

Committee on Oversight

Senate of the Associated Students 86th Session
Minutes for Monday, April 30th, 2018 at 7:00 pm
Room #420, Fourth Floor of the Joe Crowley Student Union

1. CALL MEETING TO ORDER

Speaker Martinez called the Committee on Oversight meeting to order at 7:05 pm in Room #420, Fourth Floor of the Joe Crowley Student Union. Presiding secretary, Andrea Godoy.

2. ROLL CALL

Speaker Martinez and Senators Alvarez, Collins, Feil, Grant, Hughes, Mata were present.

Senator McKinney was absent excused.

A quorum was present.

3. PUBLIC COMMENT

Speaker Jackson said that according to the SAS, if the president is unable to present nominees within a certain amount of time, the president must present to Oversight why a nominee has not been presented for vacant positions. She wanted to let them know she had to find nominees for the Director of Public Relations and Chief Justice. She hoped to have nominees within the next week. For the Directors of Sustainability and Wellness, nominees are pending the legislation. She just wanted to be transparent and keep them updated.

There were no questions for President Jackson.

There was no further public comment at this time.

4. MINUTES

a. **The minutes from April 23rd, 2018**

Senator Alvarez moved to approve the minutes from April 23rd, 2018.

Senator Grant seconded.

There as no discussion at this time; the body moved to a vote.

Motion carried.

5. OLD BUSINESS

There was no old business to discuss at this time.

6. NEW BUSINESS

Speaker Martinez asked the body to remember when they hear the nominations tonight that the people may not have ASUN experience, just like they didn't before being elected. These people will have faculty and advisors to train them. Also, when asking questions, he asked the body to be respectful and watch their tone and phrasing. If approved, they will all be working together. Try to be as clear and respectful as possible when asking questions. If they have questions that are long, he suggested they write the questions down. Speaker Martinez said he does that sometimes to remind himself. He said they should also have questions prepared when they review the nominees' supporting documents. Any questions they ask need

Posted at the ASUN Offices in the Joe Crowley Student Union, Frandsen Humanities Building, the Pennington Student Achievement Center, Mathewson- IGT Knowledge Center, and online at www.nevadaasun.com.

If you would like a copy of any of the agenda items listed, please contact Speaker Martinez at Speaker@asun.unr.edu.



to be relevant to the position as outlined in the SAS. As a body, they may consider the nominees' character, professional competency, or physical or mental health. They can't ask who else/how many others applied for the position; only what made this candidate stand out.

a. Nomination of Arezo Amerzada to the Office of Director of the Department of Diversity and Inclusion

Senator Mata moved to favorably recommend the nomination of Arezo Amerzada to the Office of Director of the Department of the Diversity and Inclusion.

Senator Alvarez seconded

Speaker Jackson said: Arezo is a third-year student studying Human Development and Family Studies with a passion for empowering those around her. First, I want to address the fact that Arezo does not have any previous ASUN experience. She may not know all of the ins and outs of our organization yet, but she is a quick and eager learner. I think that her experiences within other organizations on campus makes her more than qualified for this position. Arezo has served as Director of Expansion and President of the Lambda Phi Xi Multicultural Sorority, Director of Recruitment and Marketing for the Multicultural Greek Council, and will be starting her second term of being an Orientation Leadership Intern for New Student Initiatives. These experiences have given Arezo a better perspective on what students on our campus are feeling. As you can see in her resume, Arezo has proved that she can effectively lead individuals towards a common goal. The one thing that really stood out to me about Arezo was her vision for the Department and her outlook on diversity, equity, and inclusion. As you will see in her portfolio, her vision for the Department is incredibly insightful and intentional. She hopes to work towards the mission of developing an inclusive campus that creates civic leaders while embracing diversity. We need to stop viewing Diversity as a problem to be managed, but a beautiful and wonderful vision for the future that we should learn to celebrate. I have confidence that Arezo will not only be an incredible leader for this department, and I am also incredibly excited for the positive changes that her leadership will bring to our organization.

