

# 86<sup>th</sup> Session of the Senate of the Associated Students

Agenda for Wednesday, September 19<sup>th</sup>, 2018 at 5:30 P.M.

Rita Laden Senate Chambers, Third Floor of the Joe Crowley Student Union

1. **CALL MEETING TO ORDER\***

2. **PLEDGE OF ALLEGIANCE\***

3. **ROLL CALL\***

4. **ADOPTION OF MINUTES**

- a. The Senate will consider the approval of the minutes from **August 29<sup>th</sup>, 2018**. The Senate will discuss the minutes of **August 29<sup>th</sup>, 2018** and may choose to amend or edit the minutes. Upon conclusion of the discussion, the Senate may choose to approve the minutes.
- b. The Senate will consider the approval of the minutes from **September 5<sup>th</sup>, 2018**. The Senate will discuss the minutes of **September 5<sup>th</sup>, 2018** and may choose to amend or edit the minutes. Upon conclusion of the discussion, the Senate may choose to approve the minutes.
- c. The Senate will consider the approval of the minutes from **September 12<sup>th</sup>, 2018**. The Senate will discuss the minutes of **September 12<sup>th</sup>, 2018** and may choose to amend or edit the minutes. Upon conclusion of the discussion, the Senate may choose to approve the minutes.

5. **PUBLIC COMMENT\***

Items heard under public comment may be for items either on or off the agenda. Action may not be taken on items raised under public comment. The Speaker may elect to take public comment on action items on this agenda. The Speaker may impose reasonable limits on the length members of the public may speak.

6. **RECEIPT OF PETITIONS AND CORRESPONDENCE TO THE SENATE AND REFERRAL**

- a. Nominations, Open Senate Seat for the College of Interdisciplinary

7. **REPORTS OF ASUN OFFICERS**

The Speaker shall recognize any senior officer of the Association, including the Secretary, to offer a report on his or her official activities since the previous meeting and make any summary announcements he or she deems necessary for no longer than five minutes.

- a. President of the Associated Students, Hannah Jackson
- b. Vice President of the Associated Students, Carissa Bradley
- c. Chief Justice, Kate Groesbeck
- d. Chief of Staff, Matthew Dutcher
- e. Director of Clubs and Organizations, Luke Bittar
- f. Director of Event Programming, Austin Lensch

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**POSTED ON OR BEFORE 9:00 a.m.**

**ON THE THIRD WORKING DAY BEFORE THE MEETING**

Posted at the ASUN Offices in the Joe Crowley Student Union, Frandsen Humanities Building, The Pennington Student Achievement Center, The Mathewson IGT Knowledge Center and online at [www.nevadaasun.com](http://www.nevadaasun.com)

If you would like a copy of any of the agenda items listed, please contact Anthony Martinez at 775-784-6589 or [Speaker@asun.unr.edu](mailto:Speaker@asun.unr.edu).



- g. Director of Legislative Affairs, Katie Worrall
- h. Director of Diversity and Inclusion, Arezo Amerzada
- i. Director of Sustainability, Sierra Jickling
- j. Director of Campus and Public Relations, Mapuana Andrade
- k. Director of Campus Wellness, Brennan Jordan
- l. Attorney General, Omar Moore
- m. Speaker of the Senate, Anthony Martinez

**8. REPORT OF THE SENATE COMMITTEES\***

The Speaker shall recognize the chairperson of each standing committee, in alphabetical order, and then each special committee, in alphabetical order, to report for no longer than five minutes on the committee's activities since the previous meeting

- a. Chair, Committee on Academics- Senator Collins
- b. Chair, Committee on Budget and Finance- Senator Grant
- c. Chair, Committee on Civic Engagement- Senator Feil
- d. Chair, Committee on Government Operations- Senator McKinney
- e. Chair, Committee on Public Affairs- Senator Alvarez
- f. Chair, Committee on University Affairs- Senator Mata
- g. Speaker Pro-Tempore- Senator Hughes
- h. Chair, Committee on Oversight- Speaker Martinez

**9. COMMENTS AND ANNOUNCEMENTS\***

The Speaker shall recognize in turn senators requesting the floor for a period not to exceed two minutes. The total time for Comments and Announcements before the first reading of legislation shall not exceed fifteen minutes.

**10. MOTIONS TO FAST-TRACK APPOINTMENTS**

The motion to fast track a resolution or appointment confirmation shall be in order if recommended by the committee of relevant jurisdiction.

