

# 87<sup>th</sup> Session of the Senate of the Associated Students

Agenda for Wednesday, October 30<sup>th</sup>, 2019 at 5:30 P.M.

Rita Laden Senate Chambers, Third Floor of the Joe Crowley Student Union

**1. CALL MEETING TO ORDER\***

Call Meeting to Order must be listed by Senate Secretaries

**2. PLEDGE OF ALLEGIANCE\***

**3. ROLL CALL\***

Roll Call must be listed by Senate Secretaries

**4. ADOPTION OF MINUTES**

- a. The Senate will consider the approval of the minutes from April 24<sup>th</sup>, 2019. The Senate will discuss the minutes of April 24<sup>th</sup>, 2019 and may choose to amend or edit the minutes. Upon conclusion of the discussion, the Senate may choose to approve the minutes.
- b. The Senate will consider the approval of the minutes from May 15<sup>th</sup>, 2019. The Senate will discuss the minutes of May 15<sup>th</sup>, 2019 and may choose to amend or edit the minutes. Upon conclusion of the discussion, the Senate may choose to approve the minutes.
- c. The Senate will consider the approval of the minutes from May 29<sup>th</sup>, 2019. The Senate will discuss the minutes of May 29<sup>th</sup>, 2019 and may choose to amend or edit the minutes. Upon conclusion of the discussion, the Senate may choose to approve the minutes.
- d. The Senate will consider the approval of the minutes from June 12<sup>th</sup>, 2019. The Senate will discuss the minutes of June 12<sup>th</sup>, 2019 and may choose to amend or edit the minutes. Upon conclusion of the discussion, the Senate may choose to approve the minutes.
- e. The Senate will consider the approval of the minutes from August 7<sup>th</sup>, 2019. The Senate will discuss the minutes of August 7<sup>th</sup>, 2019 and may choose to amend or edit the minutes. Upon conclusion of the discussion, the Senate may choose to approve the minutes.
- f. The Senate will consider the approval of the minutes from August 28<sup>th</sup>, 2019. The Senate will discuss the minutes of August 28<sup>th</sup>, 2019 and may choose to amend or edit the minutes. Upon conclusion of the discussion, the Senate may choose to approve the minutes.
- g. The Senate will consider the approval of the minutes from September 18<sup>th</sup>, 2019. The Senate will discuss the minutes of September 18<sup>th</sup>, 2019 and may choose to amend or edit the minutes. Upon conclusion of the discussion, the Senate may choose to approve the minutes.
- h. The Senate will consider the approval of the minutes from September 25<sup>th</sup>, 2019. The Senate will discuss the minutes of September 25<sup>th</sup>, 2019 and may choose to amend or edit the minutes. Upon conclusion of the discussion, the Senate may choose to approve the minutes.

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**POSTED ON OR BEFORE 9:00 a.m.**

**ON THE THIRD WORKING DAY BEFORE THE MEETING**

Posted at the ASUN Offices in the Joe Crowley Student Union, Frandsen Humanities Building, the Pennington Student Achievement Center, The Mathewson IGT Knowledge Center and online at [www.nevadaasun.com](http://www.nevadaasun.com)

If you would like a copy of any of the agenda items listed, please contact Savannah Hughes at 775-784-6589 or [Speaker@asun.unr.edu](mailto:Speaker@asun.unr.edu).



**5. PUBLIC COMMENT\***

Items heard under public comment may be for items either on or off the agenda. Action may not be taken on items raised under public comment. The Speaker may elect to take public comment on action items on this agenda. The Speaker may impose reasonable limits on the length members of the public may speak.

- a. Ariel Rinaldi, Student Outreach Coordinator
- b. Dean Nosier, College of Business differential fee

**6. RECEIPT OF PETITIONS AND CORRESPONDENCE TO THE SENATE AND REFERRAL**

The Senate will receive communications addressed to the Senate and, if necessary, refer each to the appropriate committee. No action will be taken on communications other than referring them to committee unless placed on the fast-track agenda.

**7. REPORTS OF ASUN OFFICERS**

The Speaker shall recognize any senior officer of the Association, including the Secretary, to offer a report on his or her official activities since the previous meeting and make any summary announcements he or she deems necessary for no longer than five minutes.