Ms. Amerzada thanked the body for hearing her tonight. She was excited to present herself and talk about her experiences on campus. For her, coming to campus as a minority meant she faced a culture shock. She came from an area with diverse populations and being white was the minority. This campus was different from that and she wasn't prepared. She was fortunate enough to find a place on campus and to find a group of women to empower her, help her be okay with herself, find her place. They pushed her on campus. Some students are not as fortunate and can't find their place, questioning if they belong here or not. She can speak on that feeling and say it's not a good feeling to have. Moving on to her goals, she had specific and overarching goals. She will review her overarching goals and how she will accomplish them. To start off, she wanted the campus to move towards not tolerating hate and discrimination and instead, celebrate the diversity of its students and their stories. To do this, she proposes putting on an event called Flip the Script. Instead of dwelling on the negatives, she wants to highlight the resiliency of minority students and what can be gained from these experiences. Another thing she felt was important was doing a body positivity campaign. Often times, there was confusion regarding body image and being healthy. She wanted to reiterate that you can be healthy at any size. And it is important to emphasize positive body images for men and women. Many people don't think of body size as something that falls under diversity but it does, because diversity is beautiful. Her next goal is to provide opportunities for students on campus to engage with and learn from underrepresented students by asking questions. Many students come to the university being ignorant; they just don't know better and they aren't getting educated. She wants to create a safe space for people to ask questions and learn. It will be a respectful environment meant to teach, not scold. Having these discussions will allow students to be more aware. An event she proposed for this goal was some sort of event

that discussed cultural appreciation vs appropriation: why it's not okay to wear this or not okay to do that. Another event she proposed is for discussing microaggressions. Students don't always understand that something might come off in certain ways. Her next goal was to ensure that the opinions of students are being heard. Many times, students feel they are not being heard. This is where using the chalkboard would be important. She didn't have the experiences of everyone; she wanted students to share their perspectives with her. She can advocate for those students, but she cannot speak for them. Listening to students before creating initiatives was important to make sure students feel heard, know the intent of different programs, and making it very clear. Her last overall goal is to create a training for all ASUN leaders to understand diversity. Diversity is not a problem, it should be embraced. She wanted to cover the basics of diversity and inclusion and invite speakers that had more expertise than her. On a larger scale, she wanted the training to be utilized across campus to educate other departments. This way, the University is able to become more educated. Something she covered in her goals was that diversity should not be something people of color or minorities work on. It was so for everyone to appreciate and celebrate. The University needs to support students with more than flyers or when something happens. She wants to make sure the University supports, understands, and listens to students. Another theme she had in mind was creating a sense of belonging. She would like to have a BBQ during Welcome Week where students are able to feel like they have a place on campus and are appreciated. If approved, she would work with Programming to develop a logo that embodied an aspect of belonging. This logo would be present at the BBQ and would be attached to all events and programs during Welcome Week. If students understand the intentions behind events, they will feel like they belong. Lastly, she wanted to work with her Social Justice and Policy Commissioner regarding ASUN policies. It was important for ASUN as a whole to focus on diversity and inclusion in all its practices rather than just rely on the Department.

The body moved to questions and answers at this time.

Senator Collins asked what other experiences prepared her for the position besides her multicultural sorority.

Ms. Amerzada said other than her sorority, she was on a board for the multicultural Greek council. She was an orientation leadership intern and developed a staff, this would be her second year doing so, to make sure they represent students across the board and to make sure they consider many factors besides just race, religion, etc, such as their hometown and socioeconomic status.

Senator Hughes said Ms. Amerzada talked about providing a space for students to ask questions for groups they may not understand. Senator Hughes asked Ms. Amerzada to elaborate on those plans.