- a. Nomination of Daniela Lemus to the office of Senator for the College of Interdisciplinary
- b. Nomination of Hetvaben Patel to the office of Senator for the College of Interdisciplinary
- c. Nomination of Salvador Perez to the office of Senator for the College of Interdisciplinary

**11. APPROVAL OF APPOINTMENTS OF SENATORS AND ASUN OFFICIALS**

The Senate will consider the following nominations for Association office. When the Senate has concluded its deliberations, the Senate may approve the nomination, reject the nomination, or take no action upon the nomination.

- a. **The following nominations were submitted to the Speaker of the Senate on August 6<sup>th</sup>, 2018:**

- i. **NOMINATION OF DANIELA LEMUS TO THE OFFICE OF SENATOR FOR THE COLLEGE OF INTERDISCIPLINARY**

- The Senate will consider the above-named nomination to Association office. The Senate may consider the character, professional competence, physical or mental health, or other matters permissible under NRS 241.033 during consideration of this

item. Under NRS 241.031, the meeting may not be closed. When the Senate has concluded its deliberations, they may approve the nomination, reject the nomination, or take no action.

ii. **NOMINATION OF HETVABEN PATEL TO THE OFFICE OF SENATOR FOR THE COLLEGE OF INTERDISCIPLINARY**

The Senate will consider the above-named nomination to Association office. The Senate may consider the character, professional competence, physical or mental health, or other matters permissible under NRS 241.033 during consideration of this item. Under NRS 241.031, the meeting may not be closed. When the Senate has concluded its deliberations, they may approve the nomination, reject the nomination, or take no action.

iii. **NOMINATION OF SALVADOR PEREZ TO THE OFFICE OF SENATOR FOR THE COLLEGE OF INTERDISCIPLINARY**

The Senate will consider the above-named nomination to Association office. The Senate may consider the character, professional competence, physical or mental health, or other matters permissible under NRS 241.033 during consideration of this item. Under NRS 241.031, the meeting may not be closed. When the Senate has concluded its deliberations, they may approve the nomination, reject the nomination, or take no action.

**12. VETO MESSAGES FROM THE PRESIDENT**

The Senate may reconsider acts vetoed by the ASUN President if they are returned by the President with his objections.

There are no veto messages at this time.

**13. CONSENT AGENDA**

The Speaker shall sequentially proceed through such acts of legislation that have been previously been placed on the consent agenda. Such acts shall be considered adopted by consent, unless a single senator rises in objection thereto. All acts so objected are immediately placed on the end of the agenda for second reading.

There was no legislation filed for the Consent Agenda.

**14. FIRST READING OF LEGISLATION**

The following bills and resolutions will receive their first reading and may be considered under item 16 of this agenda:

- a. **S.B. 86** – A Bill Amending the Duties of Senators and the Speaker Pro Tempore Regarding Legislative Interns
- b. **S.R. 86** – A Resolution to Increase the Accessibility of the Engineering Computing Center
- c. **S.B. 86** – An Act to Increase the Number of Government Relations Interns
- d. **S.B. 86** – An Act to Add Exemptions for Faculty Advisors for Clubs and Organizations
- e. **S.B. 86** – An Act to Update the SAS For the Department of Legislative Affairs
- f. **S.B.R. 86** – A Binding Resolution to Appoint Logan and lark as Honorary Senators for the Day

## **15. MOTIONS TO FAST-TRACK LEGISLATION**

A senator may move that legislation under item 16 of this agenda be considered at this meeting. Such a motion shall only be in order provided that a one-day notice has been given to the speaker. The motion shall be decided without debate and shall require the consent of a two-thirds majority of the senate. There is no legislation to be read now.

- a. **S.B. 86** – A Bill Amending the Duties of Senators and the Speaker Pro Tempore Regarding Legislative Interns
- b. **S.B.R. 86** – A Binding Resolution to Appoint Logan and lark as Honorary Senators for the Day

## **16. REFERRALS TO COMMITTEE**

The Speaker shall refer all legislation read the first time and not fast tracked to committee.

There is no legislation to be considered for referral at this time.

