TO NEVADA PASS**

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IN THE SENATE OF THE ASSOCIATED STUDENTS

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FEBRUARY 1ST, 2021

SUBMITTED BY SENATOR KIDD AND SENATE INTERN THOMPSON TO THE COMMITTEE ON ACADEMICS AND STUDENT AFFAIRS

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# A Resolution in Support of Improving Accessibility to Nevada PASS

*Whereas*, “Nevada PASS (Peer Assisted Study Sessions) is a nationally recognized program to provide assistance in some of the more difficult classes on campus”[[1]](#footnote-1);

*Whereas,* Nevada PASS’s main objective is to assist students in studying and reviewing content to better prepare them for the class as a whole;

*Whereas*, Nevada PASS is a program offered by the University of Nevada Tutoring Center;

*Whereas,* Nevada PASS cannot accommodate the schedules of every college student between their obligations surrounding other classes, work, and personal matters, etc.;

*Whereas,* Nevada PASS currently attempts to accommodate the schedules of its students by surveying their availability at the beginning of the semester;

*Whereas,* this assumes that availability during week one of the semester stays the same throughout a fifteen-week time frame;

*Whereas,* any University program must try it’s best to accommodate the needs of *all* students, including those that cannot attend the fixed times of Nevada PASS sessions;

*Whereas,* there is potential for an increase in interaction for the program if students utilize it during their own time;

*Whereas,* engagement in Nevada PASS sessions is essential for its operation and success;

*Whereas,* the integrity and objective of Nevada PASS encourages not recording sessions in order to increase student attendance;

*Whereas,* in order to maintain the integrity of the program and increase opportunity to students, instead of recording every meeting, only review sessions should be recorded;

*Whereas,* by recording review sessions, it will provide equal opportunity to students and better prepare them for their exams;

*Whereas,* additional stress during the COVID-19 Pandemic, and in consideration to the many obstacles it creates to a student’s ability to attend live sessions, there is a need for access to recorded content;

*Whereas,* there is a positive correlation between the number of PASS sessions a student attends and their ability to pass an exam/class[[2]](#footnote-2);

*Whereas,* recorded review sessions can be emailed to students at their request, or posted on the UNR Tutoring Center page;

*Whereas,* review sessions provided by Nevada PASS are supplementary in reviewing for an exam and does not replace the responsibility of a student to prepare for an exam themself;

*Whereas,* it is understood that Nevada PASS review sessions are most productive with the involvement of students and that viewing of the recordings is to be used for further review, schedule conflicts, and to accommodate the students that cannot attend;

*Whereas*, recording Nevada PASS review sessions would promote the program to students that experience conflicts in attending normal live sessions, emphasizing the importance of making it part of their schedules;

*Whereas,* the passing of this resolution will open the door to investigate ways to make Nevada

PASS even more accessible;

*Be it Resolved*,that the Tutoring Center provides equal opportunities in exam preparation for students;

*Be it Further Resolved,* that the Nevada PASS Review Sessions are recorded and made available to students who are unable to attend the live sessions.

*Be it Further Resolved,* this legislation would remain in effect until the end of the COVID-19 Pandemic, when all classes and school functions return in-person;

*Be it Further Resolved*, this legislation be sent to:

* + President of the University of Nevada Reno, Brian Sandoval
  + Vice President of Student Services, Shannon Ellis
  + Director of UNR Tutoring Services, Marsha Urban
  + Program Manager of Nevada PASS, Christopher Chadwick
  + Associate Director of Student Life Programs, Aja Buter
  + Director of Diversity and Inclusion, Priya Bajwa