- a. President of the Associated Students, Anthony Martinez
- b. Vice President of the Associated Students, Nicole Flangas
- c. Chief of Staff, Austin Brown
- d. Director of Clubs and Organizations, Davis Florence
- e. Director Event Programming, Gabrielle Lew
- f. Director of Legislative Affairs, Joko Callies
- g. Director of Diversity and Inclusion, Ayanna Releford
- h. Director of Sustainability, Zachary Green
- i. Director of Campus and Public Relations, Kristen de Guzman
- j. Director of Campus Wellness, Claudia Feil
- k. Attorney General, Omar Moore
- l. Chief Justice, Payton Hart
- m. Speaker of the Senate, Savannah Hughes

**8. REPORT OF THE SENATE COMMITTEES\***

The Speaker shall recognize the chairperson of each standing committee, in alphabetical order, and then each special committee, in alphabetical order, to report for no longer than five minutes on the committee's activities since the previous meeting

- a. Chair, Committee on Academics-Senator Harvey
- b. Chair, Committee on Budget and Finance-Senator Prempeh
- c. Chair, Committee on Civic Engagement-Senator Doyle
- d. Chair, Committee on Government Operations-Senator Supple
- e. Chair, Committee on Public Affairs-Senator Westerman
- f. Chair, Committee on University Affairs-Senator Rogers
- g. Chair, Committee on Safety, Sustainability and Wellness-Senator Komanduri
- h. Speaker Pro-Tempore, Senator Murphy
- i. Chair, Committee on Oversight-Speaker Hughes

**9. COMMENTS AND ANNOUNCEMENTS\***

The Speaker shall recognize in turn senators requesting the floor for a period not to exceed two minutes. The total time for Comments and Announcements before the first reading of legislation shall not exceed fifteen minutes.

#### **10. MOTION TO FAST-TRACK APPOINTMENTS**

The motion to fast track an appointment confirmation shall be in order if recommended by the committee of relevant jurisdiction.

#### **11. VETO MESSAGES FROM THE PRESIDENT**

The Senate may reconsider acts vetoed by the ASUN President if they are returned by the President with his objections.

There are no veto messages at this time.

#### **12. CONSENT AGENDA**

The Speaker shall sequentially proceed through such acts of legislation that have been previously been placed on the consent agenda. Such acts shall be considered adopted by consent, unless a single senator rises in objection thereto. All acts so objected are immediately placed on the end of the agenda for second reading.

There was no legislation filed for the Consent Agenda.

#### **13. FIRST READING OF LEGISLATION**

The following bills and resolutions will receive their first reading and may be considered under item 16 of this agenda:

- a. S.B. 87- An Act to Amend Title II, Chapter 208 of the Statutes of the Associated Students
- b. S.R. 87- A Resolution in Support of Condemning Racial Hair Discrimination

#### **14. MOTIONS TO FAST-TRACK LEGISLATION**

A senator may move that legislation under item 16 of this agenda be considered at this meeting. Such a motion shall only be in order provided that a one-day notice has been given to the speaker. The motion shall be decided without debate and shall require the consent of a two-thirds majority of the senate.

#### **15. REFERRALS TO COMMITTEE**

The Speaker shall refer all legislation read the first time and not fast tracked to committee.

There is no legislation to be considered for referral at this time.

#### **16. SECOND READING OF LEGISLATION**

The following bills and resolutions will receive their second reading and may be considered:

- a. S.B. 87- An Act to Amend Title II, Chapter 208 of the Statutes of the Associated Students
- b. S.R. 87- A Resolution in Support of Condemning Racial Hair Discrimination

## **17. MISCELLANEOUS BUSINESS**

### **a. Senator Reports**

The Senate will share progress they have made in ASUN-related activities that they have been working on.

### **b. Senate Committee Changes**

The Senate may make changes to committee assignments by resolution.

## **18. COMMENTS AND ANNOUNCEMENTS\***

The Speaker shall recognize in turn Senators requesting the floor for a period not to exceed two minutes.

## **19. PUBLIC COMMENT\***

The Speaker may elect to take public comment on items on or off this agenda. The Speaker may impose reasonable limits on the length members of the public may speak.