## **17. SECOND READING OF LEGISLATION**

The following bills and resolutions will receive their second reading and may be considered:

- a. **S.B. 86** – A Bill Amending the Duties of Senators and the Speaker Pro Tempore Regarding Legislative Interns
- b. **S.R. 86** – A Resolution to Increase the Accessibility of the Engineering Computing Center
- c. **S.B. 86** – An Act to Increase the Number of Government Relations Interns
- d. **S.B. 86** – An Act to Add Exemptions for Faculty Advisors for Clubs and Organizations
- e. **S.B. 86** – An Act to Update the SAS For the Department of Legislative Affairs
- f. **S.B.R. 86** – A Binding Resolution to Appoint Logan and lark as Honorary Senators for the Day

## **18. MISCELLANEOUS BUSINESS**

### **a. Senate Committee Changes**

The Senate may make changes to committee assignments by resolution

### **b. Senator Reports**

The Senate will share progress they have made in ASUN-related activities that they have been working on.

## **19. COMMENTS AND ANNOUNCEMENTS\***

The Speaker shall recognize in turn Senators requesting the floor for a period not to exceed two minutes.

## **20. PUBLIC COMMENT\***

The Speaker may elect to take public comment on items on or off this agenda. The Speaker may impose reasonable limits on the length members of the public may speak.

## 21. ADJOURNMENT

*Notes:*

*Unless otherwise marked by an asterisk, all agendaized items are action items upon which the Senate may take action.*

*Action items may be taken out of the order to be presented at the discretion of the Chair.*

*ASUN supports providing equal access to all programs for people with disabilities. Reasonable efforts will be made to provide accommodations to people with disabilities attending the meeting. Please call ASUN at (775) 784-6589 as soon as possible to arrange for appropriate accommodation.*



FROM: Anthony Martinez, Speaker of the Senate  
TO: The 86<sup>th</sup> Session of the Senate of the Associated Students  
DATE: September 13<sup>th</sup> 2018  
RE: College of Interdisciplinary Senate Seat Nominations

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To the Senate of the Associated Students:

The following students have successfully applied for the College of Interdisciplinary Senate Seat:

1. Nomination of Daniela Lemus to the office of Senator for the College of Interdisciplinary
2. Nomination of Hetvaben Patel to the office of Senator for the College of Interdisciplinary
3. Nomination of Salvador Perez to the office of Senator for the College of Interdisciplinary

Respectfully,

A handwritten signature in black ink, appearing to read 'Anthony Martinez', is written over a light blue rectangular background.

Anthony Martinez  
Speaker of the Senate  
*The Associated Students of the University of Nevada*

[DISCUSSION DRAFT]

86<sup>th</sup> SESSION  
2018-2019

**S. B. 86-**  
**AMENDING THE DUTIES OF**  
**SENATORS REGARDING LEGISLATIVE**  
**INTERNS**

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IN THE SENATE OF THE ASSOCIATED STUDENTS

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SEPTEMBER 19, 2018

SUBMITTED BY SENATOR HUGHES TO THE

Senate of the Associated Students of The University of Nevada, Reno

**A Bill**  
**Amending the Duties of Senators and the Speaker Pro Tempore**  
**Regarding Legislative Interns**

1        *Whereas*, in previous sessions of the Senate of the Associated Students there has not been a way  
2 to properly ensure that senators are abiding by Title I, Chapter 101, Section 03, Subsection b, line 4  
3 of the Statues of the Associated Students.

4        *Whereas*, Title I, Chapter 101, Section 03, Subsection b, line 4 of the Statues of the Associated  
5 Students is regarding the duties of a senator stating, “[The duties of the Senator include, but are not  
6 limited to:] 4) Mentor and educate Legislative *Intern(s)* that may be assigned to them”.

7        *Whereas*, the legislating internship is way to pass knowledge on to the next generation of leaders  
8 on our campus. According to W. Brad Johnson PhD, a psychology professor at the U.S. Naval

1 Academy, ““Research shows that mentees generally perform better in their programs and after they  
2 get out of school [than students without mentors] ... Students tend to get tied into the mentor's  
3 network of colleagues, and that creates more open doors” (American Psychology Association 2014).  
4 Additionally, the Statues of the Associated Students states, “ASUN views leadership as a valuable and  
5 necessary asset for each student to obtain. The Legislative Internship Program works to uphold that  
6 belief by creating interns who strive to improve ASUN and its institution as a whole by offering new,  
7 innovative ideas and by being dedicated to the issues and concerns of all.”

8 *Whereas*, the current duties lack a quantitative way to ensure the senators are fulfilling this duty.

9 *Whereas*, by allowing the Speaker Pro Tempore to propose a minimum number of hours  
10 senators should spend mentoring the Senator’s interns every week the Association will be ensuring  
11 accountability of this duty.

12 *Whereas*, the Speaker Pro Tempore shall propose a minimum number of hours that senators  
13 shall spend with the assigned or chosen intern, with approval by the majority of the Senate of the  
14 Associated Students.

