

86th Session of the Senate of the Associated Students

Minutes for Wednesday, June 13th, 2018 at 5:00 P.M.

Rita Laden Senate Chambers, Third Floor of the Joe Crowley Student Union

1. **CALL MEETING TO ORDER**

Speaker Martinez called the Senate meeting to order at 5:02 pm in the Rita Laden Senate Chambers, 3rd Floor of the Joe Crowley Student Union. Presiding secretary, Andrea Godoy.

2. **PLEDGE OF ALLEGIANCE**

3. **ROLL CALL**

Speaker Martinez and Senators Alvarez, Amaya, Aziz, Clemons, Feil, Green, Hudson, Loveland, Mata, McKinney, Merkley, Rogers, Sewell, Wilcox, Wilday, and Yeghiayan were present.

Senators Chau, Collins, and Grant were absent excused.

Senator Hughes was tardy excused.

Senator Burton was tardy unexcused.

A quorum was present.

4. **ADOPTION OF MINUTES**

- a. The minutes from April 18th, 2018
- b. The minutes from April 25th, 2018
- c. The minutes from May 2nd, 2018
- d. The minutes from May 9th, 2018
- e. The minutes from May 16th, 2018

The minutes were unavailable at this time.

5. **PUBLIC COMMENT**

Speaker Martinez said Provost Carman, not Provost Cline, was present. He asked Provost Carman to provide information on the academic success fee. Speaker Martinez said he also sent the body information on it. Speaker Martinez said he had asked Provost Cline to present on how many students use the resources over summer and any other data that might be helpful.

Provost Kevin Carman asked Speaker Martinez if Provost Cline sent over that data. He knew that the data is saved.

Speaker Martinez said no; Provost Cline said he was going to bring it later.

POSTED ON OR BEFORE 9:00 a.m.

ON THE THIRD WORKING DAY BEFORE THE MEETING

Posted at the ASUN Offices in the Joe Crowley Student Union, Frandsen Humanities Building, The Pennington Student Achievement Center, The Mathewson IGT Knowledge Center and online at www.nevadaasun.com

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Provost Carman said University faculty and administration meet yearly to discuss the student success fee; ASUN and GSA had representation there. Basically, it was an all-day meeting where they talk about what the programs do, how many students used the programs, and review data. They had reports produced from those meetings, and like he said earlier ASUN was also represented at the meetings, but that information may not be working its way back to ASUN as a whole. He didn't bring the data because he thought he'd be presenting more on the notion of how the student success fee is funded and how the support it provides is inherently falling behind. Right now, the fee generates a fixed amount but program costs are going up because of basic inflation. This had to do with how the University handles all fees, not just the student success fee. The nature of the beast is that they had registration fees that do increase to match inflation, but that wasn't the case with other fees and those other fees are falling behind. His main focus was to talk about the fee, not ask for money. While he thought it would be worth having a discussion on how fees are structured, that can't be settled today. But it was worth Senate giving thought to how fees are structured and what happens with fees in the summer vs. not summer. Right now, there are students taking summer classes and using those resources, but they are not paying the student success fee. He thought it was worth discussing if they wanted to do some sort of summer fee and if so, how the fee would look like and whether it would be the same in the summer as during the fall/spring semesters. It can be restricted to be linked to a per credit fee like the ASUN fee that is \$5/credit hour. The logic is that the more students that take summer classes, the more students will be using the programs and it will be more proportional. That is what he told their ASUN representation. He apologized for forgetting the name of the ASUN representative. Provost Carman wanted to hear the body's thoughts.

Senator Merkley asked what the hours were for the Math, Writing, and Tutoring Centers during the summer.

Provost Carman said they have reduced hours, but he didn't know them exactly. They are open all summer and was pretty sure they had regular hours.

Senator Merkley said he looked it up and they were 8:00 am – 4:30 pm so they aren't as condensed as they thought. He asked how the Centers have paid their staff in the past.

Provost Carman said basic funding is firm. The student success fee has run short consistently these past several years and the University used money from his office to supplement the Centers' budgets. He always had them request more than what could be funded but they are always able to handle basics like pay raises.

Senator Rogers asked Provost Carman if he had a rough estimate of the deficits.

Provost Carman said it varies with each Center. For example, the Tutoring Center proposed \$330,000 and he had \$313,000 available. The differences aren't that big, usually around \$10,000. The Math Center requested \$363,000 but \$308,000 was allocated. The Writing Center requested \$298,000 and was given \$292,000. All the Centers have learned that there is only so much money. They could do more with more money, but they know to ask only for what they can get.

Senator Mata asked if the student success fee wasn't in place during the summer or winter semesters.

Provost Carman said wintermester is combined with spring, so students are charged, but not in the summer.

Senator Mata asked if the deficit is coming from the student success fee not being charged in the summer.

Provost Carman said partially. In all fairness, he will say that Learning 365 does take some of their revenue and gives it back to the Centers. That process was separately managed so that the Centers are not operating without any budget. The broader point is even with that, the \$25 student success fee has been in place for several years. It originally did what it was intended to do, but it didn't account for inflation. Students during

the recession stepped forward to levy the fee to prevent the Centers from closing during the recession. He wanted to be clear that he wasn't there to lobby for more money. ASUN has already stepped up. He was there because their ASUN representative wanted them to look at the fee. ASUN already did its part. He was not asking for more money.

Senator Burton entered the room via webcam chat at 5:04 pm.

Senator Merkley asked if they were seeing an increase in student enrollment in the summer.

Provost Carman said yes; the increase was proportionate to the overall increase in enrollment they have been having. He didn't bring the data, but the short answer is yes. The University has grown dramatically over the last 6-8 years; they are the fastest growing institution in the country. Their growth has been leveling out in past years. Summer class enrollment has also increased more every year, but the growth was proportionate to the University's enrollment numbers.

Senator Amaya asked if the Centers also had online assistance or if it was only in-person.

Provost Carman was not aware of online assistance, but it was a good question. He knew they had group and individual sessions.