Ms. Amerzada wanted to do it though the event she proposed that would discuss cultural appropriation vs. appreciation. Events like that will be discussion-based so students can ask questions. She will also institute office hours so students can talk to her and voice their concerns if they are not comfortable presenting. It can be intimidating. Even her assistant director can to set up times for students to come and ask questions and express concerns.

Senator Mata asked Ms. Amerzada what she thought the definition of diversity is.

Ms. Amerzada said to her, there wasn't a definition. In its literal sense, it meant variety and variety can be visible and invisible. She mentioned race, religion, economics, politics, age, size, sexuality, gender, but it goes on and on. She also mentioned demographics and languages. She didn't think

anyone had an answer for what diversity was. To her, a definition didn't exist because it was all people. Everyone carries some sort of diversity.

Senator Feil asked if Ms. Amerzada had ideas to make clubs and organizations on campus more diverse.

Ms. Amerzada said one initiative she had in mind was working with clubs that embody some type of diversity to make their events bigger and better. They had great clubs already that are doing great work but don't know about it. She wants to support them to make their job easier and make the clubs be more known. She doesn't want to do something that's already being done. To make clubs and orgs more diverse, that would mean working with clubs and seeing policies. She can't force diversity on clubs and orgs but can encourage it by working with the Department to change policies.

Senator Mata asked Ms. Amerzada to expand on how the sorority engaged with national and local social issues.

Ms. Amerzada said in terms of local issues, she designated a position in her sorority. They had their Social Issues Chair come to all chapter meetings to inform them on what is going on in the world and locally. It was taken beyond political issues and into discussing safety for women. They have done safety/self-defenses trainings, mental health awareness, and worked on ways to incorporate ways to be healthier daily.

Senator Feil asked what they would do in trainings for diversity for officers.

Ms. Amerzada said in terms of privilege, she wanted to show how little things make differences in inclusion. She also wanted to cover how to make ASUN be more reflective of more people and what that might look like when. Inviting different faculty members and student leaders with experience to speak to ASUN is also important. She wanted to invite people with more experience to come and train all of ASUN.

There were no further questions at this time; the body moved to discussion of the nominee.
Ms. Amerzada left the room for discussion.

Senator Grant wanted to say that even though Ms. Amerzada didn't have ASUN experience, she did have an idea of the hierarchy of the Association. Her goals and visions will aid growth.

Senator Collins felt Ms. Amerzada was a great nominee. When she was first looking at Ms. Amerzada's resume, she was afraid that being in a sorority was Ms. Amerzada's only prior experiences. After Ms. Amerzada explained it all, her experiences go beyond being in a sorority and include being an orientation leadership intern.

Senator Mata said as Chair of University Affairs, Ms. Amerzada will work with the committee. Ms. Amerzada seemed approachable and knowledgeable and her goals aligned with the committee's.

Senator Feil asked President Jackson to elaborate on what set Ms. Amerzada apart from other applicants.

President Jackson said all of Ms. Amerzada's experience and leadership gave her the confidence to lead a department and learn the ins and outs of ASUN. Ms. Amerzada will be able to create partnerships that make ASUN more inclusive. What really stood out was that Ms. Amerzada didn't

see diversity as a problem or something to manage but rather something that was beautiful and meant to be celebrated and embraced. They need to change the culture surrounding diversity and Ms. Amerzada's leadership will be helpful to everyone, not just her.

Senator Alvarez said that according to the duties in the SAS, she was qualified. Ms. Amerzada checked them all off. Because of that, Senator Alvarez favorably recommended the nomination.

There was no further discussion at this time; the body moved to a vote.

Motion carried.

b. Nomination of Katie Worrall to the Office of Director of the Department of Legislative Affairs

Senator Feil moved to favorably recommend the Nomination of Katie Worrall to the Office of Director for the Department of Legislative Affairs.

Senator Mata seconded.