15 *Whereas*, by allowing the Senate an opportunity to discuss and approve the duties for that  
16 session, a sense of stakeholder buy in will be provided that will involve everyone in the decision-  
17 making process to reach a broad consensus for the standard obligations senators have to that intern  
18 as a mentor/mentee relationship.

19 *Whereas*, the Senators will document the hours they spend mentoring the interns through a  
20 method developed by the Speaker Pro Tempore.

21 *Whereas*, the Speaker Pro Tempore will oversee the fulfillment of these duties and will report on  
22 them bi-weekly at Senate meetings.

23 *Whereas*, the Speaker Pro Tempore will also propose a method of demerits for the senators if  
24 they fail to fulfill these duties that must be approved by majority vote of the Senate.

25 *Be it enacted*, that under Title I: The Legislative Branch, Chapter 101: Composition, Section 03:  
26 Senators, subsection b) Duties, it be amended to include, “ 4) Mentor and educate Legislative



1 Intern(s) that may be assigned to them in concurrence with the standards proposed by the Speaker  
2 Pro Tempore and approved by the Senate body for that session.” (See Addendum A)

3 *Be it further enacted*, that under Title I: The Legislative Branch, Chapter 101: Composition, Section  
4 06: Speaker Pro Tempore, Subsection b) Duties 9) be amended to state, “Develop a standard for the  
5 Senators to follow during the mentorship of the assigned interns. This standard shall be proposed by  
6 the Speaker Pro Tempore and must be passed by majority approval of the Senate. The standard will  
7 include, but is not limited to:

- 8 i. A minimum number of hours the Senator shall spend with the assigned interns on a  
9 two-week time cycle
- 10 ii. A method Senators shall use to document the time the Senator spends with the intern.
- 11 iii. Develop a system of demerits for instances when senators fail to fulfill these  
12 obligations”

13 10) Report on the senators’ compliance with the duties and standards approved by the senate body.”  
14 (See Addendum B).

15 *Be it further enacted*, that duty 9) “Responsible for the curation of the Senate Legacy Box and all files  
16 within it. These files shall provide proper documentation for future senators.” Be reassigned as duty  
17 11 to reflect these changes. (See Addendum B).

## **Addendum A**

### **SECTION 03: SENATORS**

#### a) IN GENERAL:

A Senator, elected by peers in the college of his or her major, serves a broad set of functions within the Association. However, the primary role of the Senator is that of legislator, amending and generating bills and resolutions which best reflect the needs and voices of the students during his or her term as Senator. Senators must maintain a GPA consistent with the requirements of the Constitution, from an institution of higher education.

#### b) DUTIES:

The Senator is in the prime position to communicate between students and heads of colleges. The duties of the Senator include, but are not limited to:

1. Host four office hours within a two-week period
2. Attend the convening of the Senate and its committees to which the Senator has been assigned.
3. Report during committee meetings to which the senator is assigned with respect to his or her activities as the previous meeting, whenever the chair of the committee requests.
4. Mentor and educate Legislative Intern(s) that may be assigned to them **in concurrence with the standards proposed by the Speaker Pro Tempore and approved by the Senate body for that session**
5. Regularly attend meetings of the Student Advisory Board of the college which they are representing or take initiative regarding an inactive or nonexistent advisory board

## **Addendum B**

### **SECTION 06: SPEAKER PRO TEMPORE**

#### **a) IN GENERAL:**

The Senate shall appoint from the membership of the Senate a Speaker Pro Tempore, subject to the majority approval of the Senate. The Speaker Pro Tempore will adopt the duties of the Speaker of the Senate when appropriate, serving at the discretion of the Speaker of the Senate.

#### **b) DUTIES:**

The duties of the Speaker Pro Tempore include, but are not limited to the following:

- 1) Run weekly meetings of the full-body Senate when the Speaker is not present
- 2) In the case of illness, leave, or omitted to make such an appointment of the Speaker, the Speaker Pro Tempore may perform the duties of the Speaker for a period not exceeding 14 days, subject to the approval of the Senate.
- 3) In the case of a vacancy in the Office of Speaker, the Speaker Pro Tempore shall act as Speaker until the election of a new Speaker. Pending such election the Speaker Pro Tempore may exercise such authorities of the Office of Speaker as may be necessary and appropriate to that end.
- 4) Sit on the Senate Standing Committee on Oversight, as a full member of the Committee on Oversight. The Speaker Pro Tempore shall report on the legislative internship program.
- 5) Will serve as oversight and liaison to the Legislative Interns.
- 6) Coordinate the application and resignation process of the legislative interns and meet regularly with the Chair of the Legislative Interns to advise on planning of Legislative Intern meetings during the Fall semester.
- 7) Plan, organize, and execute the curriculum of the Legislative Internship program with the aid of the Legislative Chair to include, but not be limited to:
  - i. Produce the education components each week to include sentiments such as: Robert's Rules of Order, the ASUN governing documents, the current Rules of the Senate, the Nevada Open Meeting Law, functions of the Standing Committee, Nevada State and federal laws and policies, writing procedures for legislation, time management, leadership development and research skills
  - ii. Presentations or guest speakers that increase the learning mission of the program.