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **2020 FALL NEVADA PEER-ASSISTED STUDY SESSIONS SUMMARY REPORT** | | | | | | | | | | | | | | | | | | | | | | | |
| **Course** | **Class**  **Enrollment** | **Number Attended** | **Percent of Class**  **Attended** | **Number of**  **Session Hours**  **Attended** | **Student**  **Contact**  **Hours** | **Average**  **session visit**  **per PASS student** | **1-4**  **PASS**  **Session** | **5-9**  **PASS**  **Session** | **10+**  **PASS**  **Session** | **Mean Grade**  **PASS (12.0)** | **Mean Grade non-PASS (12.0)** | **Diff in Mean**  **Grade**  **PASS/Non**  **(12.0)** | **1-4**  **PASS**  **Session**  **DFW** | **5-9**  **PASS**  **Session**  **DFW** | **10+**  **PASS**  **Session**  **DFW** | **#DWF/#PASS** | | | **PASS DWF Rate** | **#DWF/#Non-PASS** | | | **Non-PASS**  **DWF Rate** |
| Accounting 201 | 196 | 87 | 44% | 48 | 335 | 3.85 | 2.91 | 3.48 | 2.98 | 3.21 | 2.79 | 0.42 | 7 | 0 | 0 | 7 | by | 87 | 8% | 18 | by | 109 | 17% |
| Accounting 202 | 144 | 49 | 34% | 26 | 138 | 2.82 | 2.49 | 2.21 | 4 | 2.74 | 2.28 | 0.46 | 12 | 3 | 0 | 15 | by | 49 | 31% | 27 | by | 95 | 28% |
| Accounting 401/601 ***Accounting Total*** | 113 ***453*** | 64  ***200*** | 57% | 54  ***128*** | 468 ***941*** | 7.31 | 1.89 | 2.43 | 3.19 | 2.75 | 1.02 | 1.73 | 15 ***34*** | 3 ***6*** | 1 ***1*** | 19 | by ***by*** | 64  ***200*** | 30% | 35 ***80*** | by ***by*** | 49 | 71% |
| Chemistry 121A 1001 | 245 | 75 | 44%  31% | 52 | 697 | 9.29 | 2.69 | 3.06 | 3.05 | 3.05 | 2.03 | 1.02 |  |  |  | 41 |  |  | 21% |  |  | 253 | 32% |
| 4 | 0 | 0 | 4 | by | 75 | 5% | 53 | by | 170 | 31% |
| Chemistry 121A 1002 | 280 | 109 | 39% | 51 | 531 | 4.87 | 3 | 3.56 | 3.62 | 3.30 | 2.38 | 0.92 | 3 | 0 | 0 | 3 | by | 109 | 3% | 38 | by | 171 | 22% |
| Chemistry 121A 1003 | 282 | 109 | 39% | 54 | 588 | 5.39 | 2.82 | 3.46 | 3.6 | 3.23 | 2.15 | 1.08 | 12 | 0 | 0 | 12 | by | 109 | 11% | 51 | by | 173 | 29% |
| Chemistry 122A 1001 | 144 | 37 | 26% | 46 | 168 | 4.54 | 2.49 | 2.99 | 3 | 2.91 | 1.81 | 1.10 | 3 | 0 | 0 | 3 | by | 37 | 8% | 42 | by | 107 | 39% |
| Chemistry 122A 1002 | 213 | 84 | 39% | 50 | 533 | 6.35 | 2.57 | 2.44 | 2.98 | 2.78 | 1.93 | 0.85 | 4 | 2 | 0 | 6 | by | 84 | 7% | 33 | by | 129 | 26% |
| Chemistry 201  ***General Chemistry Total*** | 101  ***1265*** | 33  ***447*** | 33% ***35%*** | 50  ***303*** | 172  ***2689*** | 5.21 | 2.58 | 2.85 | 3.43 | 2.84 | 2.11 | 0.73 | 2  ***28*** | 0 ***2*** | 0 ***0*** | 2  ***30*** | by ***by*** | 33  ***447*** | 6% ***7%*** | 14  ***231*** | by ***by*** | 68  ***818*** | 21% ***28%*** |