Public Comment Kate Groesbeck said she worked at the Writing Center and they had online appointments.

Senator Amaya said she asked because she knew many students who take summer classes avoid paying for parking permits and take classes online.

Senator Rogers asked if it would be viable to do a per-credit fee or if they needed to do the full \$25.

Provost Carman said he didn't have that answer but was confident they could do less than the full \$25. He realized, on his way over, that he should have gotten those kinds of answers before walking over. If the body was asking for his opinion, he thought per-credit had some value but did complicate things. A \$10-\$15 fee would be easier. Most students take less credits in the summer.

Senator Wilday said going off of Senator Rogers' question, she understood there were different lengths of summer sessions. She asked Provost Carman if they are planning to make the fee proportionate to the time students are in class. She thought that would be best as opposed to a per credit fee since that is when students would use the Centers anyways.

Provost Carman said that was a good point. He wants to keep the fee as simple as possible. Even if a student is only taking a short session class, that student would be using the resources more intensely since short sessions pack an entire semester into a few weeks. It also gets complicated with students that take classes in multiple sessions. Would the students pay the fee multiple times as well and how would they manage that.

President Jackson asked if the fee would be the same in the summer as it is during the spring/fall semesters.

Provost Carman would suggest making it less since students don't take a full load in the summer. In the regular year it was \$25; he would suggest \$10-15 as a reasonable compromise.

Senator Merkley asked President Jackson if the body should draft a statement of what they discuss and what the next step is for Senate.

Dr. Beattie said it was up to Senate to decide. Any senator can take up and draft any legislation with questions that they want to be addressed. Senate can write legislation in favor of it, in favor of researching what other universities had done, or whatever. The ball was in their court.

Speaker Martinez said they can send any questions to Provost Carman.

President Jackson asked what the proposed timeline is for it.

Provost Carman said he would like to have it set for next summer. It would be silly to do it for this year; that would be like building a plane while flying.

President Jackson asked how quickly or when the deadline is for when it needs to be decided.

Provost Carman said that was a procedural question he would need to get the answer to. Since the \$25 was already an approved fee, it was his understanding the University had the authority to change it because it was not a new fee. He didn't know if it would be considered charging a new fee in the summer. If so, that meant they had to go through the Board of Regents. He didn't think that was the case, even if it was a different dollar amount. If he was correct, he wanted to have the fee ready for the end of fall since that is when students enroll in the summer classes. This would avoid surprises.

Senator Sewell asked if the numbers he listed earlier from the Centers were based on the number of students they saw or on operating costs.

Provost Carman said Operating costs. Keep in mind that the Writing Center also has a fee from grad students, so they had a little extra revenue.

Senator Sewell asked if grad students only use the Writing Center.

Provost Carman said they are not too restrictive. If a grad student needs to use the Math Center, they can. Usage is tracked, and it's talked about every year but usage was relatively light and he didn't want to put up fences.

Senator Merkley asked if they can refer public comment to a committee.

Speaker Martinez said they can.

Senator Merkley asked if Senator Mata was willing to take this issue to the Committee on University Affairs.

Senator Hughes entered the room via phone call at 5:23 pm.

Senator Mata said yes. The committee won't meet over the summer but would love to invite Provost Carman to a committee meeting during the school year.

There were no further questions for Provost Carman at this time.

Senator Mata listened to the minutes when the body was electing chairs. Senator Mata wanted to bring forward that none of them used Senator Mata's preferred pronouns. Senator Mata didn't take this personally since many of them are not used to it but wanted to point out that if a student did listen to the audio, that student would be bad. Senator Mata asked the body to please remember to use they/them/their pronouns, especially if it was brought up. Senator Mata noticed when the body didn't use them. Senator Mata is also drafting a discussion about it since it was Pride Month and would love to talk to the body about it.

Speaker Martinez said they needed to end the meeting at 7 pm because under Nevada Open Meeting Law, meetings need to be conducted in facilities that are open to the public. He asked they use the exit by the Blind Onion when leaving the Joe.

Dr. Beattie said if they have their wolf cards, they can exit using the staircase. But they must have ASUN proxy.

Senator Burton said it was difficult to hear them and there was a lot of echo. He asked if the microphone could be adjusted.

Speaker Martinez asked if President Jackson could adjust the microphone.

President Jackson said a microphone is usually placed on the table. She will call the Joe to see if they can do anything.

Speaker Martinez suggested that senators calling in via webcam mute themselves; that will help cancel out excess noise from their laptops. The Joe will be on it to hopefully set up microphone to hear them better.

6. RECEIPT OF PETITIONS AND CORRESPONDENCE TO THE SENATE AND REFERRAL

There were no items to be heard under this agenda item at this time.

7. REPORTS OF ASUN OFFICERS

- a. President of the Associated Students, Hannah Jackson
- b. Vice President of the Associated Students, Carissa Bradley
- c. Chief Justice
- d. Chief of Staff, Matthew Dutcher
- e. Director of Clubs and Organizations, Luke Bittar
- f. Director of Event Programming, Austin Lensch
- g. Director of Legislative Affairs, Katie Worrall
- h. Director of Diversity and Inclusion, Arezo Amerzada
- i. Director of Sustainability
- j. Director of Campus and Public Relations, Mapuana Andrade
- k. Director of Campus Wellness
- l. Attorney General, Omar Moore
- m. Speaker of the Senate, Anthony Martinez

ASUN Officer reports were not heard at this time.

8. REPORT OF THE SENATE COMMITTEES

- a. Chair, Committee on Academics- Senator Collins
- b. Chair, Committee on Budget and Finance- Senator Grant
- c. Chair, Committee on Civic Engagement- Senator Feil
- d. Chair, Committee on Government Operations- Senator McKinney
- e. Chair, Committee on Public Affairs- Senator Alvarez
- f. Chair, Committee on University Affairs- Senator Mata
- g. Speaker Pro-Tempore- Senator Hughes
- h. Chair, Committee on Oversight- Speaker Martinez

Senate Committee reports were not heard at this time.