- iii. Hold events where Legislative Interns are able to meet current Senators.
- iv. Coordinate a “buddy system” where Senators are matched to mentor and educate Legislative Intern(s).

8) Review candidates for the Legislative Internships for eligibility with the assistance of the administrative faculty of the Center for Student Engagement.

9) Develop a standard for the Senators to follow during the mentorship of the assigned interns. This standard shall be proposed by the Speaker Pro Tempore and must be passed by majority approval of the Senate. The standard shall include, but is not limited to:

- i. A minimum number of hours the Senator shall spend with the assigned interns on a two-week time cycle
- ii. A method Senators shall use to document the time the Senator spends with an intern.
- iii. Develop a system of demerits for instances when senators fail to fulfill these obligations

10) Report on the senators’ compliance with the duties and standards approved by the senate body

11) Responsible for the curation of the Senate Legacy Box and all files within it. These files shall provide proper documentation for future senators.

[DISCUSSION DRAFT]

86<sup>th</sup> SESSION  
2018-2019

**S. Res. 86-**

**A Resolution to Increase the Accessibility of the  
Engineering Computing Center**

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IN THE SENATE OF THE ASSOCIATED STUDENTS

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SEPTEMBER 13, 2018

SUBMITTED BY SENATOR HUGHES,  
COSPONSORED MY SENATOR SEWELL AND SENATOR WILCOX

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**A Resolution**

**To Increase the Accessibility of the Engineering Computing Center**

1        *Whereas*, Through the College of Engineering differential fees of \$85 per credit are  
2 charged to students for 300 and 400 level classes to purchase state-of-the-art lab equipment  
3 or software, remodel labs, provide club support, hire teachers and staff, grant scholarships,  
4 and award graduate fellowships. Registration fees for residential students are \$224 per  
5 credit, therefore adding \$85 per credit means that upper level engineering majors are  
6 paying an additional 37.9% for tuition. For a student in the third or fourth year, only taking  
7 engineering classes, this equates to an additional \$2,550 per year. *This is based off of a 15-*  
8 *credit fee breakdown on the University of Nevada, Reno Tuition and Fees page.*

1        *Whereas*, the majority of engineering classes, even at the 100 level, require or prefer  
2 the use of computer software that costs hundreds of dollars. For example, an Autodesk  
3 AutoCAD 1-year subscription with advanced support from the Autodesk Store costs  
4 \$1,575.00. This is a program integral to engineering disciplines and practice.

5        *Whereas*, these programs are available at the Engineering Computing Lab or ECC. As  
6 it stands the ECC is not open on Saturdays, and the days that it is open, only three of the  
7 six rooms are open for general student access.

8        *Whereas*, many engineering-based projects are completed in group settings and team  
9 collaboration is essential for success. Due to classes and other obligations occurring during  
10 the week, it is often necessary for students to work on engineering projects during  
11 weekends.

12        *Whereas*, While the ECC is open on Sundays, this creates an unfair burden on students  
13 with religious affiliations or students who have other commitments on this day. According  
14 to the Demographic, Population and Other Data: Current Enrollment Data on the  
15 University of Nevada website, there are 16,520 undergraduate students enrolled in the  
16 University of Nevada, Reno. Only 3,100 of these students live on campus. That means that  
17 81.3 % of undergraduate students are commuters at this University. In a research article  
18 coauthored by John Garland, Director of Research and Student Success at the University  
19 of Maryland, and Barbara Jacoby Ph. D,

20        “For most commuter students, being a student is only one of several  
21 important and time-consuming roles. As mentioned earlier, most  
22 commuter students work to defray the costs associated with higher  
23 education. Many work the equivalent of full time and at more than one  
24 job. In addition, many have responsibilities for managing households  
25 including children, siblings, and relatives. Commuter students’ time is a

1 critical and limited resource that directly impacts their ability to engage in  
2 academic and co-curricular activities...