President Jackson said: Katie Worrall is a third year student studying Political Science and International Affairs. Katie is actually newer to this University, as she is a transfer student from CalPoly, where she studied Environmental Engineering. Katie lives and breathes advocacy and empowerment. I always say that Katie is someone that doesn't just talk the talk, but she walks the walk. Katie has an incredible breadth of experience that makes her extremely qualified to be the Director of this Department. Katie is a leader not only on campus, but in the community, in the state, and on a national level. Katie has served as the Vice President and Treasurer of the UNR Young Democrats, Founder and Treasurer of the Model UN Club, Assembly Leadership Democratic Caucus Intern, Vice Chair of the Young Democrats of America International Affairs Committee, and the Founder and Lead Organizer of March for Our Lives Reno - which if you did not see, was an incredible community event that engaged and inspired students of all ages. Her skill and expertise within the political system, relationships with elected officials, and proven ability to work with members of our community will be essential come the Midterm Election and Legislative Session in the Spring. Katie has gained much of her experience through working on causes she is personally passionate about, but in this position, she has a thorough understanding and dedication to her role as a representative of the 18,000 Undergraduate students - her vision centers around amplifying all student voices, and empowering students to make the change that they want to see. She has also gotten a holistic view of the Department of Legislative Affairs. Katie has served as an intern under the Projects Coordinator, where she helped to engage students on relevant issues, and this year worked as Policy Analyst where she began working on the Youth Houselessness bill, which she hopes to continue in this position. Overall, Carissa and I's vision of "learn together, lead together" still holds true, and I can't think of anyone that better exemplifies that vision than Katie Worrall.

Ms. Worrall said she applied to be Director after being in the Department for the past two years. She wants to see the Department flourish and transform and get more students involved in the legislative process than in the past. Usually, six leaders go to the legislature but she wanted to see more students going down to the Legislature or send written testimony. She wanted to be a part of the Department because she has seen the connections students made in the past year. Sometimes, it seemed like only a small number of people make rules and everyone else's voices are not being heard. But, power in numbers and sending more students to the Legislature can enact change. Being in a position that allows her to collaborate with more campus and community organizations is important because change can't be done alone. Moving into her portfolio, she wanted to start with her vision for the year. It goes along with why she applied. She wanted to see

more students be engaged and holding politicians accountable and see more students be more informed, educated, and fighting for everything, not just what affects them directly. She hoped to make student government be more representative of the student population and will work on that this year. She wanted students to feel that the Department was ally and will fight for them in the Legislature. Lastly, she wanted to work with department leaders that are as passionate and empowered to elevate student voices like she is. With that, her first goal is to change the way the Department functions. She felt that much of the responsibilities of the current positions overlap with no clear path for each. She outlined clearer responsibilities for the Policy Director, Projects Director, and Policy Analyst so that the positions are more distinct. She also wanted to change the Projects Coordinator to be a Student Outreach Director. This new position will allow Legislative Affairs to stay true to its mission, which has been lacking in the past. There had been a disconnect between students and the Department and she wanted to close the gap. She was excited to have the Student Outreach Coordinator be entrenched in student townhalls. She will also try to attend club meetings and events to make connections with club leaders. She empathizes with student concerns that ASUN needs to be more representative of the demographics of country, along with state and national governments. There is not enough fighting going on for queer students, students of color, and women. It was hard for her to diversify ASUN since she can't control who applied but she wanted students to know the flaw had been recognized and they are working on fixing it. She saw the thaws as not adequately fighting for issues that underrepresented students care about and reaching out to them. She hoped to start doing that this year. She also has experience with a local party, she wanted to stay true to ASUN nonpartisanship. She wanted to have more events that create an open dialogue between people of different political ideologies through hiring department leaders with varying political perspectives and doing more conference-style events that encourage all students to participate, not just those who are historically activists. That's so that they can start to compromise. For projects, she didn't want to put too many so that others could create their own ideas. One idea was to hold more town halls and have candidate forums on campus before the election for students before the general election. In the past, the department has brought legislators in before the session starts so that students can speak to them, meet them, and have a connection. Lastly for the legislative session, she wanted to see more students come down to the legislature. She planned to do biweekly tabling outside the Joe to have students write a letter or testimony that can be sent to legislators so that their voices are still being heard even if they can't take the time to talk to the legislature. TO address diversity and flaws of the department, the department of legislative affairs has mostly focused on neutral and noncontroversial issues. While that is good, she would like to see the leaders take a stronger stance on social justice and environment and things that seem to veer off to one political party, but that really a lot of people care about.