9. COMMENTS AND ANNOUNCEMENTS

There were no comments or announcements at this time.

10. MOTIONS TO FAST-TRACK APPOINTMENTS

The following nominations were submitted to the Speaker of the Senate on May 24th, 2018:

- a. **NOMINATION OF SIERRA JICKLING TO THE OFFICE OF DIRECTOR OF SUSTAINABILITY**
- b. **NOMINATION OF BRENNAN JORDAN TO THE OFFICE OF DIRECTOR OF CAMPUS**

The following nominations were submitted to the Speaker of the Senate on June 3rd, 2018:

- a. **NOMINATION OF KATE GROESBECK TO THE OFFICE OF CHIEF JUSTICE**
- b. **NOMINATION OF JOSHUA SMITH TO THE OFFICE OF ASSOCIATE JUSTICE**
- c. **NOMINATION OF ALYSSA CAMPBELL TO THE OFFICE OF ASSOCIATE JUSTICE**
- d. **NOMINATION OF JESSICA VELAZQUEZ TO THE OFFICE OF ASSOCIATE JUSTICE**
- e. **NOMINATION OF JACELYN CANFIELD TO THE OFFICE OF ASSOCIATE JUSTICE**

Senator Green moved to fast-track agenda items a-e

Senator Alvarez seconded.

There was no discussion; the body moved to a vote.

Motion carried.

11. APPROVAL OF APPOINTMENTS OF SENATORS AND ASUN OFFICIALS

The following nominations were submitted to the Speaker of the Senate on May 24th, 2018:

- a. **NOMINATION OF SIERRA JICKLING TO THE OFFICE OF DIRECTOR OF SUSTAINABILITY**

Senator Wilday moved to approve Sierra Jickling to the Office of Director of Sustainability

Senator Hudson seconded.

President Jackson said: I would love to give as much time as possible to Sierra to talk about her qualifications and goals for the next year. In sum, Sierra exemplifies everything that the Director of Sustainability should be in her daily actions. She was instrumental in the creation of the environmental club on campus and works every day to educate and involve students on environmental and sustainability issues that affect them. I really believe that through everything, you will be able to see she can take this position to the next level.

Ms. Jickling was double majoring in environmental science and psychology. To her understanding, the position was relatively new, only around two years. In her experience as a student, she has been passionate about sustainability, but there had been no interaction between students and this position. She was excited to be considered for this position since getting the word out about sustainability, what it is, and why it matters is her driving force. She will go over her background and why she is a strong candidate. She has been involved in environmental movements since she was a small child. She has been fortunate enough to deepen her experience by working with the Progressive Leadership Alliance and has worked in to lobby legislators and organize community members about water and other environmental issues in the state. She also worked with Great Basin Research Watch and other nonprofits in the area. She had exposure, experience, and knowledge. She is a local, Reno kid and Native Nevadan and was familiar with it all. More so than the knowledge of environmental issues, she has worked with people and that was the driving force of the position. This position wasn't just knowledge but also working with students and

organizations to improve the sustainability of the camps. She had experience with the Holland Project in town but also with student outreach in her club through coordinating events and reaching out to relevant people for event attendance. That will be a large part of the position, coming up with ideas to engage students and get the word out. She was a big believer in not reinventing the wheel. She wanted to use the organizations that are already doing good work to benefit all. She had some experience doing that as club member and planned to bring that to the position. As mentioned before, she was an active student for the past 3 years and had never heard of the position, which was a huge problem. The first challenge was setting precedence about engagement and outreach. She also had experience with SNIF, which she knew might change later. As a SNIF applicant, she was frustrated by the lack of structure. SNIF is a great idea and she wanted to revive it with better outreach and letting students know they can apply for money and contribute to the University. More formally, her plans break out into four aspects: education, transportation, food and land, and outreach. Outreach and education go together because you can't outreach without educating. For transportation, she had a plan to create a u-pass program. If they didn't know, this program was common in college towns. It is a partnership between the regional transposition commission and a university to facilitate transportation for students and faculty. They would approve a small fee, usually around \$10 per student. After that, students can swipe their wolf card to hop on any RTC bus for free. She has done some work on that already and has experience talking to them. Additionally, she wanted to work with what was happening already with cycling. Reno has a strong cycling community and she wanted Reno to recommit to that and for the University to make the campus bike-friendly. She would work with Dr. Sagebiel to foster that. For food and land, she wants to do work with student access to food and wellbeing. The University area was food desert meaning that most students are not within a healthy distance to a grocery stores. College students struggle to balance jobs and money with affording healthy food and they don't know how to do basic meal planning. This part of her plan overlapped with the Director of Wellness and she is eager to make a partnership happen. She wanted to support student garden efforts and explore a university farmer's market. Students should be able to participate in in local food movements. She also wants to work with Pack Provisions to make sure students can access fresh food if they are struggling. She would love to take questions.

The body moved to questions and answers at this time.

Senator Merkley asked Ms. Jickling what plans she had to simplify the SNIF application since she has applied before.

Ms. Jickling said that in her experience, there was a lack of communication. That was also the number one problem. Deadlines would come and go, and they wouldn't hear much. At the end of it, there was no follow-up to anyone that applied or no information on how to strengthen applications for next year. Her first strategy was to reach out to all previous applicants to find out their experiences with SNIF and what they wanted and didn't want anymore. She didn't know if those records existed, but she did know some organizations and students that did apply. SNIF needed better communication and more structure as well as revamping advertising. She would also like to hold a writing workshop, so students can learn a viable skill that goes beyond just applying for SNIF.

Senator Rogers said a duty in the SAS for the position was to program events for nationally recognized holidays like Earth Day and Arbor Day. Senator Rogers asked Ms. Jickling if she had any ideas for events.

