

85th Session of the Senate of the Associated Students

Minutes for Wednesday, August 23rd, 2017 at 5:00 P.M.

Milton Glick Ballroom C, Fourth Floor of the Joe Crowley Student Union

1. **CALL MEETING TO ORDER**

Speaker Jackson called the Senate meeting to order at 5:04 pm in the Milton Glick Ballroom C, 4th Floor of the Joe Crowley Student Union. Presiding secretary, Andrea Godoy.

2. **PLEDGE OF ALLEGIANCE**

3. **ROLL CALL**

Speaker Jackson asked anyone in the room who had not signed in to please see the secretaries at the door. If anyone cannot be here, they can access the link for live streaming of the meeting through Facebook and Twitter.

Speaker Jackson and Senators Bussman, Cam. Lee, Cook, Cyn. Lee, Compton, Flangas, Kuykendall, Lippi, Mah, Mall, Martinez, Paningbatan, Sarwar, Se, Tralmer, Stopka, Sullivan, and Thummel were present.

Senator Smith was tardy excused.

Senators Becker, Billman, and Tool were absent excused.

A quorum was present.

4. **ADOPTION OF MINUTES**

- a. The minutes from August 9th, 2017

Senator Martinez moved to approve the minutes from August 9th, 2017.

Senator Thummel seconded.

There was no discussion at this time.

Motion carried.

5. **PUBLIC COMMENT**

- a. Discussion on Charlottesville

Speaker Jackson read her statement into the record:

“Hello everyone. I would like to take a moment to give a bit of a framework for the public commentary.

First of all, on behalf of the body, I would like to thank all of you for your activism, and really for taking time out of your day to be here with us and to voice your opinions on the matter. Thank you for being brave enough to come forward and share your thoughts. This

POSTED ON OR BEFORE 9:00 a.m.

ON THE THIRD WORKING DAY BEFORE THE MEETING

Posted at the ASUN Offices in the Joe Crowley Student Union, Frandsen Humanities Building, the Ansari Business Building, The Mathewson IGT Knowledge Center and online at www.nevadaasun.com

If you would like a copy of any of the agenda items listed, please contact Hannah Jackson at (775) 762-5552 or Speaker@asun.unr.edu.



gives senators the ability to understand your needs as well as create a better community for us. I understand that many of you may feel passionate, angry, or even disenfranchised. I want you to know that we are here to listen.

As discussed in previous communications, the Senate plans on issuing a resolution pertaining to recent events, which will be sent to University Administration, the Nevada System of Higher Education, and other state and local leaders. I want to ensure all of you that this conversation and this resolution isn't the end, but it's a call to action. This is the first step to better serve all of you.

So, again, we would like to discuss the following:

1. The white nationalists rally on the University of Virginia campus
2. Acts of violence and racism in Charlottesville, VA
3. Protests against the removal of Confederate monuments
4. The subsequent decision making by the University of Nevada
5. Past experiences of racism and prejudice on campus
6. As a community, what steps should we take moving forward?

Because many of you do not attend our meetings on a regular basis, I wanted to remind everyone that we, as a body, run in accordance to Nevada Open Meeting Law.

With this comes a couple things:

1. The body cannot move into action on anything, unless it agendaized prior to the meeting.
 - a. So considering that, our main role today as senators is to listen. Any questions that are posed to the body will be written down by our senate secretaries and will either be addressed at a future meeting or sent in a response over email.
 - b. Senators, I want to remind you that you have an obligation to listen to what will be said tonight. Furthermore, any texting that happens at the table is a violation of Nevada Open Meeting law. So, I please ask that during this time you close your laptops and put away your cell phones - and that everyone give whoever is speaking your full and undivided attention
2. To everyone:
 - a. Keep in mind the value of civil exchange and civil discourse throughout this process
 - b. I would also ask that you hold your approval or disapproval for each speaker's comments to a minimum, I will take the initiative to gavel the meeting back into order if necessary

Everyone sitting at this table is a student, just like you. We, as a whole, empathize with those that this is affecting the most. The purpose of this tonight is to actively and collectively bring attention to the issues happening on our campus and to have the student voice be heard."

Speaker Jackson read an email from faculty:

"To our students:

We unequivocally reject white supremacy and racism.