The body moved to questions and answers at this time.

Senator Collins said part of her job description in the SAS was to give nonpartisan advice to the vice president and president. She noticed Ms. Worrall was a member of the Young Democrats. Senator Collins asked Ms. Worrall how she planned to put her beliefs aside.

Ms. Worrall said to preface, she didn't apply for the position to bend it to her beliefs. She wanted to empower students. Her beliefs won't be the only ones present at the table. To have an extensive discussion, they needed multiple voices and different perspectives. All that would be a check on her biases.

Senator Mata asked Ms. Worrall to explain the youth houselessness bill.

Ms. Worrall said this was a project that started with the Young Democrats on campus but she had a Nevada Assembly Member that wanted to work with them. Organizations like the Eddy House have also reached out and are working with them. This bill is meant to address youth homelessness for youth between the ages of 18-24. People in this age range are not given the same opportunities for shelter as children and face dangerous situations in adult shelters. She was working on it last year when she became the Policy Analyst for the Department. She wanted to collaborate with other clubs, on this issue. Nevada has one of highest rates of homeless youth; this is not a partisan issue.

Senator Hughes asked if Ms. Worrall had plans to work with Republican students on campus to get that perspective.

Ms. Worrall planned to work with all political clubs on campus. She apologized if that was unclear. She wanted to have enough room to hear independent beliefs and other opinions.

Senator Hughes asked Ms. Worrall if she reached out to Republican or Democrat groups on campus.

Ms. Worrall said yes. She had not reached out to them through legislative affairs, but she has through other organizations. She had good relations with them, but they weren't as active. She could try to help them become more active and a part of discussions.

Senator Mata asked if Ms. Worrall thought the disconnect between political parties will create issues in representing students and if so, asked how Ms. Worrall would get around it.

Ms. Worrall asked if Senator Mata meant if the parties were working together.

Senator Mata said there was a separation between parties when working together on issues. Part of the Director's job was to represent all students fairly. Senator Mata asked how Ms. Worrall planned to represent both sides.

Ms. Worrall said she didn't get to the university-wide part of her portfolio but that's where she talked about a conference that would bring both sides together as well as those that belong to other parties. Her job is to not only speak for students two ideologies, but all ideologies. A university-wide conference would allow students to address a wide topic of issues. She wanted to do a public deliberative forum like the one that happened last semester that Baylor spearheaded. That type of collaboration will help bridge the gap. She felt that the disconnect between parties was at the national level. At the Nevada Legislature, Democrats and Republicans had good working relationships and were not so divided.

There were no further questions at this time; the body moved to discussion.

Senator Mata said that although most of Ms. Worrall's work had been done most with the Democratic Party, she didn't limit herself to just that. She wants to bring up issues that affect the students and the community.

Senator Alvarez said as Chair of Public Affairs, she would work most with Ms. Worrall. She felt Ms. Worrall's work on nonpartisan issues, like youth homelessness and composting, deserved to be recognized.

Senator Feil asked President Jackson why she nominated Ms. Worrall.

President Jackson said Ms. Worrall exhibited next level civic engagement. Ms. Worrall has done great work with volunteerism and getting people involved and proved that she knew how to get students to be passionate. Ms. Worrall didn't share story but she always wanted to be involved but it wasn't until someone showed her how that she became the person that she is today will all her great experience. Her mission is to be that person for someone else. She wants to be the person she needed when she was younger.

