

87th Session of the Senate of the Associated Students

Agenda for Wednesday, October 23rd, 2019 at 5:30 P.M.

Rita Laden Senate Chambers, Third Floor of the Joe Crowley Student Union

1. CALL MEETING TO ORDER*

Call Meeting to Order must be listed by Senate Secretaries

2. PLEDGE OF ALLEGIANCE*

3. ROLL CALL*

Roll Call must be listed by Senate Secretaries

4. ADOPTION OF MINUTES

- a. The Senate will consider the approval of the minutes from April 24th, 2019. The Senate will discuss the minutes of April 24th, 2019 and may choose to amend or edit the minutes. Upon conclusion of the discussion, the Senate may choose to approve the minutes.
- b. The Senate will consider the approval of the minutes from May 15th, 2019. The Senate will discuss the minutes of May 15th, 2019 and may choose to amend or edit the minutes. Upon conclusion of the discussion, the Senate may choose to approve the minutes.
- c. The Senate will consider the approval of the minutes from May 29th, 2019. The Senate will discuss the minutes of May 29th, 2019 and may choose to amend or edit the minutes. Upon conclusion of the discussion, the Senate may choose to approve the minutes.
- d. The Senate will consider the approval of the minutes from June 12th, 2019. The Senate will discuss the minutes of June 12th, 2019 and may choose to amend or edit the minutes. Upon conclusion of the discussion, the Senate may choose to approve the minutes.
- e. The Senate will consider the approval of the minutes from August 7th, 2019. The Senate will discuss the minutes of August 7th, 2019 and may choose to amend or edit the minutes. Upon conclusion of the discussion, the Senate may choose to approve the minutes.
- f. The Senate will consider the approval of the minutes from August 28th, 2019. The Senate will discuss the minutes of August 28th, 2019 and may choose to amend or edit the minutes. Upon conclusion of the discussion, the Senate may choose to approve the minutes.
- g. The Senate will consider the approval of the minutes from September 18th, 2019. The Senate will discuss the minutes of September 18th, 2019 and may choose to amend or edit the minutes. Upon conclusion of the discussion, the Senate may choose to approve the minutes.
- h. The Senate will consider the approval of the minutes from September 25th, 2019. The Senate will discuss the minutes of September 25th, 2019 and may choose to amend or edit the minutes. Upon conclusion of the discussion, the Senate may choose to approve the minutes.

POSTED ON OR BEFORE 9:00 a.m.

ON THE THIRD WORKING DAY BEFORE THE MEETING

Posted at the ASUN Offices in the Joe Crowley Student Union, Frandsen Humanities Building, the Pennington Student Achievement Center, The Mathewson IGT Knowledge Center and online at www.nevadaasun.com

If you would like a copy of any of the agenda items listed, please contact Savannah Hughes at 775-784-6589 or Speaker@asun.unr.edu.



5. PUBLIC COMMENT*

Items heard under public comment may be for items either on or off the agenda. Action may not be taken on items raised under public comment. The Speaker may elect to take public comment on action items on this agenda. The Speaker may impose reasonable limits on the length members of the public may speak.

- a. Pack Internship Grant Program

6. RECEIPT OF PETITIONS AND CORRESPONDENCE TO THE SENATE AND REFERRAL

The Senate will receive communications addressed to the Senate and, if necessary, refer each to the appropriate committee. No action will be taken on communications other than referring them to committee unless placed on the fast-track agenda.

- a. Nominations, Open Senate Seat for the College of Engineering
- b. Nomination, Miranda Bennett to the Office of Commissioner of Social Justice and Policy for the Department of Diversity and Inclusion

7. REPORTS OF ASUN OFFICERS

The Speaker shall recognize any senior officer of the Association, including the Secretary, to offer a report on his or her official activities since the previous meeting and make any summary announcements he or she deems necessary for no longer than five minutes.

- a. President of the Associated Students, Anthony Martinez
- b. Vice President of the Associated Students, Nicole Flangas
- c. Chief of Staff, Austin Brown
- d. Director of Clubs and Organizations, Davis Florence
- e. Director Event Programming, Gabrielle Lew
- f. Director of Legislative Affairs, Joko Callies
- g. Director of Diversity and Inclusion, Ayanna Releford
- h. Director of Sustainability, Zachary Green
- i. Director of Campus and Public Relations, Kristen de Guzman
- j. Director of Campus Wellness, Claudia Feil
- k. Attorney General, Omar Moore
- l. Chief Justice, Payton Hart
- m. Speaker of the Senate, Savannah Hughes

8. REPORT OF THE SENATE COMMITTEES*

The Speaker shall recognize the chairperson of each standing committee, in alphabetical order, and then each special committee, in alphabetical order, to report for no longer than five minutes on the committee's activities since the previous meeting

- a. Chair, Committee on Academics-Senator Harvey
- b. Chair, Committee on Budget and Finance-Senator Prempeh
- c. Chair, Committee on Civic Engagement-Senator Doyle
- d. Chair, Committee on Government Operations-Senator Supple
- e. Chair, Committee on Public Affairs-Senator Westerman
- f. Chair, Committee on University Affairs-Senator Rogers
- g. Chair, Committee on Safety, Sustainability and Wellness-Senator Komanduri
- h. Speaker Pro-Tempore, Senator Murphy
- i. Chair, Committee on Oversight-Speaker Hughes

9. COMMENTS AND ANNOUNCEMENTS*

The Speaker shall recognize in turn senators requesting the floor for a period not to exceed two minutes. The total time for Comments and Announcements before the first reading of legislation shall not exceed fifteen minutes.