The racist violence in Charlottesville requires that we reaffirm our commitment to equality, justice, and democracy in society, on campus, and in our classrooms. No matter the name or label, white supremacist, anti-Semitic, and racist thought, and action are antithetical to our values. We will uphold the University's mission, which states that UNR "recognizes and embraces the critical importance of diversity" and "is committed to a culture of excellence, inclusion, and accessibility."

We recognize that racism is endemic to our society and institutions, and we pledge to understand and combat it, including through our collective scholarship, teaching, and service.

We want you, our students, to know that we are committed to creating a campus where all can learn. Our doors are open should you want support.

Sincerely,
University Faculty"

Speaker Jackson read a letter from Katie Worrall:

"Hello, my name is Katie Worrall and I am the Vice President of the UNR Young Dems.

I just wanted to thank ASUN for holding this very important meeting, and for listening to what our students have to say. I am deeply saddened by the events that happened in Charlottesville, as I am sure many of us are. Racism, hatred, and bigotry have no place in our country nor our university. I appreciate my university for standing up for human rights, and taking bold positions on some issues in the past, however, I do not believe the university's actions or statement went far enough to condemn white supremacists, neo-Nazis, or racists. I know the decision to keep the student who attended the rally enrolled at the university has a lot of legal implications, but I still believe there is a case to be made to terminate him from his employment at the University. A lot of students feel threatened and endangered, and it is important to listen to the most vulnerable of our population rather than standing up for one who spews hate. We must remember there is a fine line between free speech and hate speech, and what the UNR student participated in was a hateful protest, a protest based on racism and supremacy that incited violence and degraded the dignity of many. Every day various minority groups have to live with the consequences of hateful groups, thoughts, and beliefs that they have no autonomy over. This individual should have to live with the consequences of his own choices, whatever that may be. The most beneficial thing we can do for our students right now is give them all the resources they need to report incidents of discrimination and to stay safe, and to ensure our student organizations and faculty are always inclusive, accepting, and welcoming as we strive to do every day.

Thank you for your time."

Speaker Jackson said: "We really want to be able to hear from everyone tonight, so EACH SPEAKER will be limited to a 2-minute time period. And please, before you speak, please state your name and Academic College for the record. Please line up behind the microphone."

Zachary Jacoby, College of Liberal Arts and College of Business. My name is Zachary Jacoby and I am currently studying business management and theatre at the university. I previously served in

the 84th session of the Senate and am gay and Jewish. Before the tragedy that is Charlottesville took place, I was aware of the event and the protest that would occur to stop the removal of the statue of Robert E. Lee. What I could not have possibly been aware of was Neo Nazis, fascists, and white supremacists marching, screaming chants such as “Jews will not replace us” or “Fuck you faggots.” Watching these ignorant and despicable men and women proudly display flags with swastikas on them made me seethe with anger, but also terrified me. I honestly thought this was some sick joke or that I somehow had traveled back to the 1950s. However, I realized that this was not a façade when Deandre Harris was attacked and left with a bloody gash on his forehead or when Heather Heyer was murdered. I realized that the ideals of white supremacists, fascists, and neo Nazis were alive and well and that the organizations that back them such as the Ku Klux Klan and IDENTITY Evropa are growing in support. Peter Cvjetanovic, a student at this university was seen in Charlottesville wearing a polo with the insignia of IDENTITY Evropa, screaming what I can only assume are putrid and discriminatory chants. And after seeing the university’s response to Charlottesville and Peter’s actions, I can say that I am ashamed to attend this university. Not because the university failed to expel Peter but because of the response Marc Johnson gave. I received an email amongst the turmoil of the event from Johnson saying and I quote: “Educating ourselves on the other’s point of view is the key to understand and peaceful co-existence.” I am fully aware of the other’s point of view. I am fully aware that neo Nazis could be proud if I were to be killed simply because of my sexual orientation and the religion that I practice. I am fully aware that the KKK believes that people of color are sub-human, because I’ve seen photographs of black men and women hung from trees surrounded by cowards in white masks. I literally cannot coexist with these people because their ideology threatens my existence. Now is not the time for centrist ideas and compromise. That is why I am here today to inform the student senate. I will look to the individuals seated at this time for guidance in the future as I no longer believe in this university’s president and the majority of his administration. I will however seek guidance from Dean Moddelog as her response to this incident is the only one that has been appropriate. So, I ask that you, the members of the 85th session, do everything you can to condemn and abhor the actions in Charlottesville. Please do not allow groups to preach their hatred on our beautiful campus and let the student populace know that discriminatory acts towards others will be met with a zero tolerance policy. I will leave you with a quote from Elie Wiesel, a survivor of the Holocaust: “We must always take sides. Neutrality helps the oppressor, never the victim. Silence encourages the tormentor, never the tormented.”