Ms. Jickling said in the past couple of years, she has gained leadership experience with her work in the Environmental Club. She was lucky to enjoy that perspective and would carry it into planning

events. She also had previous work experience in planning and coordinating events and had the general skills necessary. First, she would do more advertising since few students know about what is happening. For events, she wanted more formal organization and education. In her experience with things like Earth Day, education could be pushed more.

Senator Aziz said there were a lot of ideas right now with environmentalism, like giving up straws or plastic bags. He asked if she had any ideas she wanted to push on campus.

Ms. Jickling said yes. She was deeply inspired by it and that is why she wanted to step into the position. Her club only had so much power and resources, and to do large, systematic things, she needed a body of government. It's convenient that public pollution has been in the spotlight recently since she wants to look into it. Food waste and composting is also of interest. She is working with Senator Green to create a composting program that is more efficient.

Senator Feil said she had a hard time hearing but part of the duties was to program events for things like Earth Day and Arbor Day.

Speaker Martinez said that question was asked already.

There were no further questions; the body moved to discussion at this time.

Senator Green thought it was important that Ms. Jickling had been an applicant for SNIF since SNIF needed revision and changes.

Senator Wilday knew of her for a long time because they went to the same high school. Senator Wilday knew two things about Ms. Jickling: she was super into community and the environment. The first time she interacted with Ms. Jickling was Ms. Jickling went into Senator Wilday's AP European History class. Ms. Jickling has always been super involved, and she couldn't think of a better person for this position.

Senator Amaya appreciated her research with u-pass and liked that she had a head start

Senator Merkley admired her ability to follow through. At the beginning of their session, the body heard Ms. Jickling speak about a divestment campaign and her experience with the Board of Regents.

There was no further discussion at this time; the body moved to a vote.

Motion carried.

Senator Merkley left the room at 6:35 pm.

Ms. Jickling was sworn in as the Director of Sustainability.

b. NOMINATION OF BRENNAN JORDAN TO THE OFFICE OF DIRECTOR OF CAMPUS WELLNESS

Senator Hudson moved to approve the nomination of Brennan Jordan to the Office of Director of Campus Wellness.

Senator Aziz seconded.

President Jackson said: When I was looking for a director, I was looking for someone who exemplified a knowledge and expertise in all areas of wellness. Brennan has a great depth and knowledge in ASUN having served as a previous chair for the Committee on Gov. Ops and as Senator for Community Health Sciences. He was also instrumental in the beginning of the PackFIT campaign. I will allow Brennan to share with you his vision for this position.

Mr. Jordan said if they had questions about his qualification, his resume was sent out. He encouraged the body to ask him questions. When it comes to thinking about what the director was supposed to encompass, he looked at all of the many ways wellness can go.

Senator Merkley entered the room at 6:37 pm.

Mr. Jordan said he wanted to create an operational definition for wellness that would produce tangible results. The definition was: health and wellness on the university campus is the state of individuals and the community at large being free from disease, being of sound mind, and being a group dedicated to achieving fulfillment and satisfaction in every one of the seven dimensions of wellness. He wanted to focus on the seven dimensions of wellness when creating tangible words that help guide his goals and organize where he wants to the position. The words are: physical, emotional, intellectual, spiritual, social, environmental, and occupational. When he was talking to former Director Henderson, she talked about how the original intent of the position was not programming. The point was to connect students to the resources. Students pay a whole bunch of fees besides ASUN to support and develop their success. He needs to find what exists currently in each dimension and what was underutilized and why. It could be due to lack of knowledge or interest. Then, he will create campaigns and initiatives to tackle it in easy way. Part of that packet the body should have received was his 7-dimension matrix. In the physical domain, they had campus rec and wellness and the Health Center. Under emotional, they had Counseling Services. Red areas cover times when suicides are most likely to occur. For college students, it was around finals and midterms. He would work with the Counseling Center to bring down numbers. He would also include everything in PSAC like the Tutoring Center as well as social clubs and orgs and Programming. For spiritual, they had yoga classes and mindfulness/faith-based clubs. Environmental would be things like SNIF and CABNR. He would love to work with Senator Merkley for extra ideas and hands. Occupational included the Career Studio, the Pack Internship Grant Program, and professional clubs. As an example, he might go to Wiegand and ask them what ASUN can help with and where they need assistance. If Wiegand says they are all good, then he will go to another place and bring that up. He broke down the requirements of what was in SAS and had ideas of where to start. He left his plans broad since he needs to review data. Reviewing that data with all relevant parties and discussing why something does or doesn't work will shape his plans. He made a timeline of when certain things within his plan will be available. Around the beginning of fall semester, he will have a master calendar with justifications. For the 2018-19 year, he implement his plans. The calendar will remain breathable and if something changed it was fine.

The body moved to questions and answers at this time.

Senator Mata said the biggest issue in colleges in general was physical and mental health and specifically, drinking and drugs and sexual assault. Senator Mata asked Mr. Jordan if he had any plans to educate along that.

Mr. Jordan said there were many programs, like Green Dot Training. That was a good way to cover those areas. There have been things in the past that didn't work as well. He needed to look at it with different angles and look at Green Dot, It's on Us, and PackFIT data to increase their impacts.

It all goes back to seeing why things that exist aren't being used. It could be lack of organization or marketing.

Senator Hudson wanted to know one of his ideas for getting the word out on resources they already have. She loved his plan to market current programs rather than creating new ones.

Mr. Jordan said for example that they went to Wiegand and found it was highly utilized and had almost all students using the gym, taking fitness classes, etc. He would want to find out why it was so successful. Was it because students pay a fee, is it because of the environment they promote? What made them so highly recognized. He, like Director Jickling mentioned, was not reinventing the wheel. He wants to see what is working and apply that.

Senator Alvarez said there was a lot of negative stigma surrounding mental health and sexual assault. She asked how Mr. Jordan would use his position to break down those barriers.

Mr. Jordan thought there was interesting tide that was changing. Finding those things and amplifying them was important as well as seeing different perspectives and working together to create solutions. He also needed outside research.

There were no further questions; the body moved to discussion at this time.