## **20. ADJOURNMENT**

*Notes:*

*Unless otherwise marked by an asterisk, all agenda items are action items upon which the Senate may take action.*

*Action items may be taken out of the order to be presented at the discretion of the Chair.*

*ASUN supports providing equal access to all programs for people with disabilities. Reasonable efforts will be made to provide accommodations to people with disabilities attending the meeting. Please call ASUN at (775) 784-6589 as soon as possible to arrange for appropriate accommodation.*

[DISCUSSION DRAFT]

87<sup>th</sup> SESSION  
2019-2020

S. B. 87-

AN ACT TO AMEND TITLE II, CHAPTER 208 OF THE STATUES OF THE ASSOCIATED STUDENTS

IN THE SENATE OF THE ASSOCIATED STUDENTS

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OCTOBER 22<sup>ND</sup>, 2019

SUBMITTED BY SENATOR SUPPLE ON BEHALF OF JOKO CAILLES, DIRECTOR OF LEGISLATIVE  
AFFAIRS TO THE SENATE OF THE ASSOCIATED STUDENTS

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**A BILL**

AN ACT TO AMEND TITLE II, CHAPTER 208 OF THE STATUES OF THE ASSOCIATED STUDENTS

1       *Whereas*, the duties for Department of Legislative Affairs are not accurately reflected in the  
2 Statues of the Associated Students;

3       *Whereas*, the Statues of the Associated Students needs to accurately reflect the job duties of the  
4 departments of the Associated Students of the University of Nevada;

5       *Whereas*, lines were changed in Section 4 to remain consistent on the job title of “Assistant  
6 Director” for the Department of Legislative Affairs;

7       *Whereas*, lines were changed in Section 4, Subsection b, to allow a broader scope of the  
8 Government Relations Internship Program;

9       *Whereas*, lines were changed in Section 5, Subsection a to remain consistent on the job title of  
10 “Policy Director” for the Department of Legislative Affairs;

1        *Whereas*, lines were changed in Section 5, Subsection a to amend the job of Policy Analyst to  
2 only exist in school years when there is an active session of the Nevada State Legislature.

3        *Whereas*, lines were added in Section 5, Subsection b to coordinate with job duties relating to the  
4 addition of a Government Relations Committee for the Department;

5        *Whereas*, Section 6 was added to include a Government Relations Committee;

6        *Whereas*, amendments are necessary to properly align with the job duties within the Department  
7 of Legislative Affairs;

8        *Be it enacted that by the Senate of the Associated Students*, Title II, Chapter 208 of the Statues of the  
9 Associated Students be amended to reflect the changes in Addendum A.

## CHAPTER 208: THE DEPARTMENT OF LEGISLATIVE AFFAIRS

### SECTION 01: ESTABLISHMENT

There is hereby established a Department of Legislative Affairs as an executive department of the Association.

### SECTION 02: MISSION

The primary mission of the department is:

- a) To track local, state, federal, and global legislation to ensure that students are represented fairly.
- b) To advocate on behalf of students to the Faculty Senate, University officials, City and County officials, the NSHE Office of the Chancellor, Nevada State Government and the Nevada Congressional Delegation and any other governing or legislative body that could affect students.
- c) To report to the President on legislative happenings of the aforementioned bodies, and offer possibilities for involvement or collaboration.
- d) To provide advice and recommendations to the President.
- e) To educate students about legislative issues that affects them.
- f) To execute general campaign strategies adopted by the Department of Legislative Affairs set forth on behalf of the Associated Students of the University of Nevada.
- g) Other matters properly relating thereto.

### SECTION 03: STRUCTURE

a) IN GENERAL:

There is a Director of Legislative Affairs, appointed by the President, with the consent of the Senate.

b) HEAD OF DEPARTMENT:

The Director is the head of the Department and shall have direction and authority over it.

c) FUNCTIONS:

- 1) The Director shall provide non-partisan advice to the President, and frame recommendations for the President to advance student interests.
- 2) The Director shall coordinate with the Director of Governmental Relations for the University of Nevada.
- 3) The Director may delegate any of the Director's functions to any other officer, employee, or organizational unit of the Department. All other officers shall be appointed by the Director.
- 4) The Director must attend all Public Affairs meetings or must designate the Assistant Director to attend in their absence.
- 5) The Director shall present a new appointment to the Senate within the following two weeks of said committee or Senate meeting if an executive appointment is reported unfavorably by the Senate committee on Oversight or if an appointee is not passed by the Senate, or in the event that the Director is unable to find a qualified candidate within those two weeks, the Director must present to the Committee on Oversight and explain the circumstances.
- 6) The Director shall act as President if, by reason of death, resignation, removal from office, inability, or failure to qualify, there is no President, Vice President, Speaker of the Senate, Director of Clubs and Organizations, Director of Programming, Attorney General, or Director of Public and Campus Relations to act as President.
- 7) To have a report read or spoken into record at minimum every other Senate meeting.

#### **SECTION 04: ASSISTANT DIRECTOR**

##### a) IN GENERAL:

There is an Assistant Director of Legislative Affairs, nominated by the Director, with the consent of the Senate.