3 If the campus environment is not intentionally designed to make  
4 commuter students feel that they matter and that they are full members of  
5 the community, they will feel marginal. And, as Schlossberg (1989)  
6 reminds us, students who feel marginal are less likely to engage in the  
7 kinds of educational experiences that lead to educational success and  
8 satisfaction...

9 If services are not open during hours when commuter students need them,  
10 such as early mornings and evenings, commuters may feel frustrated and  
11 disenfranchised.”

12 *Whereas*, this shows the critical nature of increasing the amount of time that the ECC  
13 is open to students, especially since these limited hours are affecting 81.3% of our  
14 undergraduate students.

15 *Whereas*, As the Knowledge Center is open seven days a week, the ECC, which offers  
16 essential programs that are not readily accessible, ought to, at minimum, satisfy the same  
17 standard that the Knowledge Center has for the general student population.

18 *Whereas*, the first Core Theme of the University is Learning. Therefore, services  
19 designed for academia, such as the Engineering Computing Center, should take precedent  
20 over services designed for engagement which is Core Theme 3.

21 *Whereas*, differential fees that may currently be allocated to club support funding  
22 should be reallocated to fund additional computing hours.

23 *Be it resolved that*, the Engineering Computing Center shall be open seven days a  
24 week during times of regular operating periods during the Fall and Spring Semesters.

25 *Be it further resolved that*, the Engineering Computing Center strive to accommodate  
26 for the same times the Knowledge Center is open.

27 *Be it further resolved that*, a copy of this resolution be sent to President Marc Johnson,  
28 Dean Manos Maragakis, Julian McMillin, and the Differential Fees Central Committee.

[DISCUSSION DRAFT]

86<sup>th</sup> SESSION  
2018-2019

**S. B. 86-**  
**An Act to Increase the Number of  
Government Relations Interns**

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IN THE SENATE OF THE ASSOCIATED STUDENTS

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SEPTEMBER 13<sup>TH</sup>, 2018

SUBMITTED BY SENATOR GREEN ON BEHALF OF DIRECTOR WORRALL TO THE COMMITTEE ON  
GOVERNMENT OPERATIONS

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**A BILL**

**To Increase the Number of Government Relations Interns**

1       *Whereas*, the Government Relations Internship Program works to educate, empower, and  
2 encourage students to become involved in university, state, and national issues;

3       *Whereas*, the Department of Legislative Affairs is developing and expanding their projects and  
4 policy prospects;

5       *Whereas*, ASUN as a whole is growing as evident in an increased number of internship  
6 applicants in comparison to other years;

7       *Whereas*, Director Worrall has requested that the number of Government Relations interns be  
8 increased from 3 to 6 interns to assist with new projects and events that the Department of  
9 Legislative Affairs;



1        *Whereas*, this change would provide the Department of Legislative Affairs with more assistance  
2 in preparing for and executing events as well as with policy research and projects;

3        *Be it enacted by the Senate of the Associated Students,*

4            a) The number of interns for the Government Relations interns be increased from 3 to 6;

5        *Be it further enacted by the Senate of the Associated Students,*

6            a) Section 505: Government Relations Internship Program, Section 05, subsection d, be  
7 amended to read “The number of Government Relations Interns accepted into the  
8 program will be no more than (6) interns (at the discretion of the Assistant Director of  
9 Legislative Affairs.)”

[DISCUSSION DRAFT]

86th SESSION  
2018-2019

S. B. 86-

AN ACT TO ADD EXEMPTIONS FOR FACULTY ADVISORS FOR CLUBS AND ORGANIZATIONS

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IN THE SENATE OF THE ASSOCIATED STUDENTS

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SEPTEMBER 5<sup>TH</sup>, 2018

SUBMITTED BY SENATOR GRANT ON BEHALF OF DIRECTOR BITTAR TO THE SENATE OF THE ASSOCIATED STUDENTS

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**A BILL**

To Add Exemptions for Faculty Advisors for Clubs and Organizations

1        *Whereas*, some faculty members who are not full time may be better suited to advise a club or  
2 organization based on their knowledge and expertise;

3        *Whereas*, clubs and organizations on campus would benefit from having the option to choose  
4 part time faculty advisors;

5        *Whereas*, lines were added to Chapter 202, Section: 08, Subsection (a), Item (2) in order to allow  
6 certain exceptions when selecting faculty advisors for clubs and organizations;

7        *Be it enacted by the Senate of the Associated Students,*

8            a) Chapter 202, Section 08, Subsection (a), Item 02 read: “The club or organization must  
9            have an advisor who is a full-time employee of the University as an administrative  
10           faculty, academic faculty, or classified staff. Exemptions based on expertise may be

1 considered by the Center for Student Engagement and the Department of Clubs and  
2 Organizations.”