10. MOTION TO FAST-TRACK APPOINTMENTS

The motion to fast track an appointment confirmation shall be in order if recommended by the committee of relevant jurisdiction.

- a. Nomination of Joshua Luers to the Office of Senator for the College of Engineering
- b. Nomination of Bethany Calvert to the Office of Senator for the College of Engineering
- c. Nomination of Radul Patel to the Office of Senator for the College of Engineering
- d. Nomination of David Baerenstecher to the Office of Senator for the College of Engineering
- e. Nomination of Cole Atkinson to the Office of Senator for the College of Engineering

11. APPROVAL OF APPOINTMENT OF SENATORS AND ASUN OFFICIALS

The Senate will consider the following nominations for Association office. When the Senate has concluded its deliberations, the Senate may approve the nomination, reject the nomination, or take no action upon the nomination.

a. NOMINATION OF MIRANDA BENNETT TO THE OFFICE OF COMMISSIONER OF SOCIAL JUSTICE AND POLICY FOR THE DEPARTMENT OF DIVERSITY AND INCLUSION

The Senate will consider the above-named nomination to Association office. The Senate may consider the character, professional competence, physical or mental health, or other matters permissible under NRS 241.033 during consideration of this item. Under NRS 241.031, the meeting may not be closed. When the Senate has concluded its deliberations, they may approve the nomination, reject the nomination, or take no action.

b. NOMINATION OF JOSHUA LUERS TO THE OFFICE OF SENATOR FOR THE COLLEGE OF ENGINEERING

The Senate will consider the above-named nomination to Association office. The Senate may consider the character, professional competence, physical or mental health, or other matters permissible under NRS 241.033 during consideration of this item. Under NRS 241.031, the meeting may not be closed. When the Senate has concluded its deliberations, they may approve the nomination, reject the nomination, or take no action.

c. NOMINATION OF BETHANY CALVERT TO THE OFFICE OF SENATOR FOR THE COLLEGE OF ENGINEERING

The Senate will consider the above-named nomination to Association office. The Senate may consider the character, professional competence, physical or mental health, or other matters permissible under NRS 241.033 during consideration of this item. Under NRS 241.031, the meeting may not be closed. When the Senate has concluded its deliberations, they may approve the nomination, reject the nomination, or take no action.

d. NOMINATION OF RADUL PATEL TO THE OFFICE OF SENATOR FOR THE COLLEGE OF ENGINEERING

The Senate will consider the above-named nomination to Association office. The Senate may consider the character, professional competence, physical or mental health, or other matters permissible under NRS 241.033 during consideration of this item. Under NRS 241.031, the meeting may not be closed. When the Senate has concluded its deliberations, they may approve the nomination, reject the nomination, or take no action.

e. NOMINATION OF DAVID BAERENSTECHER TO THE OFFICE OF SENATOR FOR THE COLLEGE OF ENGINEERING

The Senate will consider the above-named nomination to Association office. The Senate may consider the character, professional competence, physical or mental health, or other matters permissible under NRS 241.033 during consideration of this item. Under NRS 241.031, the meeting may not be closed. When the Senate has concluded its deliberations, they may approve the nomination, reject the nomination, or take no action

f. NOMINATION OF COLE ATKINSON TO THE OFFICE OF SENATOR FOR THE COLLEGE OF ENGINEERING

The Senate will consider the above-named nomination to Association office. The Senate may consider the character, professional competence, physical or mental health, or other matters permissible under NRS 241.033 during consideration of this item. Under NRS 241.031, the meeting may not be closed. When the Senate has concluded its deliberations, they may approve the nomination, reject the nomination, or take no action

12. VETO MESSAGES FROM THE PRESIDENT

The Senate may reconsider acts vetoed by the ASUN President if they are returned by the President with his objections.

There are no veto messages at this time.

13. CONSENT AGENDA

The Speaker shall sequentially proceed through such acts of legislation that have been previously been placed on the consent agenda. Such acts shall be considered adopted by consent, unless a single senator rises in objection thereto. All acts so objected are immediately placed on the end of the agenda for second reading.

There was no legislation filed for the Consent Agenda.

14. FIRST READING OF LEGISLATION

The following bills and resolutions will receive their first reading and may be considered under item 16 of this agenda:

- a. SR. 87- A Resolution in Support of Renaming the Academic and Opportunity Support Programs to Student Services- First Generation Student Center
- b. S.R. 87- A Resolution in Support of Establishing Frist-Generation Student Week
- c. S.R. 87- A Resolution in Support of Taking Action Against White Supremacy on Campus
- d. S.B. An Act to Amend Legislative Clerks in the Statutes of the Associated Students
- e. S.R. 87- A Resolution in Support of Condemning Racial Hair Discrimination

15. MOTIONS TO FAST-TRACK LEGISLATION

A senator may move that legislation under item 16 of this agenda be considered at this meeting. Such a motion shall only be in order provided that a one-day notice has been given to the speaker. The motion shall be decided without debate, and shall require the consent of a two-thirds majority of the senate.

- a. SR. 87- A Resolution in Support of Renaming the Academic and Opportunity Support Programs to Student Services- First Generation Student Center
- b. S.R. 87- A Resolution in Support of Establishing Frist-Generation Student Week

16. REFERRALS TO COMMITTEE

The Speaker shall refer all legislation read the first time and not fast tracked to committee.

There is no legislation to be considered for referral at this time.