##### b) DUTIES:

The Assistant Director ~~for Policy~~ shall:

- 1) Help coordinate and oversee the logistics, programming, research and policy analysis of the Department.
- 2) Serve as support in conducting student-led lobbying efforts at all levels of government.
- 3) Act as the Director of Legislative Affairs in the absence of or at the request of the Director.



4) Plan, organize, and execute the curriculum of the Government Relations Internship Program to include:

- i) Producing the education components twice a semester to include sentiments such as: Policy Analysis, Student-led lobbying efforts, the Nevada Legislature and State Government Structure, Voter Registration, History of Nevada Politics, Policies that have impacted Higher Education, the Board of Regents, ASUN governing documents, data analysis, time management, ~~and~~ leadership skills, **and other topics related thereto.**
- ii) Presentations or guest speakers that increase the learning mission of the program.
- iii) Coordinating a system where interns will report to the officer in the Department of Legislative Affairs that the Assistant Director of Legislative Affairs deems appropriate.

## **SECTION 05: DEPARTMENT COMPOSITION**

### a) POLICY DIRECTOR AND POLICY ANALYST

- 1) There is a Policy Director ~~of Media and Policy Analysis~~, nominated by the Director, with the consent of the Senate, and a Policy Analyst, nominated by the Director, with the consent of the Senate.
- 2) The Policy Director shall develop strategic short-term and long-term policies for appropriate bodies to consider. The Policy Director ~~of Media and Policy Analysis~~ shall keep the Director of Legislative Affairs apprised of Local, State, Federal, and Global policy as instructed by the Director of Legislative Affairs.
- 3) The Policy Analyst shall research and analyze policy and provide data for the Policy Director and the Department of Legislative Affairs. The position of Policy Analyst shall only exist in school years which the Nevada State Legislature will be in session.**

### b) PROJECTS DIRECTOR AND STUDENT OUTREACH COORDINATOR

- 1) There is a Projects Director, nominated by the Director, with the consent of the Senate, and a Student Outreach Coordinator, nominated by the Director, with the consent of the Senate.
- 2) The Projects Director shall coordinate and organize any grassroots events, voter registration drivers, and efforts to educate and empower students. The Projects Coordinator shall assist the Projects Director in their efforts.
- 3) The Student Outreach Coordinator shall facilitate and organize efforts to gauge students and interests in opinions on various issues. They should lead department outreach efforts such as but not limited to student town halls, tabling,

and discussions. Additionally, they should assist the Projects Director to ensure events are representative and inclusive of all students's interests.

4) The Student Outreach Coordinator shall plan, organize, and delegate meetings for the Government Relations Committee within the Department.

c) GOVERNMENT RELATIONS INTERNS

The Assistant Director shall oversee the Government Relations Internship Program. Responsibilities include: managing interns, creating and executing, the curriculum for the Government Relations Interns.

**SECTION 06: AUTHORIZATION OF APPROPRIATIONS**

There is authorized to be appropriated such sums as may be necessary to carry out the provisions of this Chapter.

[DISCUSSION DRAFT]

87<sup>th</sup> SESSION

2018-2019

S. R. 87-

A RESOLUTION

To Condemn Racial Hair Discrimination

IN THE SENATE OF THE ASSOCIATED STUDENTS

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OCTOBER 16, 2019

SUBMITTED BY SENATOR ROGERS, SENATOR DOYLE, SENATOR AMPIÉ, AND SENATOR VELTRE TO THE  
COMMITTEE ON PUBLIC AFFAIRS

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**A Resolution to Condemn Racial Hair Discrimination**

- 1           *Whereas*, (a) “Race or ethnicity” includes ancestry, color, ethnic group identification, and ethnic  
2 background; Some traits, historically included in “race,” are but not limited to, hair texture and protective

1 hairstyles. “Protective hairstyles” includes, but is not limited to, such hairstyles as braids, locs, twists, and  
2 afros.<sup>1</sup>

3 *Whereas*, racial hairstyle discrimination is when institutions prohibit or restrict the employment,  
4 education, or other opportunities based on the ideology that a person’s hairstyle violates a policy or is  
5 considered unprofessional, aggressive, political, or not neat;<sup>2</sup>

6 *Whereas*, according to the New York City Commission on Human Rights, “Anti-Black bias also  
7 includes discrimination based on characteristics and cultural practices associated with being Black, including  
8 prohibitions on natural hair or hairstyles most closely associated with Black people”<sup>3</sup>