Senator Alvarez said after looking over Ms. Worrall's portfolio and the duties in the SAS, Ms. Worrall will be able to bring the Department and her Committee since they are in crucial peak of time.

There was no further discussion at this time; the body moved to a vote.

Motion carried.

c. Nomination of Matthew Dutcher to the Office of Chief Presidential Aide

Senator grant move to recommend favorably the nomination of Matthew Dutcher to the Office of Chief Presidential Aide.

Senator Alvarez seconded.

President Jackson said: Matt Dutcher is a third year student studying Human Development and Family Studies with a minor in Women's Studies. He has been an incredibly involved leader both on campus and in the greater community. On campus, he has served as Vice President of Philanthropy and Academics, President, and Chaplain of the Sigma Phi Epsilon Fraternity. Off campus, Matt dedicates much of his time to working for causes he cares deeply about, such as working with Going Places and United Cerebral Palsy, where he supports adults with intellectual disabilities. This past year, Matt has served as an Event Programmer for ASUN, where he was a reliable teammate, but also exceeded most every expectation of the role. In the Department he was able to plan six large scale events. Along with Family Weekend, Undie Run, and March from the Arch, much of his focus relied on working with other ASUN Departments. He played an integral role in planning 10 Days of Health and the Club Fair. He also served as the Direct Liaison to the Senate, which, first of all, I have to mention that Matt sat through the ENTIRETY of every senate meeting this year - and through this position, he worked with department members to facilitate Service Palooza and the Veteran's Breakfast. His work this year lead him to be recognized by the Association as Programming Liason of the Year and Programmer of the Year. Matt brings many great strengths to the role of Chief of Staff, but the ones that are incredibly strong to me are his incredible work ethic and his ability to transcend boundaries within organizations - effectively supporting, with at the same time challenging, each member of the team. Matt is a wonderful leader and is incredibly invested in the success of this organization, and I can't wait for him to share his vision with you.

Mr. Dutcher said he will speak on his overarching goals. His goals range from being internal to eternal. His internal goals were about supporting the president and vice president since that was a majority of his job duties. All of his goals come back to that. His second internal goal was to create accountability for the Executive Branch. He saw fallbacks with this position last year. If he is to hold others accountable, he also needs to support them to accomplish their goals. To do this, he wants to sit down with all the directors within the first two weeks to get a list of goals and make sure he understands the departments. While he understood most of the departments, he wanted to know them better, know what they want, and know what they are spending money on. His portfolio, he drafted a checkup form. He hoped to have monthly meetings to discuss goals and

create a timeline with measurable outcomes. His third goal is programming and creating the internship. Marketing for it will be different because orientation has changed. Instead, he will focus on RHA, NevadaFIT, clubs and orgs, and 100-level classes. Once they get all the interns, he will allocate them and will sit with all directors to discuss what they all want for inters. Along with that is the curriculum. In that first meeting, he wants to go through the internship curriculum to create its best practices so that the internship benefits the departments and interns. If they look at the second to last page, he had a syllabus that outlined the first semester. He wanted to focus on introducing the interns to ASUN as whole so they are able to go into any department. His fourth goal is planning the ASUN Retreat and Banquet. For the retreat, he could go into the specifics but wants to focus on introducing everyone to each other within ASUN so they can all collaborate more and maintain professional relationships to get started on the year's events because this was the second to last week before school started. His fifth point was fundraising for the Mackay endowment fund. Speaking with previous chiefs, it sounded like it was a new fundraiser every year. That was great, but he wanted to create infrastructure for future chiefs of staff. That focuses on community partnerships. They had success working with Pack Businesses and local restaurants. He wanted to do Pack Game Days so that if you show your Wolfpack ID, a certain percent of funds goes to the fund. A majority of job duties are based around supporting the president and vice president, so he based this off their campaign goals, such as diversity and inclusion. He was learning more about diversity and inclusion every day and he thought it was something you always develop. His personal effort was accessibility on campus and working with people with disabilities. He wanted to work with the DRC to make sure ASUN was accessible and their events were accessible. He also wanted to promote the counseling clinic by starting a conversation with them and working with Packtivists. It's a new program. He wanted to be involved with civic engagement and social impact, which would be important this upcoming year. A great way to get people involved is through clubs and orgs and the iLead conference to have a civic engagement conference. Professional development is difficult because it varies from college to college, but he wanted to have a meeting with senators to talk about what professional development looks like in each of their colleges. Finally, is fiscal transparency and accountability. This is both external and internal. They had to work with these to look at how much money is being spent and what it is being spent towards. He would encourage executive members during an open meeting on record to discuss what they are spending and where.