Senator Merkley said it was great Mr. Jordan mentioned not having all the answers but knew where to find them. That was a great start for the director to track down resources.

Senator Loveland met former Vice President Springmeyer about month ago and they discussed PackFIT. When he was going over VP Springmeyer's vision when enacting PackFIT, it didn't include the seven matrices. But he thought this nominee was a good candidate who represented the matrices This nominee represented them and that made him a good fit. He felt VP Springmeyer would approve of the candidate. Health wasn't just about being physically fit. He supported the nominee.

There was no further discussion at this time; the body moved to a vote.

Motion carried.

Mr. Jordan was sworn in as the Director of Campus Wellness.

The following nominations were submitted to the Speaker of the Senate on June 3rd, 2018:

f. NOMINATION OF KATE GROESBECK TO THE OFFICE OF CHIEF JUSTICE

Senator Hudson moved to approve the nomination of Kate Groesbeck to the Office of Chief Justice.

Senator Alvarez seconded.

President Jackson said: I believe the most important thing about this position is a deep value and understanding of the Judicial System and the values that come along with it. I can't think of anyone that better exemplifies this than Kate Groesbeck. I want to let her talk about her experiences, but she has been able to work within the governmental system on the national, local, and state level. Throughout all of it, she has shown me how much she cares about transparency, accountability, and justice. She shared her intentions by using a quote by Justice Louis Brandies "sunlight is said to be the best of disinfectants." Overall, Kate has dedicated herself to a life of public service and recently has become a Truman Scholar - one of the most prestigious awards in the country. In her

short time as a candidate and a nominee for this position, she has already come to me with incredible ideas for the internship, annotated copies of the governing documents and past cases tried by the judicial council, which have shown me her keen legal reasoning skills and passion for this position. Kate is incredibly qualified, but her passion and expertise in the judicial and legal system is what I believe what are students need in this position. I more than confident in Kate's ability to lead the Judicial Branch: and I am incredibly excited for you to hear from her today.

Speaker Martinez said Ms. Groesbeck will have 10 minutes to present and 10 minutes for questions and answers.

Ms. Groesbeck said: Good evening Senators, and good evening Speaker Martinez. Thank you for your time. I'll try to keep this short because I know there's a full agenda. I want to start with a brief introduction. My name is Kate Groesbeck, and I just completed my third year at the University of Nevada as a business management major. I am passionate about government, and I have a lot of experience that I think would be helpful in this position. I have been involved on campus since my freshman year. I joined Honors Student Ambassadors, the governing body of the Honors Program. During my junior year, I served as vice president of the organization, and I was recently elected president. I interned at the State Legislature last session for Senator Nicole Cannizzaro, and after that, I interned for Congresswoman Jacky Rosen in her Washington, DC office. The legislative branch of government really interests me, and that's why I'm so excited to speak to the Senate today. I have also interned at the National Judicial College since January 2017. The NJC's purpose is to educate judges. A lot of people don't know this, but to be a judge in the US, you don't need any formal training. Most new judges were previously lawyers, so they are comfortable in a courtroom, but it's different being on the other side of the bench. I work in the marketing and communications department of the College, but I have had the opportunity to learn more about the judicial world by working there. I also work at the Writing Center on campus. I've gained a lot from the Writing Center: communication skills, friendships, and a better understanding of what it means to work on students' dollars. I know that that is a concern for ASUN as well, particularly the Judicial Council. I have been paid by student fees before, and Dr. McBride makes sure that all of her employees understand the value of that. We have to fill out non-session time reports anytime we are not working directly with students, and we have to prove that we are not wasting that money. Ensuring the student fees are not wasted is something I have worked with before, and I want to ensure that the Judicial Council holds this same value. Now specifically to the position. I first want to thank President Jackson for the nomination. I am grateful for the opportunity to come and speak in front of the Senate today. My main goals as Chief Justice would be:

- To try cases fairly
- To ensure that the Judicial Council is effective all year by planning ahead
- To increase awareness of the Judicial Council
- To offer judicial education, through the internship program

I've been reading over some of the recent cases, and if approved to be the Chief Justice, I would obviously continue doing so. I think it's important to know the precedent that has already been set. I would also definitely include this in Judicial Council training, as well as training regarding biases. I also plan to talk with the former Chief Justice about his goals and what he recommends. I've been in contact with him, but our schedules are both crazy so we have not had the chance to have a meeting yet, but I plan on doing that soon. I know that he had plans for a mediation program, and I want to hear more about it from him and see if there is a way we can build upon the work that has already been happening for the past couple of years. The Council is given power over cases that arise under the Constitution and the laws of ASUN, and controversies among members of the association. The Council also has the power to interpret acts of the Senate, and to direct reapportionment of the Senate when it fails to do so. With my experience in state

government, national government, and campus life, I feel comfortable taking these tasks on. Next, I want to talk about the Statutes of the Associated Students. Chapters 301 and 302 discuss the role of the Judicial Council. Specifically, I want to touch on Chapter 301 Section 3 F. Chief Justice must “Ask to be relieved from all matters concerning a hearing if at any time he or she recognizes that he or she possesses a conflict of interest.” I think that it is important that justices ask to be relieved if they have a personal conflict of interest, or if there could be a perceived conflict of interest. Perception plays a crucial role in any government, and if there is a perception of wrongdoing, trust in the organization will decrease. I also want to touch on the Code of Conduct in SAS. It says that “Officers of the Associated Students shall behave in such a way as to maintain and advance the integrity of the Association’s reputation while acting as an officer of the Association.” I am prepared and excited to do that. The judicial internship program also particularly interests me. I have been an intern many times, and I know the value of good internships. I think that internships need to not only act as a foot in the door, but also give valuable experience. I would work with the Chief of Staff to select interns, and I would ask them what they want to gain from the experience. I would like to have them working on things that interest them. I want to bring in speakers to talk with them and the Judicial Council, and I would like to partner with other ASUN departments too. In the Statutes of the Associated Students, it is written that interns are supposed to rotate between the Justices so as to get a full experience.