9 *Whereas*, according to the fall to fall census date comparison, the University of Nevada has 689  
10 students identify as Black, Non-Hispanic ethnicity;<sup>4</sup>

11 *Whereas*, according to the University of Nevada Master Plan, the future campus “respects and seeks  
12 to reflect the gender, ethnic, cultural, and ability/disability diversity of the citizens of Nevada in its academic  
13 and support programs, and in the composition of its faculty, administration, staff, and student body;”<sup>5</sup>

14 *Whereas*, the University of Nevada should be on the front lines of change by advocating for anti-  
15 discrimination within the city and state by increasing protection for it’s students, especially those of color;

16 *Whereas*, California passed the CROWN Act SB 188 CROWN Act (Creating a Respectful and Open  
17 Workplace for Natural Hair) to prohibit discrimination on the basis of “traits historically associated with  
18 one’s race, such as hair texture and protective hairstyles,” was signed into law making California the first state  
19 to expressly include natural hairstyles in its anti-discrimination law;<sup>6</sup>

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<sup>1</sup> California Senate Bill 188

<sup>2</sup> <https://www.usatoday.com/story/news/nation/2019/10/14/black-hair-laws-passed-stop-natural-hair-discrimination-across-us/3850402002/>

<sup>3</sup> <https://www1.nyc.gov/site/cchr/law/hair-discrimination-legal-guidance.page>

<sup>4</sup> University of Nevada, Reno HEADCOUNT, Fall to Fall Census Date Comparison

<sup>5</sup> [https://www.unr.edu/Documents/business/NLI/Conferences/Sep%202015/The\\_University\\_of\\_Nevada\\_Reno\\_Master\\_Plan\\_Part\\_2.pdf](https://www.unr.edu/Documents/business/NLI/Conferences/Sep%202015/The_University_of_Nevada_Reno_Master_Plan_Part_2.pdf)

<sup>6</sup> California Senate Bill 188 (<http://leginfo.legislature.ca.gov/>)

1           Whereas, other states beside California that have passed this type of bill or started the legislative  
2 process to protect against hair discrimination including New York, New Jersey, Tennessee, Michigan,  
3 Kentucky, Wisconsin, and Illinois;<sup>7</sup>

4           *Whereas*, “Many residents noted they appreciated Reno’s diversity in terms of age, ethnicity, income,  
5 outlook, and sexual orientation, but expressed a desire for more inclusivity, cultural awareness, and  
6 appreciation of different backgrounds”<sup>8</sup>

7           *Whereas*, Reno and Nevada as a whole should join the list of areas that prohibit discrimination based  
8 on traits not limited to hairstyle and texture, especially since residents have expressed interest in a desire for  
9 more inclusivity;

10           *Whereas*, “the Nevada System of Higher Education (NSHE) is committed to providing a place of  
11 work and learning free of discrimination on the basis of a person’s... genetic information, national origin,  
12 race, color or religion. Where discrimination is found to have occurred, the NSHE will act to stop the  
13 discrimination, to prevent its recurrence, to remedy its effects, and to discipline those responsible”<sup>9</sup>

14           *Be it resolved*, the Associated Students of the University of Nevada supports the creation of creates a  
15 policy against discrimination based on, but not limited to, hairstyle and texture by the Nevada System of  
16 Higher Education;

17           *Be it further resolved*, that the Legislative Affairs Department of the Associated Students of Nevada  
18 advocate for anti-discrimination policies regarding hair discrimination to local and state governing bodies;

19           *Be it further resolved*, ASUN urges and supports the creation of an anti-discrimination policy based on,  
20 but not limited to, hairstyle and texture to be adopted by Reno City Council, and Nevada Legislature;

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<sup>7</sup> <https://www.usatoday.com/story/news/nation/2019/10/14/black-hair-laws-passed-stop-natural-hair-discrimination-across-us/3850402002/>

<sup>8</sup> <https://www.reno.gov/Home/ShowDocument?id=69070>

<sup>9</sup> <https://nshe.nevada.edu/wp-content/uploads/file/BoardOfRegents/Handbook/title4/T4-CH08%20Student%20Recruitment%20and%20Retention%20Policy%20Equal%20Employment%20Opportunity%20Policy%20and%20Affirmative%20Action%20Program%20for%20NSHE.pdf>

1            *Be it further resolved*, this resolution be sent to President Marc Johnson, Vice President of Student  
2 Services Dr. Shannon Ellis, Reno Mayor Hilary Schieve, NSHE Board of Regents Chairman Jason Geddes,  
3 and Nevada Legislative Majority Leader Nicole Cannizzaro.