17. SECOND READING OF LEGISLATION

The following bills and resolutions will receive their second reading and may be considered:

- a. SR. 87- A Resolution in Support of Renaming the Academic and Opportunity Support Programs to Student Services- First Generation Student Center
- b. S.R. 87- A Resolution in Support of Establishing Frist-Generation Student Week
- c. S.R. 87- A Resolution in Support of Taking Action Against White Supremacy on Campus
- d. S.B. An Act to Amend Legislative Clerks in the Statutes of the Associated Students
- e. S.R. 87- A Resolution in Support of Condemning Racial Hair Discrimination

18. MISCELLANEOUS BUSINESS

a. Senator Reports

The Senate will share progress they have made in ASUN-related activities that they have been working on.

b. Senate Committee Changes

The Senate may make changes to committee assignments by resolution.

19. COMMENTS AND ANNOUNCEMENTS*

The Speaker shall recognize in turn Senators requesting the floor for a period not to exceed two minutes.

20. PUBLIC COMMENT*

The Speaker may elect to take public comment on items on or off this agenda. The Speaker may impose reasonable limits on the length members of the public may speak.

21. ADJOURNMENT

Notes:

Unless otherwise marked by an asterisk, all agenda items are action items upon which the Senate may take action.

Action items may be taken out of the order to be presented at the discretion of the Chair.

Senate of the Associated Students Agenda

Wednesday, October 23rd, 2019

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ASUN supports providing equal access to all programs for people with disabilities. Reasonable efforts will be made to provide accommodations to people with disabilities attending the meeting. Please call ASUN at (775) 784-6589 as soon as possible to arrange for appropriate accommodation.



From: Ayanna Releford, Director of Diversity and Inclusion
TO: Savannah Hughes, Speaker of the 87th Session of the ASUN Senate
Date: 10/2/2019
RE: Nominations to the Office of Diversity and Inclusion

To the Senate of the Associated Students:

I nominate **Miranda Bennetts** as the Commissioner of Social Justice and Policy for the Department of Diversity and Inclusion.

Respectfully,

Ayanna Releford

Director of Diversity and Inclusion

Senate of the Associated Students

Associated Students of the University of Nevada



From: Lauren Harvey, College of Liberal Arts
TO: Savannah Hughes, Speaker of the 87th Session of the ASUN Senate
Date: October 13th 2019
RE: Senate, October 23rd 2019

Hello Speaker Hughes,

Please put the following resolutions on the agenda to fast track for Wednesday, October 23rd as they have been unable to go through committee due to agendaing errors and the First Generation Student Center is waiting on our prompt approval.

S.R. 87 A Resolution in Support of Renaming the Academic and Opportunity Support Programs

S.R. 87 A Resolution in Support of Establishing First-Generation Student Week

Respectfully,

Lauren Harvey

Senator for the College of Liberal Arts

Senate of the Associated Students

Associated Students of the University of Nevada

[DISCUSSION DRAFT]

87th SESSION
2019-2020

**S. R. 87-
A RESOLUTION IN SUPPORT OF
ESTABLISHING FIRST-GENERATION
STUDENT WEEK**

IN THE SENATE OF THE ASSOCIATED STUDENTS

OCTOBER 13TH, 2019

SUBMITTED BY SENATORS AMPIÉ, HARVEY, MELCHOR, AND YANG
TO THE SENATE OF THE ASSOCIATED STUDENTS

A Resolution in Support of Establishing First-Generation Student Week

1 *Whereas*, according to the Higher Education Act of 1965, a first-generation college student is
2 “an individual both of whose parents did not complete a baccalaureate degree,” or “in the case of any
3 individual who regularly resided with and received support from only one parent, an individual whose
4 only such parent did not complete a baccalaureate degree”¹;

5 *Whereas*, depending on the definition of First-Generation students use, it is estimated that
6 anywhere from 25% to 40% of the student population at the University of Nevada, Reno is first-
7 generation²;

¹ Higher Education Act of 1965: <https://www2.ed.gov/about/offices/list/ope/trio/triohea.pdf>

² Office of Student Persistence Research

1 *Whereas*, 4,882 students at the University of Nevada, Reno self-identify as first-generation
2 students³;

3 *Whereas*, 868 secondary and UNR students receive services from the Student Services –First
4 Generation Student Center³;

5 *Whereas*, the Student Services—First Generation Student Center’s mission statement is defined as
6 helping students from middle school through college to overcome class, social, and academic barriers
7 to higher education by helping students who are income-qualified and the first to attend college in
8 their families⁴;

9 *Whereas*, the Student Services—First Generation Student Center supports undocumented
10 students and DACA recipients through the First in the Pack program⁵;

11 *Whereas*, President Johnson provided funding to increase the number of students served and the
12 scope of First in the Pack as part of his diversity initiative³;

13 *Whereas*, No Walls 2025 aims to “provide the resources to make sure that our first-generation
14 students succeed”⁶;

15 *Whereas*, other nationally underrepresented groups have weeks or months dedicated to their
16 recognition such as Hispanic Heritage Month, Women’s History Month, Pride Month, etc;

17 *Whereas*, there is currently no formal university-wide celebration for first-generation students;

18 *Whereas*, National First-Generation College Student Day is November 8th in recognition of the
19 anniversary of the Higher Education Act of 1965⁷;

20 *Whereas*, a national first-generation student week will promote visibility of programs and
21 opportunities for first-generation students on campus;

³ Information gathered from Student Services – First Generation Student Center

⁴ First-Generation Student Center Mission: <https://www.unr.edu/student-services/enrollment-services/aosp>