| Chemistry 220A | 207 | 75 | 36% | 63 | 447 | 5.96 | 1.87 | 3.31 | 3.34 | 2.78 | 1.64 | 1.14 | 20 | 0 | 0 | 20 | by | 75 | 27% | 57 | by | 132 | 43% |
| Chemistry 341 1001/1H02 | 47 | 35 | 74% | 61 | 340 | 9.71 | 2.98 | 3.41 | 3.72 | 3.45 | 2.48 | 0.97 | 2 | 0 | 0 | 2 | by | 35 | 6% | 3 | by | 12 | 25% |
| Chemistry 341 1003 | 174 | 110 | 63% | 55 | 605 | 5.50 | 3.1 | 3.48 | 3.68 | 3.36 | 2.02 | 1.34 | 3 | 0 | 1 | 4 | by | 110 | 4% | 23 | by | 64 | 36% |
| Chemistry 341 1004 | 200 | 105 | 53% | 60 | 866 | 8.25 | 2.91 | 3.39 | 3.57 | 3.23 | 1.98 | 1.25 | 1 | 0 | 0 | 1 | by | 105 | 1% | 24 | by | 95 | 25% |
| Chemistry 342 1001 | 115 | 63 | 55% | 55 | 692 | 10.98 | 2.49 | 3.09 | 3.54 | 3.12 | 1.93 | 1.19 | 2 | 0 | 0 | 2 | by | 63 | 3% | 13 | by | 52 | 25% |
| Chemistry 342 1002  ***Organic Chemistry Total*** | 76  ***819*** | 47  ***435*** | 62% ***53%*** | 50  ***344*** | 461  ***3411*** | 9.81 | 2.46 | 3.24 | 3.06 | 2.92 | 2.22 | 0.70 | 4  ***32*** | 0 ***0*** | 0 ***1*** | 4  ***33*** | by ***by*** | 47  ***435*** | 9% ***8%*** | 7  ***127*** | by ***by*** | 29  ***384*** | 24% ***33%*** |
| Computer Science 202 ***Computer Science Total*** | 142 ***142*** | 43 ***43*** | 30% ***30%*** | 36 ***36*** | 145 ***145*** | 3.37 | 3.02 | 3.49 | 4 | 3.35 | 1.82 | 1.53 | 6 ***6*** | 0 ***0*** | 0 ***0*** | 6 ***6*** | by ***by*** | 43 ***43*** | 14% ***14%*** | 40 ***40*** | by ***by*** | 99 ***99*** | 40% ***40%*** |
| Engineering 241 ***Engineering Total*** | 226 ***226*** | 100 ***100*** | 44% ***44%*** | 55 ***55*** | 401 ***401*** | 4.01 | 1.64 | 2.36 | 3.09 | 2.36 | 1.29 | 1.07 | 34 ***34*** | 6 ***6*** | 1 ***1*** | 41 ***41*** | by ***by*** | 100 ***100*** | 41% ***41%*** | 78 ***78*** | by ***by*** | 126 ***126*** | 62% ***62%*** |
| Physics 151 ***Physics Total*** | 258 | 99 | 38% | 55 | 464 | 4.69 | 3.37 | 3.41 | 3.6 | 3.51 | 2.58 | 0.93 | 3 | 1 | 0 | 4 | by | 99 | 4% | 42 | by | 159 | 26% |
|  | ***258*** | ***99*** | ***38%*** | ***55*** | ***464*** |  |  |  |  |  |  |  | ***3*** | ***1*** | ***0*** | ***4*** | ***by*** | ***99*** | ***4%*** | ***42*** | ***by*** | ***159*** | ***26%*** |
| ***Grand Total*** | ***3163*** | ***1324*** | **42%** | ***921*** | ***8051*** |  |  |  |  |  |  |  | ***137*** | ***15*** | ***3*** | ***155*** | ***by*** | ***1324*** | **12%** | ***598*** | ***by*** | **1839** | **33%** |

1. <https://www.unr.edu/tutoring-center/types-of-tutoring/nevada-pass> [↑](#footnote-ref-1)
2. 2020 Fall Nevada Peer-Assisted Study Session Summary Report, Attached as Addendum A [↑](#footnote-ref-2)