Senator Wilcox entered the room at 5:59 pm.

Senator Mata asked Ms. Groesbeck what club she was president of.

Ms. Groesbeck said Honors Student Ambassadors.

Senator Mata asked Ms. Groesbeck if she felt her time with them will conflict with her ASUN duties.

Ms. Groesbeck said no; time management was a strength of hers. She had a google calendar that was ridiculously color-coded and organized.

Senator Merkley asked what her plan was for setting aside personal relationships and guiding the Associate Justices when hearing cases or working with people they know.

Ms. Groesbeck said personal relationships play a vital role. She wanted to build relationships with the other ASUN branches. If needed, she would recuse herself from any cases where she knew the person and would recommend the same to her Associate Justices

Senator Mata asked Ms. Groesbeck was familiar with the SAS and Constitution.

Ms. Groesbeck said she read through them a few times and annotated where she had questions. The Constitution was 8 pages, which was doable. The SAS was really long, but she did read through the Judicial Council’s part and felt good about it. She will get more acquainted with it later.

There were no further questions at this time; the body moved to discussion.

Senator Amaya felt confident in all of Ms. Ms. Groesbeck’s qualifications. Senator Amaya said she knew Ms. Groesbeck personally and asked if she should abstain from the vote.

Speaker Martinez said a senator should only abstain if the nominee had some type of power over them.

Senator Rogers said Ms. Groesbeck was more than qualified. Ms. Groesbeck's happiness was incredible; Senator Rogers thought it would be great to bring that to the Council.

Senator Loveland left the room at 6:05 pm.

Senator Hudson liked how Ms. Groesbeck brought up integrity and what needed to be done to accomplish it. She would be excited if Ms. Groesbeck was approved.

There was no further discussion at this time; the body moved to a vote.

Motion carried.

Senator Wilcox abstained because he was not present for entirety of Ms. Groesbeck's presentation and Senator Loveland was out of the room during the vote.

Ms. Groesbeck was sworn in as Chief Justice.

- g. NOMINATION OF JOSHUA SMITH TO THE OFFICE OF ASSOCIATE JUSTICE**
- h. NOMINATION OF ALYSSA CAMPBELL TO THE OFFICE OF ASSOCIATE JUSTICE**
- i. NOMINATION OF JESSICA VELAZQUEZ TO THE OFFICE OF ASSOCIATE JUSTICE**
- j. NOMINATION OF JACELYN CANFIELD TO THE OFFICE OF ASSOCIATE JUSTICE**

Senator Hudson moved to approve agenda items g-j.
Senator Rogers seconded.

Speaker Jackson said: I am very excited to present to you my nominees for Associate Justice. For all the positions, I looked holistically at all of the applicants and wanted to make sure that the judicial council reflected a diversity of strengths. You will see people that possess legal/judicial interests, clubs and leadership experience, judicial and legal professional experience in the community, and experience with ASUN's governing documents both in Senate and the Judicial Department. I want to address the fact that many of them do not have ASUN experience. The biggest thing that I wanted to make sure that all applicants had was a deep value and appreciation for the legal system, which they all do. They have all taken the time to go through the governing documents, previous cases, and precedence which is very important. I will make my time brief so they can introduce themselves to you..

Speaker Martinez said the nominees are Joshua Smith, Alyssa Campbell, Jessica Velazquez, and Jacelyn Canfield.

President Jackson said Ms. Velasquez is on video conference.

Speaker Martinez said each nominee will be given two minutes to present and there will be ten minutes for questions and answers for the nominees as a whole. There will also be ten minutes for discussion on the nominees as a whole.

Ms. Campbell said she is an incoming junior. She is a psychology major and doubling minoring in English and communications. She plans on attending law school in the future with the hope of becoming an attorney. When she saw this position, she was very excited. She believed she possesses a number of qualifications for

the Associate Justice position. For starters, she has maintained a 4.0 GPA throughout her entire college career, demonstrating her commitment to academics. She has also worked with the Nevada System of Higher Education for about three years now. This showed her knowledge of the higher education system. She has also worked as a peer research consultant in the library and planned on continuing that. In this position, she was tasked with helping students with their own research projects. As a result, she was able to build her own research and analytical skills. As stated in the duties, she believed it was incredibly important to be able to research previous cases in order to establish precedence and be able to analyze the statutes to make the best decision possible for the Association and the University. Currently, she is also a summer intern at the Humboldt County District Office in Winnemucca, Nevada. In this position, she can work with multiple courts including, the justice, juvenile, district, and specialty courts like the mental health, drug court, and family treatment.

Mr. Smith said he was entering his senior year and was a biochemistry major. He was Senator for CABNR last session and sat on Government Operations. He was responsible for reviewing the SAS and ASUN's governing documents. He was familiar with it and wrote legislation on editing it and knowing how the SAS should read. Part of the discussion last year was about the expansions of the Judicial Branch and how to make it more active since it is very inactive. This conversation was his biggest motivation to apply. He is also the vice president of his Greek organization and among other things, a duty of his was to enforce and interpret the laws and code of conduct and chair meetings. He was familiar with chairing boards and reading documents. Within ASUN, he wanted to make the Judicial Council be reactive rather than passive while waiting for charges to be brought up. He wanted to have constant conversations about expanding the branch, how they can be more prepared, and regularly review past cases so they can be consistent with their decisions.

Ms. Canfield is in her fourth year at the University and is a math and political science major. She wanted to be an Associate Justice because she loved judicial work and working with legal documents. This can be seen throughout her various past work at the University. Her freshman year, she was the judicial representative and the vice president of Sierra Hall's Leadership Council. As the board representative, she sat on conduct cases and cases involving leasing agreements. As Vice Present she maintained the bylaws for the Resident Hall Association. She also sat on the PanHellenic Judicial Council and became very familiar with their bylaws. She was also the Vice President of her sorority and a duty of hers was to maintain their bylaws. Specifically, for ASUN, she was the Legislative Clerk for the 83rd session and a little bit of the 84th. She was familiar with the SAS because she was the one who edited it every time senators wanted to make a change. She was also a legislative intern for the 84th session and was familiar with how ASUN works. A goal of hers for this position was to maintain the ethics of the branch. Through all her judicial work, she has always ensured she held the ethics of the positions and maintained nonbiased views. She wanted to incorporate that into the moral code of ASUN.