⁵ First in the Pack: <https://www.unr.edu/first-in-the-pack>

⁶ No Walls 2025: <https://s3-us-west-2.amazonaws.com/nevadaasun/2015/01/No-Walls-2025-AStudentVisOnForTheUniversityOfNevadaReno.pdf>

⁷ National First-Generation College Student Day: <http://www.coenet.org/first-generation.shtml>

1 *Be it Resolved*, that the Senate of the Associated Students supports the establishment of First-
2 Generation Student Week during the week of November 8th at the University of Nevada, Reno;

3 *Be it Further Resolved*, if First-Generation Student Day should fall on a weekend, the timeline of
4 events for First-Generation Student Week will remain under the discretion of Student Services—
5 First Generation Student Center;

6 *Be it Further Resolved*, programs and events hosted for this week will fall under the guidance and
7 supervision of the Student Services—First Generation Student Center;

8 *Be it Further Resolved*, that a copy of this resolution be sent to President Marc Johnson, Vice
9 President for Student Services Shannon Ellis, Executive Director of the First Generation Student
10 Center Maritza Machado Williams, and the NSHE Board of Regents Chair Jason Geddes;

11 *Be it Further Resolved*, that this resolution be hung on the wall in the Student Services—First
12 Generation Student Center on the fourth floor of the Pennington Student Achievement Center.

[DISCUSSION DRAFT]

87th SESSION
2019-2020

**S. R. 87-
A RESOLUTION IN SUPPORT OF RENAMING
THE ACADEMIC AND OPPORTUNITY SUPPORT
PROGRAMS TO STUDENT SERVICES – FIRST
GENERATION STUDENT CENTER**

IN THE SENATE OF THE ASSOCIATED STUDENTS

OCTOBER 13TH, 2019

SUBMITTED BY SENATORS AMPÍE, HARVEY, MELCHOR, AND YANG
TO THE SENATE OF THE ASSOCIATED STUDENTS

**A Resolution in Support of Renaming the
Academic and Opportunity Support Programs**

- 1 *Whereas*, the diversity objective in the University of Nevada, Reno’s strategic plan is to,
2 “Implement a shared goal of achieving economic diversity and prosperity in Northern Nevada”¹;
3 *Whereas*, No Walls 2025 aims to “provide the resources to make sure that our first-generation
4 students succeed”²;

¹UNR 2015-2021 Strategic Plan: <https://www.unr.edu/Documents/provost/provosts-office/forms/UNR%20Strategic%20Plan%20FINAL%20110314%20to%20BOR.pdf>

²No Walls 2025: <https://s3-us-west-2.amazonaws.com/nevadaasun/2015/01/No-Walls-2025-AStudentVisOnForTheUniversityOfNevadaReno.pdf>

1 *Whereas*, “first-generation students and those who are from diverse racial and cultural
2 demographics will continue to be an increasing percentage of our community”¹;

3 *Whereas*, the Academic and Opportunity Support Program’s (AOSP) mission statement is
4 defined as helping students from middle school through college to overcome class, social, and
5 academic barriers to higher education by helping students who are income-qualified and the first in
6 their families to attend college³;

7 *Whereas*, the AOSP provide services such as academic and financial advising, personal and career
8 counseling, individual tutoring, assistance in navigating campus resources, college workshops,
9 research, internships, Graduate Record Examinations (GRE) preparation and fee waiver,
10 professional development, networking opportunities, and financial support³;

11 *Whereas*, the AOSP include GEAR UP, Upward Bound Math and Science, First in the Pack,
12 Upward Bound, TRiO Scholars, and McNair Scholars³;

13 *Whereas*, at the University of Nevada, Reno, 4,882 students self-identify as first-generation³;

14 *Whereas*, the AOSP support 868 precollege and UNR students³;

15 *Whereas*, the renaming of the Academic and Opportunity Support Programs to Student
16 Services—First Generation Student Center will increase the visibility of resources for first-generation
17 students on campus;

18 *Whereas*, the renaming of the Academic and Opportunity Support Programs will help in
19 developing a first-generation student culture;

20 *Be it resolved*, that the Senate of the Associated Students supports the renaming of the Academic
21 and Opportunity Support Programs to Student Services—First Generation Student Center;

22 *Be it further resolved*, that this resolution be sent to Executive Director Maritza Machado Williams
23 to sign;

³ Information gathered from AOSP: <https://www.unr.edu/student-services/enrollment-services/aosp>

1 *Be it further resolved*, that this resolution be sent to Dr. Daniel Valle, Dr. James Beattie,
2 Ambassador Andrea Saavedra, Dr. Karla Hernandez, Director Ellen Houston, Executive Director
3 Maritza Machado Williams, Vice President for Student Services Shannon Ellis, and President Marc
4 Johnson;

5 *Be it further resolved*, that this resolution will hang on the wall in the Student Services—First
6 Generation Student Center on the fourth floor of the Pennington Student Achievement Center.

[DISCUSSION DRAFT]

87th SESSION
2019-2020

S. Res. 87-

**A Resolution in Support of Taking Action
Against White Supremacy on Campus**

IN THE SENATE OF THE ASSOCIATED STUDENTS

OCTOBER 16, 2019

SUBMITTED BY SENATOR HASSEN, SENATOR HARVEY, SENATOR AMPIE,
AND SENATOR SUPPLE TO THE COMMITTEE ON PUBLIC AFFAIRS

**A Resolution in Support of Taking Action
Against White Supremacy on Campus**

1 *Whereas*, white supremacist propaganda affiliated with the American Identity Movement,
2 formerly known as Identity Evropa, was found throughout the University of Nevada campus in early
3 September 2019;¹

4 *Whereas*, prior to the discovery of said propaganda, 16 hate crimes and bias incidents were
5 reported at the University of Nevada within a span of twelve months;²

¹ Associated Press. "White Nationalist Flyers Posted on UNR, TMCC Campuses." Reno Gazette Journal. Reno Gazette Journal, September 12, 2019. <https://www.rgj.com/story/news/2019/09/12/white-nationalist-flyers-posted-unr-tmcc-campuses/2301291001/>.