[DISCUSSION DRAFT]

86<sup>th</sup> SESSION  
2018-2019

**S. B. 86-**  
**AN ACT TO UPDATE THE SAS FOR**  
**THE DEPARTMENT OF LEGISLATIVE**  
**AFFAIRS**

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IN THE SENATE OF THE ASSOCIATED STUDENTS

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AUGUST 26, 2018

SUBMITTED BY SENATOR MCKINNEY TO THE COMMITTEE ON GOVERNMENT OPERATIONS

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**A Bill**

**An Act To Update The SAS For The Department Of Legislative Affairs**

*Whereas,* The current duties for the Department of Legislative Affairs as listed in the Statues of the Associated Students do not accurately reflect the duties that are currently carried out by The Department of Legislative Affairs

Whereas, It is important that our governing documents accurately represent the duties that are being carried out by our elected and appointed officials;

Whereas, lines were added to Section 02.A, Section 0.2.B and Section 05.A.2 in order to expand the reach of the Legislative Affairs Department to both the Global level and other governing documents that could affect students.

Whereas,; Lines were added to Section: 03.C.3, Section 03.C.4, Section 05.A.1 and Section 05.B in order to make the language of the SAS more inclusive and more clear titles to the officers under the Associated Students.

Whereas, Under Section 05.B there was line item 3 that is added in order to provide further understanding concerning the job duties of the “Student Outreach Director”

Be it enacted by the Senate of the Associated Students,

- a) Addendum A is added to the Statues of the Associated Students and serves as the new Title II. Chapter 208. Sections 1-6.

## CHAPTER 208: THE DEPARTMENT OF LEGISLATIVE AFFAIRS

### Addendum A:

#### SECTION 01: ESTABLISHMENT

There is hereby established a Department of Legislative Affairs as an executive department of the Association.

#### SECTION 02: MISSION

The primary mission of the department is:

- a) To track local, state, federal and **global** legislation to ensure that students are represented fairly.
- b) To advocate on behalf of students to the Faculty Senate, University officials, City and County officials, the NSHE Office of the Chancellor, Nevada State Government and the Nevada Congressional Delegation and any other governing or **legislative body that could affect students.**
- c) To report to the President on legislative happenings of the aforementioned bodies, and offer possibilities for involvement or collaboration.
- d) To provide advice and recommendations to the President.
- e) To educate students about legislative issues that affects them.
- f) To execute general campaign strategies adopted by the Department of Legislative Affairs set forth on behalf of the Associated Students of the University of Nevada.
- g) Other matters properly relating thereto.

#### SECTION 03: DIRECTOR

- a) **IN GENERAL:**  
There is a Director of Legislative Affairs, appointed by the President, with consent of the Senate.
- b) **HEAD OF DEPARTMENT:**  
The Director is the head of the Department and shall have direction and authority over it.
- c) **FUNCTIONS:**
  - 1) The Director shall provide non-partisan advice to the President, and frame recommendations for the President to advance student interests.
  - 2) The Director shall coordinate with the Director of Governmental Relations for the University of Nevada.
  - 3) The Director may delegate any of the Director's functions to any other officer, employee, or organizational unit of the Department. All **other** officers shall be appointed by the **Director.**
  - 4) The Director must attend all Public Affairs meetings or must designate the Assistant Director to attend in **their** absence.
  - 5) The Director shall present a new appointment to the Senate within the following two weeks of said committee or Senate meeting if an executive appointment is reported unfavorably by the Senate committee on Oversight or if an appointee is not passed by the Senate, or in the event that he or she is unable to find a qualified candidate within those two weeks, he/she must present himself/herself to the Committee on Oversight and explain the circumstances.
  - 6) The Director shall act as President if, by reason of death, resignation, removal from office, inability, or failure to qualify, there is no President, Vice President,

Speaker of the Senate, Director of Clubs and Organizations, Director of Programming, Attorney General, or Director of Public and Campus Relations to act as President.

- 7) To have a report read or spoken into record at minimum every other Senate meeting.