Ms. Velazquez apologized as her webcam was glitching out earlier. She felt it was a privilege to be nominated for the position. She first learned about the Judicial Branch through her internship with previous ASUN Chief Justice Sam Bruketta. He mentored her and gave her insight on how to rule on ASUN cases, how to interpret the SAS and Constitution, and how Senate and ASUN functions. She also gained insight into the mediation program that the previous Council worked on. She was mentored specifically by former Associate Justice Stichauf, who worked on the mediation program the most. She believed this program would be a great resource for students. She has worked in legal law firms and learned about the importance of bringing unbiased views. She has also interned with Judge Freeman in Washoe County. Being a Justice is something she has looked forward to and would work to bring great insight and perspective to the Council.

The body moved to questions and answers of the nominees as a whole at this time.

Senator Hudson said she was a judicial intern last semester. The SAS said the Associate Justices oversee the internship program. She asked how they would make the internship connect to the other branches of government since it was not interactive last year.

Mr. Smith had ideas about making it more active. He talked to President Jackson about the mediation program. He wasn't familiar with it but implementing this like that would help link the branches and expand the Council's duties through establishing liaisons. It was about coming together and working through ideas on how to link the branches.

Senator Hudson asked the nominees how they will hold themselves accountable to their interns.

Ms. Canfield was not sure how the internship operated in the past. She thought it would be beneficial for them to outline what interns should be learning each week as well as teaching interns how ASUN operates and about things like jurisprudence.

Ms. Campbell agreed. It was also important to meet regularly with their interns. She believed that as she learned through her employment, the interns should also be learning about legal documents, so they are prepared for the future too.

Mr. Smith said another thing was working with them when reviewing the SAS or old cases. They needed to establish some kind of consistent idea. Going through cases with interns could establish consistency.

Ms. Velasquez said in her experience, what worked was one-on-one access to judges and having active projects. When you intern, you want to learn and gain insight. Holding people accountable through communication on what is and isn't working and what they can do to get the interns more interested was something they can do. Communication was a two-way street about what is and isn't working and what can be done to increase intern interest.

Senator Merkley was wondering what the current method was to review previous decisions.

Senator Martinez asked Senator Merkley if he was asking where old are published.

Senator Merkley said yes.

Speaker Martinez said decisions are published on the ASUN website.

Dr. Beattie said all hearings go on the ASUN website. If they go to the main page and then select "Documents," they will see all the decisions. It was in the same place they could find the SAS and Senate Rules as well as the Attorney General's opinions. There are no minutes for hearings because they can't record meetings that discuss a student's conduct.

Senator Merkley asked the nominees how they would make sure their methodology of reviewing decisions maintains integrity.

Mr. Smith said it was good to have all of the Council together and have regular meetings where they discuss ideas, so they stay on the same page. They need to work together.

Ms. Canfield said it was up to the Chief Justice to set meetings, but it was a good idea to have them all go through past hearings and annotate them. Each Justice can each share what they were about and what the ruling was, so they are all familiar with what happened in the past.

Ms. Campbell agreed. On their own time, they should look over cases and the Statutes. They should compare and contrast ideas with each other to see how they can contribute review what they each bring to the table.

Ms. Velasquez said the first thing is to be knowledgeable on previous cases and not be afraid to reference them. They need to hold each other accountable and know it was okay to reach out to clarify questions.

There were no further questions at this time; the body moved to a discussion.

Senator Hudson loved them all. Mr. Smith brought up that the Council was inactive, which was true. She knew that none of the nominees had solid ideas, but they are willing and wanting to the internship. It made her excited to have the branch be more active.

Senator Merkley said his comment was not germane to the candidates but he felt that they could work on creating a way to publish previous decisions. Senate had their agendas and minutes posted but this wasn't the case with Judicial.

Speaker Martinez asked Senator Merkley to clarify.

Senator Merkley said he meant all the things that had been heard.

Attorney General Moore said to clarify, the documents are good. On the Documents page, the cases were organized by year and they go way, way back. No one should have problems reviewing old cases, opinions, or precedence.

Senator Merkley asked how they know where a specific case is found within a specific year.

Speaker Martinez said that was not germane to the topic at hand. They can discuss that later if the body had further questions. He suggested anyone with questions about that get in contact with the Council later and asked they keep discussion pertinent to the nominees.

Senator Mata was going to ask if the candidates could consider their personal biases when dealing with the legal documents but none of the nominees brought them up. Senator Mata appreciated that the nominees were very open. Senator Mata thought the nominees will all work well together and will be able to build off of each other's answers.

Senator Hudson wanted to say that the Council hadn't seen many cases in the past.

There was no further discussion at this time; the body moved to a vote.

Motion carried.

Senator Wilcox left the room 5:53 pm.

Ms. Campbell, Mr. Smith, Ms. Velasquez, Ms. Canfield were sworn in as Associate Justices.

12. VETO MESSAGES FROM THE PRESIDENT

There were no veto messages at this time.

13. CONSENT AGENDA

There was no legislation filed for the Consent Agenda.

14. FIRST READING OF LEGISLATION

- a. S.B. 86 – An Act to Move Funds Within Nevada State Undergraduate Research Journal
- b. S.B. 86 – An Act to Move Monies Within the ASUN Senate Account for Senate Session Books

15. MOTIONS TO FAST-TRACK LEGISLATION

- c. S.B. 86 – An Act to Move Funds Within Nevada State Undergraduate Research Journal
- d. S.B. 86 – An Act to Move Monies Within the ASUN Senate Account for Senate Session Books

Senator Rogers moved to fast-track agenda items c-d by unanimous consent.
There was no dissent; motion carried.