² McAndrew, Siobhan. "See the List: The 16 Hate Crimes and Bias Incidents Reported at UNR since Sept. 2018." Reno Gazette Journal. Reno Gazette Journal, September 4, 2019. <https://www.rgj.com/story/news/education/2019/09/04/swastika-university-nevada-reno-dormitory-wolf-pack-tower-circus-circus/2201025001/>.

1 *Whereas*, the American Identity Movement operates as a recognized white supremacist
 2 organization and hate group, by the Anti-Defamation League and Southern Poverty Law Center,
 3 respectively;³

4 *Whereas*, “White supremacy is a term used to characterize various belief systems central to which
 5 are one or more of the following key tenets: 1) whites should have dominance over people of other
 6 backgrounds, especially where they may co- exist; 2) whites should live by themselves in a whites-
 7 only society; 3) white people have their own "culture" that is superior to other cultures; 4) white
 8 people are genetically superior to other people;”⁴

9 *Whereas*, “The Southern Poverty Law Center defines a hate group as an organization that –
 10 based on its official statements or principles, the statements of its leaders, or its activities – has beliefs
 11 or practices that attack or malign an entire class of people, typically for their immutable
 12 characteristics;”⁵

13 *Whereas*, the American Identity Movement acted as a co-organizer of the 2017 “Unite the Right”
 14 rally in Charlottesville, Virginia, that left three dead and thirty-three more injured;⁶

15 *Whereas*, after a series of white nationalist-related mass shootings, the United States Department
 16 of Homeland Security has added white supremacy as a priority threat under its revised
 17 counterterrorism strategy;⁷

³ Johnson, Taylor. “White Supremacy Persists at UNR, Two Years after Charlottesville.” The Nevada Sagebrush, September 17, 2019. <http://nevadasagebrush.com/blog/2019/09/17/white-supremacy-persists-at-unr-two-years-after-charlottesville/>.

⁴ “Defining Extremism: A Glossary of White Supremacist Terms, Movements and Philosophies.” Anti-Defamation League, 2019. <https://www.adl.org/education/resources/glossary-terms/defining-extremism-white-supremacy>

⁵ “Frequently asked questions about hate groups.” Southern Poverty Law Center, October 4, 2017. <https://www.splcenter.org/20171004/frequently-asked-questions-about-hate-groups#hate%20group>

⁶ Heim, Joe. “How a Rally of White Nationalists and Supremacists at the University of Virginia Turned into a “Tragic, Tragic Weekend.”” The Washington Post. WP Company, August 14, 2017. <https://www.washingtonpost.com/graphics/2017/local/charlottesville-timeline/>.

⁷ Williams, Pete. “Department of Homeland Security Strategy Adds White Supremacy to List of Threats.” NBCNews.com. NBCUniversal News Group, September 20, 2019. <https://www.nbcnews.com/news/us-news/department-homeland-security-strategy-adds-white-supremacy-list-threats-n1057136>.

1 *Whereas*, the acting Secretary for the Department of Homeland Security stated the “continuing
2 menace of racially-based violent extremism, particularly white supremacist extremism, is an abhorrent
3 affront to our nation, the struggle, and unity of its diverse population;”⁸

4 *Whereas*, the 2019 spring semester recorded the most incidents of white supremacist propaganda
5 on college campuses throughout the United States than any other previous semester on record, with
6 the American Identity Movement responsible for a majority of said incidents;⁹

7 *Whereas*, focused white supremacist propaganda campaigns on university campuses serve as not
8 only a means to establish an increased presence and propagate an ideology rooted in exclusionary
9 principles, but also functions as a primary method of recruitment;¹⁰

10 *Whereas*, as of 2018, of the University’s 21,463 students, only 696 identified as Black, non-
11 Hispanic, making up 3.2% of the overall student population, significantly lower than the most recent
12 statistics from the Department of Education indicating that black, non-Hispanic students consist of
13 approximately 14% of all students enrolled in institutions of higher education;^{11 12}

14 *Whereas*, students of the University who identify as either Black, Hispanic, or Native American,
15 according to 2017 statistics, graduate at a rate of up to 14 percentage points less than their white
16 counterparts;¹³

⁸ Id.

⁹ “White Supremacists Continue to Spread Hate on American Campuses.” Anti-Defamation League, June 27, 2019. <https://www.adl.org/blog/white-supremacists-continue-to-spread-hate-on-american-campuses>.

¹⁰ Press Release - October 3, 2019. “U.S. White Supremacy Groups.” Counter Extremism Project, September 17, 2019. <https://www.counterextremism.com/content/us-white-supremacy-groups#dd-evropa>.

¹¹ Institutional Analysis, Student Headcount Fall 2018 vs Fall 2019:

https://www.unr.edu/Documents/administration-finance/ia/enrl_comparison/F18%20to%20F19%20Census%20Comparison.pdf

¹² “The NCES Fast Facts Tool Provides Quick Answers to Many Education Questions (National Center for Education Statistics).” National Center for Education Statistics (NCES) Home Page, a part of the U.S. Department of Education. Accessed October 5, 2019. <https://nces.ed.gov/fastfacts/display.asp?id=98>.