Louis, College of Liberal Arts. He was here to say that ASUN and the university administration must take a stance against the coming threat of white supremacy in the county and their community. The university and President Marc Johnson have spit out several denouncements towards the actions of Charlottesville but the rhetoric of tolerance, diversity, and inclusion must be met with an equal force of action from the university. The continued presence of an active member of IDENTITY Evropa firmly goes against what the community stands for. IDENTITY Evropa is a blatant hate group as identified by the Southern Poverty Law Center and the Anti-Defamation League. They have made it their prerogative to recruit on college campuses such as their own and put a face to white supremacy in America. The organization recruits on the basis of white genocide. A tactic that pushes the idea that white culture is under attack and promotes the idea that white supremacist politics as reasonable. These are not ideas that should be discussed; that already happened in 1940. They are anti-semitic and anti-inclusionary and promote debunked notions of genetic racial disparities. These ideas should not be allowed in their conversations today. Peter’s presence on this campus today means that his message and Evropa’s message will continue to stay in our classrooms, our online messaging boards, and in their community. They must remain firm in their stance against the promotion of racial and white supremacy. They should not advocate for the discussion of these ideas as a potential reality. It should not be a necessity for people of color to justify their existence or their biological equality in class. The

active discussion of white supremacy and fascism must come from an academic and historical perspective, not from a personal attachment to the ideas. Students should not feel like they must come to class and debate their intrinsic value and place in our country and classroom. To promote the ideas of diversity and tolerance they must take a stance against intolerance. White supremacy cannot be considered part of the coalition of ideas that UNR represents. They must draw a line of what is acceptable and unacceptable in their communities today.

Marshal Miller said he was against all forms of hate wherever it occurs. But he did believe the school made the right decision with not expelling Peter. He believed the best way to combat racism and bigotry was with open debates and dialogues. They cannot expel people who they believe thought the wrong way. They need to combat with debate and facts.

Rachel Katz, College of Liberal Arts and School of Journalism. She was a board member of the Jewish club on campus and was vice president of the Jewish sorority on campus. She wasn't sure if she should speak today in fear of endangering herself or others associated with her but she felt it was too important. Three years ago, she sat in an English 102 class. It was the last day of class and a boy gave a presentation on the conflicts occurring in the Middle East then. He said the Jews were to blame for it all and they were ruining the Middle East. He said that if Hitler could see what the Jews are doing now, they would be making him proud. His all sound very familiar to another man in history. To top it all off, this was right after she gave a presentation on Israel where her sister lives with her family. After her first semester in college, she left class crying and disgusted that someone could actually have thoughts like this. History really tends to repeat itself. At the time, she was too scared to say anything to the university. This student, Peter, still goes here and has even made national headlines. She knew there were others like him out there and even on campus. She knew it was free speech and they should tolerate other opinions, even if they are not their own. But she can't sit next to someone that flies across the country to chant that Jews will not replace them. 6 million Jews and 11 million innocent people died for this. It wasn't just hate towards Jews, it was hate towards anyone not like them. Hate is hate. She wasn't here because she loved senate meetings, no offense to them. She was here because she was hurt and others were hurt and didn't feel safe. Others were not outraged because they didn't feel directly attacked like herself. In Judaism, they had a response to this, if I am not for myself then who will be.

John Macaluso, School of Journalism. He fully respected every individual's right to express their first amendment right to peacefully assemble. However, protests where violence takes place should be fully condemned. He believed the moment an individual resort to violence to support his or her message is the moment that message is lost. His heart goes out to those suffering in the aftermath of the events of Charlottesville. He in no way, shape, or form condoned the racism or bigotry expressed. This doesn't include just include the white supremacist in Charlottesville but all white supremacists. That being said, he fully supported their right to peacefully assemble and protest the removal of confederate monuments. Those petty individuals that committed acts of violence should be prosecuted to the fullest extent of the law. As far as Peter is concerned, the university made the correct and only decision. Peter didn't make any statements that breached any doctrines and thus his speech was protected. As much as he disagreed with the ideology, Peter had every right to express his opinion. He also didn't agree with the ideology to hold one man accountable for the crimes of another man. He asked if they should punish every member of a religion for the acts of one religious crazy guy. No, they should not. The idea was completely asinine. He had never experienced racism so he had nothing to add there. As far as the next steps that the university should take, they needed to be more adamant in drowning out the messages of hate with messages of love, respect, and understanding. He was a firm believer in the marketplace

of ideas and a believer in the message of peace and understanding overpowering those of hate and bigotry. Let their voices be heard, theirs will be a lot louder.