16. REFERRALS TO COMMITTEE

There is no legislation to be considered for referral at this time.

17. SECOND READING OF LEGISLATION

The following bills and resolutions will receive their second reading and may be considered:

- a. S.B. 86 – An Act to Move Funds Within Nevada State Undergraduate Research Journal
Merkley moved to approve S.B. 85 – An Act to Move Funds within Nevada State Undergrad Research Journal.

Senator Loveland entered the room at 6:09 pm.

Senator Rogers left the room at 6:09 pm.

Senator Mata seconded.

Senator Burton said this was submitted by Senator Grant who asked him to present the legislation. Basically, NSURJ had \$1000 in their Host but they needed it in Operating for their publications. NSURJ isn't hosting any events and this move was requested by them directly.

Dr. Beattie said the Host Line is used to cover swag they bought. With Workday being implemented this year, there were a few months where they were operating with a rough amount but didn't know how much they had in their account exactly. Now that it's several months later, they know they overspent a little bit from Operating, but they had a ton of money left in Travel that they didn't use.

Senator Mata asked if travel was a part of the operating line.

Senator Rogers entered the room at 6:11 pm.

Dr. Beattie said no. Within each department, they will see wages, hosting, operating, and travel. Operations was for day-to-day expenses, like buying pens. Hosting was mostly programming, things like buying burgers and buns and food.

Senator Wilcox asked if the money that is being moved is extra Programming money.

Dr. Beattie said the extra money is money that hasn't been used. In the past, NSURJ threw release parties but they weren't successful so they didn't spend that money.

President Jackson said this transfer is occurring within NSURJ's account.

Senator Merkley asked if this was part of FY18.

President Jackson yes. The budget will reset on July 1st.

There was no further discussion at this time; the body moved to a vote.

Motion carried.

- b. S.B. 86 – An Act to Move Monies Within the ASUN Senate Account for Senate Session Books
Senator Alvarez moved to approve S.B. 86 – An Act to Move Monies within the ASUN Senate Account for Senate Session Books.
Senator Mata seconded

Speaker Martinez said he will present the on behalf of Senator Grant. This was similar to the previous bill where there wasn't enough money in the account. Funds will be transferred from the Hosting line. If they decided to spend money on food in the next couple of weeks, he will be very upset. This was to pay for archiving books where all the minutes are compiled. He attached the quote of how much they will cost.

Senator Merkley asked how long the 18 books last.

Dr. Beattie said indefinitely. He has several of the books going back many years. If they go to the Secretaries' office, the books are all there. They are being more responsible with how many they print. They used to make 10 copies but are now making 3. There are less books, but they will be around as long as they are maintained.

Senator Sewell asked why they are moving \$600 instead of the exact amount.

Speaker Martinez said it was to accommodate for any extra spending in case it was a little more than the quote. This would avoid them having to write legislation to \$30 or something like that.

There was no further discussion at this time; the body moved to a vote.

Motion carried.

18. MISCELLANEOUS BUSINESS

- a. **Senate Committee Changes**

There were no committee changes at this time.

- b. **Senator Reports**

There were no reports at this time.

19. COMMENTS AND ANNOUNCEMENTS

There were no comments or announcements at this time.

20. PUBLIC COMMENT

President Jackson said she will give her report now. They are working on creating a consolidated effort for the University's presence at Pride. She was gone last week at the CLDE conference. She thanked Senators Hudson, Green, and Alvarez and VP Bradley for speaking at the council meeting email. Her email was blowing up about how awesome ASUN was and how they were all professional. She gave a shout out to VP Bradley for being president while she was out of town. She can't tell the body enough about how wonderful VP Bradley was at representing them and the University.

VP Bradley had a give quick update for them. As President Jackson mentioned, she got to be president for a couple of days. She will give them a rundown of the Board of Regents meeting. She was proud of all the students that spoke at the meeting. There was 1.5 hours of public comment. She really enjoyed getting to see the activism. It was also great to see other students representing the other universities in Nevada and engaging with the community. The Regents approved the 4% increase. She gave a statement in support of the 3.7% increase. ASUN was the only student body in Nevada that disagreed with 1.8%. All the other presidents supported the 1.8%. She received many compliments on ASUN's ability to take the wholistic approach and our willingness to compromise. Without a 3.7% or 4% increase, the University could face a huge problem. They all had the maturity to see past it and because the body did its homework, she was able to contribute to the discussion. All their research helped her sound eloquent and she had all her facts straight. The Regents got annoyed with her because she kept asking questions and bringing up points. She couldn't have done that without their contributions. VP Bradley thanked the body. President Jackson will represent ASUN in the Nevada Student Alliance meeting. The NSA will talk about changing when the University committee gives its recommendation for fee increases and possibly changing the timeline. She recommended they all go to a Board of Regents meeting, especially if they have never gone. The next meeting will be at UNR. She will send out the date once she has it. It was fun, very formal, and very much like watching a soap opera. It was like what Senate does but on a grander level. It was cool to see the negative parts so that ASUN can improve. In regard to maintaining the farm, the Regents approved the sale of the farm with the condition that CABNR receives half of the money to supplement the life sciences buildings, including the chemistry and bio labs and renovations on the southern end of campus. It took a long time for that vote. She gave a shout out to Senator Merkley for speaking. Students made a difference. She also gave a shout out to Director Jickling for coming out and speaking about why divestment was important.

Dr. Ellis said VP Bradley was great and everyone was impressed with how well she did. She can't explain how impressed everyone was.

VP Bradley said Orientation starts Friday. Everything was ready and she had shifts set for Friday. She needed someone to cover the 11:30-1:15 shift on Tuesday. If anyone was available, she asked they see her after the meeting. She will also go over the orientation presentation later tonight.

21. ADJOURNMENT

Speaker Martinez adjourned the meeting at 6:57 pm.