¹³ “Graduation Rates: University of Nevada-Reno.” Univstats. Accessed October 7, 2019.

<https://www.univstats.com/colleges/university-of-nevada-reno/graduation-rate>.

1 *Whereas*, though research shows that increased diversity on its own is not enough to become an
2 inclusive institution, it does serve as a prerequisite to “diminishing the effects of discrimination on
3 students’ sense of belonging and retention;”¹⁴

4 *Whereas*, the University’s 2019 Campus Climate Survey indicated that regardless of the identity
5 status of respondents, including but not limited to racial, sexual, or gender identity, underrepresented
6 students as a whole feel significantly less comfortable on our campus than their privileged
7 counterparts;¹⁵

8 *Whereas*, the Campus Climate Survey further displayed that 34% of Black respondents
9 experienced exclusionary, intimidating, offensive, and/or hostile conduct at the University, with an
10 overrepresented amount of other underrepresented groups reporting similar experiences, each
11 illustrating major themes of “bullying and hostile conduct” in their description of such experiences;¹⁶

12 *Whereas*, the Campus Climate Survey Executive Summary acknowledges that, “several empirical
13 studies reinforce the importance of the perception of nondiscriminatory environments for positive
14 learning and developmental outcomes;”¹⁷

15 *Whereas*, under Title VI of the Civil Rights Act, students have “a right to an education free from
16 discrimination,” and the existence of a racially hostile environment deprives them of that right;¹⁸

17 *Whereas*, under Title VI, it is acknowledged that conduct that is either physical, verbal, graphic,
18 or written, may constitute a racially hostile environment, despite those responsible for said conduct
19 being unaffiliated with the University;¹⁹

¹⁴ Hurtado, Sylvia, & Alvarado, Adriana. *Discrimination and Bias, Underrepresentation, and Sense of Belonging on Campus*, October 2015. <https://www.heri.ucla.edu/PDFs/Discrimination-and-Bias-Underrepresentation-and-Sense-of-Belonging-on-Campus.pdf>

¹⁵ Rankin & Associates. (2019). Campus Climate Assessment Project [Executive Summary]: <https://www.unr.edu/main/pdfs/verified-accessible/divisions-offices/president/truth/Climate-Study-Executive-Summary.pdf>

¹⁶ Id.

¹⁷ Id.

¹⁸ U.S. Department of Education Office for Civil Rights, “Racial Incidents and Harassment Against Students at Educational Institutions; Investigative Guidance.” Norma V. Cantu. *Federal Register* 59, no. 47. (March 10, 1994): <https://www2.ed.gov/about/offices/list/ocr/docs/race394.html>

¹⁹ Id.

1 *Whereas*, the strategic plan for the Associated Students of the University of Nevada, No Walls:
2 2025, outlines diversity and inclusion as two principal goals for the future of the university, and, “an
3 important key to unlocking the ideal student experience;”²⁰

4 *Whereas*, the University of Nevada’s Strategic Plan (2015-2021), “recognizes and embraces the
5 critical importance of diversity in preparing students for global citizenship and is committed to a
6 culture of excellence, inclusion, and accessibility.”²¹

7 *Be it resolved that*, the Associated Students of the University of Nevada stand in solidarity with
8 students impacted by white supremacy, and denounce the American Identity Movement, and any
9 other group that shares its racist, anti-Semitic, and overall bigoted ideology of white supremacy;

10 *Be it further resolved that*, the Associated Students of the University of Nevada reject white
11 supremacy from what we acknowledge to be acceptable political discourse within our campus
12 community, and refuse to tolerate the intolerance inherent within its existence;

13 *Be it further resolved that*, initiatives regarding diversity, equity, and inclusion, three matters directly
14 related to the wellbeing of our campus community, be incorporated through legislation into a new set
15 of legislative priorities for the 87th Session of the Associated Students of the University of Nevada,
16 alongside the existing priorities of safety, transportation, sexual assault prevention, affordable
17 housing, sustainability, and affordable education;

18 *Be it further resolved that*, the Associated Students of the University of Nevada urge the
19 University’s administration to invest in the climate of the campus as experienced by
20 underrepresented minorities, by investing more of its resources, financial, physical, or otherwise, in
21 increasing faculty diversity, programming to support the enrollment, retention, and commencement

²⁰ No Walls: 2025, A Student Vision for the University of Nevada: <https://s3-us-west-2.amazonaws.com/nevadaasun/2015/01/No-Walls-2025-AStudentVisOnForTheUniversityOfNevadaReno.pdf>

²¹ University of Nevada, Reno, Strategic Plan – 2015 to 2021: <https://www.unr.edu/Documents/provost/provosts-office/forms/UNR%20Strategic%20Plan%20FINAL%20110314%20to%20BOR.pdf>

1 of minority students, among other initiatives to further the interests of not only diversity, but also
2 equity and inclusion;

3 *Be it further resolved that*, the Associated Students of the University of Nevada urge the
4 University's administration to assist in the coordination of demonstrations consistent with its values
5 of diversity, equity, and inclusion, and therefore against exclusion, discrimination, and bigotry, on a
6 consistent basis;

7 *Be it further resolved that*, this resolution, upon its adoption, will not serve as the end of the
8 discussion for a truly diverse, equitable, and inclusive campus community, but rather upon its
9 adoption, this resolution serves as just one more step towards achieving the ideal student experience
10 for all students;

11 *Be it further resolved that*, a copy of this resolution be sent to President Marc Johnson, Vice
12 President of Student Services Shannon Ellis, Dean of Students Kimberly Thomas, Associate Vice
13 President of Student Life Romando Nash, Vice Provost of Faculty Affairs Jill Heaton, University
14 Diversity and Inclusion Officer Eloisa Gordon-Mora, Chair of the University's Faculty Senate Brian
15 Frost, and Nevada System of Higher Education Board of Regents.