#### **SECTION 04: ASSISTANT DIRECTOR**

a) **IN GENERAL:**

There is an Assistant Director of Legislative Affairs, nominated by the Director, with the consent of the Senate.

b) **DUTIES:**

The Assistant Director for Policy shall:

- 1) Help coordinate and oversee the logistics, programming, research and policy analysis of the Department.
- 2) Serve as support in conducting student-led lobbying efforts at all levels of government.
- 3) Act as the Director of Legislative affairs in the absence of or at the request of the Director.
- 4) Plan, organize, and execute the curriculum of the Government Relations Internship Program to include:
  - i. Producing the education components twice a semester to include sentiments such as: Policy Analysis, Student-led lobbying efforts, the Nevada Legislature and State Government Structure, Voter Registration, History of Nevada Politics, Policies that have impacted Higher Education, the Board of Regents, ASUN governing documents, data analysis, time management, and leadership skills.
  - ii. Presentations or guest speakers that increase the learning mission of the program.
  - iii. Coordinating a system where interns will report to the officer in the Department of Legislative Affairs that the Assistant Director of Legislative Affairs deems appropriate.

#### **SECTION 05: DEPARTMENT COMPOSITION**

a) **POLICY DIRECTOR AND POLICY ANALYST**

- 1) There is a Policy Director nominated by the Director, with the consent of the Senate, and a Policy Analyst, nominated by the Director, with the consent of the Senate.
- 2) The Policy Director shall develop strategic short-term and long-term policies for appropriate bodies to consider. The Policy Director shall keep the Director of Legislative Affairs apprised of Local, State and Federal and **Global** policy as instructed by the Director of Legislative Affairs. The Policy Analyst shall research and analyze policy and provide data for the Policy Director and the Department of Legislative Affairs.

b) **PROJECTS DIRECTOR AND **Student Outreach Director****

- 1) There is a Projects Director, nominated by the Director, with the consent of the Senate, and a **Student Outreach Director**, nominated by the Director, with the consent of the Senate.
- 2) The Projects Director shall coordinate and organize any grassroots events, voter registration drivers, and efforts to educate and empower

students.

- 3) The Student Outreach Director shall facilitate and organize efforts to gauge students and interests and opinions on various issues. They should lead department outreach efforts such as but not limited to student town halls, tabling, and discussions. Additionally, they should assist the Projects Director to ensure events are representative and inclusive of all student's interests.

c) GOVERNMENT RELATIONS INTERNS

The Assistant Director shall oversee the Government Relations Internship Program responsibilities include: managing interns, creating and executing, the curriculum for the Government Relations Interns.

**SECTION 06: AUTHORIZATION OF APPROPRIATIONS**

There is authorized to be appropriated such sums as may be necessary to carry out the provisions of this Chapter.



[DISCUSSION DRAFT]

86th SESSION  
2018-2019

# S. Binding Res. 86-

**A Binding Resolution to  
APPOINT LOGAN AND LARK AS HONORARY SENATORS FOR THE DAY**

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IN THE SENATE OF THE ASSOCIATED STUDENTS

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SEPTEMBER 19, 2018

SUBMITTED BY SENATOR FEIL

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**A Binding Resolution to  
APPOINT LOGAN AND LARK AS HONORARY SENATORS FOR THE DAY**

1        *Whereas*, Logan and Lark will attend the Senate Meeting on September 26<sup>th</sup>, 2018

2        Whereas, they will be honorary senators for the meeting and represent their organization,  
3 Canines for Companions for Independence at the Senate Table;

4        *Whereas*, Canine for Companions for Independence provides highly trained assistance dogs to  
5 children and adults with disabilities;

6        *Whereas*, Canines for Companions for Independence is Holding their Annual “Pack the Park”  
7 event for DogFest Walk ‘n Roll on September 29<sup>th</sup> to celebrate and raise awareness for their cause;

8        *Whereas*, ASUN’s strategic plan, “No Walls 2025” states in Part 3: A Bigger Responsibility, “To  
9 break down the developed committed wall, we must: Program a large, annual philanthropy event for  
10 all students to participate in, which will help solve a community problem” and through this  
11 legislation we will be taking steps towards these goals;

1        *Be it resolved that*, Logan and Lark will serve as honorary Senators for one day on September 26<sup>th</sup>,  
2 2018 to represent Canine for Companions for Independence;

3        *Be it further resolved that*, a copy of this resolution be sent to President Marc Johnson, Vice  
4 President of Student Services Shannon Ellis, Associate director for the Center of Student  
5 Engagement Amy Koeckes, and the Director for the Center of Student Engagement Sandra  
6 Rodriguez

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