The body moved to question and answers at this time.

Senator Hughes asked when Mr. Dutcher would start the internship program.

Mr. Dutcher said the earlier the better. He hoped marketing would go well so that within the first two weeks, they could get started. The syllabus he created was for 15 weeks, which was about the length of the semester.

Senator Alvarez noticed he wanted to reach out to orientation, RHA, and NevadaFIT but those programs are more geared towards incoming freshmen. She asked how he would nontraditional students.

Mr. Dutcher said RHA and Nevada Fit are all incoming freshman, so they will continue to grow with the university. There is also clubs and orgs to reach out to people who are diverse and not freshman. That's not just Greek life, that includes all the diverse clubs on the campus. They represent a diverse group of people.

Senator Feil asked how he planned to keep directors accountable.

Mr. Dutcher said by discussing department programs during their monthly meetings to bring up the internship program. He wanted to be in constant communication with directors and sit in on meetings to make sure they are going well. He wanted to create a syllabus with the directors of each department.

Senator Mata if Mr. Dutcher was familiar with iLEAD.

Mr. Dutcher said somewhat. He was the president of his fraternity at the time but didn't attend because he presented a workshop for programming events as part of the Department of Programming. He knew what it seeks out to accomplish. In his mind, it would function like a station to station type of workshop.

Senator Feil asked if he would be willing to work with the Committee on Civic Engagement on that workshop.

Mr. Dutcher said yes. He had worked with the committee before. It was one of his favorite to work with.

Senator Grant asked if he was willing to present the checkup form with the Committee on Budget and Finance.

Mr. Dutcher said

Senator Feil said part of his job duties are to be a liaison for CSE professional staff. She asked how he planned to accomplish that.

Mr. Dutcher said it wasn't something he specifically thought about, but being in good communication to maintain relationships was important. He wasn't as educated on this but he was excited to learn about this.

There were no further questions at this time; the moved to discussion.

Senator Hughes said she wanted to comment on his plans for marketing. She liked his vision for it and will rely on marketing for the interns. She appreciated his response to Senator Alvarez when asked why he wasn't addressing nontraditional students. He responded to that well and was willing to change his perspective.

Senator Grant said going back to Mr. Dutcher's external goal of fiscal transparency, the idea of a checkup form will allow directors to stay true to their goals.

Senator Mata appreciated that all of Mr. Dutcher's goals aligned with supporting the president and vice president since that is what he is there to do.

Senator Feil asked president Jackson what set him apart.

President Jackson said Mr. Dutcher was incredibly qualified. She wanted him to be her aide because he challenges her in everything she does and offers a different perspective. He was not afraid to challenge her and give feedback. She appraised his perspective

Senator Alvarez said his goals matched President Jackson's and Vice President Bradley's campaign goals. That was important to recognize.

Senator Hughes said furthermore, she commended him as person because when Mr. Dutcher didn't know answer, he was very honest about it. This was important since some people pretend they know what they are talking about. He was willing to learn and the first step in learning is acknowledging you don't know.

There was no further discussion at this time; the body moved to a vote.

Motion carried.

7. PUBLIC COMMENT

There was no public comment at this time.

8. ADJOURNMENT

Speaker Martinez adjourned the meeting at 8:18 pm.