[DISCUSSION DRAFT]

87th SESSION
2019-2020

S. B. 87-

AN ACT TO AMEND LEGISLATIVE CLERKS IN THE STATUES OF THE ASSOCIATED STUDENTS
IN THE SENATE OF THE ASSOCIATED STUDENTS

OCTOBER 9TH, 2019

SUBMITTED BY SENATOR SUPPLE

A BILL

AN ACT TO AMEND LEGISLATIVE CLERKS IN THE STATUES OF THE ASSOCIATED STUDENTS

Whereas, The Statues of the Associated Students, Title I, Chapter 101, Section 9 details the duties of
the Legislative Clerk for the Legislative Branch;

Whereas, there is only one (1) Legislative Clerk for the Senate of the Associated Students;

Whereas, money is allocated into the budget for two (2) Legislative Clerks;

Whereas, stating one (1) Legislative Clerk in the Statues of the Associated Students would allow for
the President of the Associated Students to allocate funding elsewhere in the budget;

Be it enacted, the Statues of the Associated Students reflects the changes in Addendum A.

Addendum A

SECTION 09: LEGISLATIVE CLERK(S)

a) ESTABLISHMENT: There is hereby established the positions of Legislative Clerks. ~~Up to two~~

One (1) Legislative Clerks may be hired by the Speaker of the Senate with input from the Secretary of the Senate and professional staff.”

b) DUTIES: The duties of the Legislative Clerks shall include, but are not limited to, the following:

1) Compile, edit and maintain the Public Laws, Resolutions and Statutes-at-Large and Statutes of the Associated Students in accordance with the laws governing such in conjunction with the Secretary of the Senate.

2) Organize in chronological order, bind and index the following:

i) Agendas and minutes of all public bodies meeting within the ASUN Student Government, including: the ASUN Senate, Senate Committees, Association Elections, Department of Programming, Executive Cabinet, Department of Legislative Affairs, and Clubs and Organizations Commission.

ii) Records of ASUN Judicial Council cases and opinions including: copies of charge sheets, written briefs and documents used in each case, and final judgments of the Council; and

iii) Copies of the annual budgets of the ASUN and any related and clarifying budget material.

3) Assist the Secretary of the Senate with the enrollment of Public Laws and Resolutions of the Associated Students. In the event of vacancy or incapacity of the Secretary of the Senate, the Legislative Clerks shall assume the powers and duties of the Secretary.

- 4) In the absence of the Secretary or inability of the Secretary to discharge the Secretaries duties, send to the Center for Student Engagement Staff a certificate of the number of senators to which a college or school is entitled within fifteen calendar days after the receipt of the President's statement regarding the whole number of persons in each college and school, and the number of Representatives to which each college and school, and the number of the then existing number of Senators.
- 5) Endorse by stamp the date enrolled bills are received from the President or the Senate in the right-hand margin of the first page.
- 6) Receive approved bills and carefully preserve the originals.
- 7) Assign to each bill a unique serial number (Senate session–serial number) in the order in which it was submitted to the Legislative Clerks for introduction.
- 8) Keep a running document of the numbering of bills and resolutions for the Speaker and all Committee Chairs to see at any given time, and edit when adding legislation, so that the Legislative Clerks may assign any legislation originally submitted to a committee its own serial number.
- 9) Whenever official notice is received at the appropriate office that any amendment proposed to the Constitution of the Associated Students has been adopted, according to the provisions of the Constitution, cause the amendment to be published, with the legislative clerks certificate, specifying the vote by which the same may have been adopted by both the students and the Board of Regents of the Nevada System of Higher Education, and that the same has become valid, to all intents and purposes, as a part of the Constitution of the Associated Students.
- 10) Cause to be compiled, edited, indexed, and published, the Associated Students Statutes at large, which shall contain all the laws and resolutions enacted during each regular session of the Senate; all proclamations by the President in the numbered series issued since the date of the adjournment of the regular session of the Senate next preceding; and also any

amendments to the Constitution of the Associated Students proposed or ratified since that date, together with the certificate of the Legislative Clerks of the Associated Students issued in compliance with the provision contained in Title I.103.12.

11) In the event of an extra session of the Senate, cause all the laws and resolutions enacted during said extra session to be consolidated with, and published as part of, the contents of the volume for the next regular session, unless such special session was held during a regular session or within one month of the regular session next preceding.

12) Administer the provisions of Title IX.901 with respect to all documents kept in the Legislative Clerk's custody, and any other public bodies of the Associated Students.

13) Keep in the custody the seal of the Associated Students and to affix the seal to commissions, proclamations by the President, promulgation instruments of ratified amendments to the Constitution, and such other documents or instruments as the Legislative Clerks may determine require the affixal of the seal.

14) Manage and compile the Archives of the Associated Students (or ASUN Archives) with the Office of the Secretary.

15) Evaluate all records, documents, reports, and other potential archival material in the ASUN before it is discarded.

16) Designate a staff member of the ASUN Administration, after consultation with the President and Director of ASUN, along with such other staff assistance as may be needed for compiling and maintaining the Archives.

17) Prepare and present to the Senate each year both a report on the progress of the Archives and budget requests for Archive funding

[DISCUSSION DRAFT]

87th SESSION

2018-2019

S. R. 87-

A RESOLUTION

In Support of Condemning Racial Hair Discrimination

IN THE SENATE OF THE ASSOCIATED STUDENTS

OCTOBER 16, 2019

SUBMITTED BY SENATOR ROGERS, SENATOR DOYLE, SENATOR AMPIÉ, AND SENATOR VELTRE TO THE
COMMITTEE ON PUBLIC AFFAIRS

A Resolution to Condemn Racial Hair Discrimination

- 1 *Whereas*, (a) “Race or ethnicity” includes ancestry, color, ethnic group identification, and ethnic
2 background; Some traits, historically included in “race,” are but not limited to, hair texture and protective

1 hairstyles. “Protective hairstyles” includes, but is not limited to, such hairstyles as braids, locs, twists, and
2 afros.¹

3 *Whereas*, racial hairstyle discrimination is when institutions prohibit or restrict the employment,
4 education, or other opportunities based on the ideology that a person’s hairstyle violates a policy or is
5 considered unprofessional, aggressive, political, or not neat;²

6 *Whereas*, according to the New York City Commission on Human Rights, “Anti-Black bias also
7 includes discrimination based on characteristics and cultural practices associated with being Black, including
8 prohibitions on natural hair or hairstyles most closely associated with Black people”³

9 *Whereas*, according to the fall to fall census data comparison, the University of Nevada has 689
10 students identify as Black, Non-Hispanic ethnicity;⁴

11 *Whereas*, according to the University of Nevada Master Plan, the future campus “respects and seeks
12 to reflect the gender, ethnic, cultural, and ability/disability diversity of the citizens of Nevada in its academic
13 and support programs, and in the composition of its faculty, administration, staff, and student body;”⁵

14 *Whereas*, the University of Nevada should be on the front lines of change by advocating for anti-
15 discrimination within the city and state by increasing protection for it’s students, especially those of color;

16 *Whereas*, California passed the CROWN Act SB 188 CROWN Act (Creating a Respectful and Open
17 Workplace for Natural Hair) to prohibit discrimination on the basis of “traits historically associated with
18 one’s race, such as hair texture and protective hairstyles,” was signed into law making California the first state
19 to expressly include natural hairstyles in its anti-discrimination law;⁶

¹ California Senate Bill 188

² <https://www.usatoday.com/story/news/nation/2019/10/14/black-hair-laws-passed-stop-natural-hair-discrimination-across-us/3850402002/>

³ <https://www1.nyc.gov/site/cchr/law/hair-discrimination-legal-guidance.page>

⁴ University of Nevada, Reno HEADCOUNT, Fall to Fall Census Date Comparison

⁵ https://www.unr.edu/Documents/business/NLI/Conferences/Sep%202015/The_University_of_Nevada_Reno_Master_Plan_Part_2.pdf

⁶ California Senate Bill 188 (<http://leginfo.legislature.ca.gov/>)

1 Whereas, other states beside California that have passed this type of bill or started the legislative
2 process to protect against hair discrimination including New York, New Jersey, Tennessee, Michigan,
3 Kentucky, Wisconsin, and Illinois;⁷

4 *Whereas*, “Many residents noted they appreciated Reno’s diversity in terms of age, ethnicity, income,
5 outlook, and sexual orientation, but expressed a desire for more inclusivity, cultural awareness, and
6 appreciation of different backgrounds”⁸

7 *Whereas*, Reno and Nevada as a whole should join the list of areas that prohibit discrimination based
8 on traits not limited to hairstyle and texture, especially since residents have expressed interest in a desire for
9 more inclusivity;

10 *Whereas*, “the Nevada System of Higher Education (NSHE) is committed to providing a place of
11 work and learning free of discrimination on the basis of a person’s... genetic information, national origin,
12 race, color or religion. Where discrimination is found to have occurred, the NSHE will act to stop the
13 discrimination, to prevent its recurrence, to remedy its effects, and to discipline those responsible”⁹

14 *Be it resolved*, the Associated Students of the University of Nevada supports the creation of creates a
15 policy against discrimination based on, but not limited to, hairstyle and texture by the Nevada System of
16 Higher Education;

17 *Be it further resolved*, that the Legislative Affairs Department of the Associated Students of Nevada
18 advocate for anti-discrimination policies regarding hair discrimination to local and state governing bodies;

19 *Be it further resolved*, ASUN urges and supports the creation of an anti-discrimination policy based on,
20 but not limited to, hairstyle and texture to be adopted by Reno City Council, and Nevada Legislature;

⁷ <https://www.usatoday.com/story/news/nation/2019/10/14/black-hair-laws-passed-stop-natural-hair-discrimination-across-us/3850402002/>

⁸ <https://www.reno.gov/Home/ShowDocument?id=69070>

⁹ <https://nshe.nevada.edu/wp-content/uploads/file/BoardOfRegents/Handbook/title4/T4-CH08%20Student%20Recruitment%20and%20Retention%20Policy%20Equal%20Employment%20Opportunity%20Policy%20and%20Affirmative%20Action%20Program%20for%20NSHE.pdf>

1 *Be it further resolved*, this resolution be sent to President Marc Johnson, Vice President of Student
2 Services Dr. Shannon Ellis, Reno Mayor Hilary Schieve, NSHE Board of Regents Chairman Jason Geddes,
3 and Nevada Legislative Majority Leader Nicole Cannizzaro.