Emmanuelle, College of Liberal Arts. She demanded immediate action from those that claimed to be student leaders. Time and time again, students of color must swallow hateful rhetoric while they hide behind the façade of freedom of speech. Their buildings are vandalized, their classrooms are invaded and yet the only response they have gotten border on complacency. While cloaked men parade the campus at night, minority students are faced with the rhetoric that they do not matter. While swastikas are scrawled on their institutions, emails are sent to subdue anger. They are not here to passively participate in a performative event or be used as props, they are there to have their voices be heard. Declarations of diversity and inclusivity are hollow when many of them still face injustices committed towards them on this campus. They are demanding action to combat the rising number of white supremacists and white supremacist groups on campus and in their community. This must be made their priority. The allocation of resources to white supremacist groups will not be passively accepted and above all, no one can hide behind their silence. There was no space for complacency where fascism was concerned. Finally, it seems that this must be explicitly stated. It was not the job of students or faculty to attempt to educate or change Peter or initials like him. Traumatizing students by forcing them to interact with those that treated them as subhuman is violent. Forcing them to share space with a white nationalist is violent. Peter is not welcome here.

Jessie Chiu, Interdisciplinary Studies of Sciences. Speaking as an ex-senator, she understood the decision made by the university. There was no legal action that could be taken to expel or take away Peter's employment. She was not here to express her content but rather urge them as senators to pass legislation that prohibits this kind of hateful rhetoric on campus. There was reason this should be tolerated. Right now, there was no legislation that protected the queer students, minority students, or women. She encouraged them to move forward and set up parameters that can eradicate this kind of behavior. Complacency was a propagation of this. If they are not actively fighting it, they are saying it is okay. With the It's on Us campaign, they actively say rape jokes are not tolerated. They cannot tolerate it because they are actively fighting against it. She asked why it was different with hate speech and free speech. In the beginning of the meeting they heard the mission statement of the university and she wanted to highlight it again. The university recognizes and embraces the critical need for diversity in preparing students for global citizenship and inclusion and diversity. She had yet to see that in the actions here. There was no middle ground here. They cannot stay passive because passivity said that this was okay it was fine, who cares. There was a fine line between free speech and hate speech. She understood that Peter expressed his freedom of speech but this wasn't about Peter anymore. It was about principle and them moving forward as a university and saying they as a university will not take this.

R.A. Drew, Mathematics. Thank you for this meeting, this is vital to happen physically ill from this situation and emotionally depressed. She was not certain she can begin school this semester or deal with it. It didn't start with Peter, and won't end with Peter. She has been on campus a long time. There are people in this room with appalling behavior and she didn't have the energy to confront them all. Peter cannot be a scapegoat for what is wrong with this campus. An angel took this boy's picture to expose UNR. UNR can do right thing or not. The wrong thing is to expel student for free speech. He is welcome as a student like her fellow students; he is not even an example of bigotry. If Peter is expelled or fired, she will be forced into a position to defend him and that will make her really mad but she will do it. Everyone in this room knows how she will defend him if necessary. She didn't want to be in a position of defending him since freedom of speech is welcome on campus and so are different topics. She might not sit next to him but he was

welcome. She was not welcome on this campus because she didn't look like a student. This is what the police have said two weeks ago when they woke her up from her nap. That is the second time she has been confronted while napping while black. If Peter is expelled, the first thing she will do is ask for the Department of Education to go after everyone that called the police to go after her while she was sleeping.

Terry Tren, College of Liberal Arts. She understood the limited ability of the campus and ASUN to expel Peter but she didn't think that his actions could be met with debate or discussion. She thought that in order to be fully tolerant, they must be fully intolerant to hate. He knew very well what he was doing and has heard all the counterarguments; he simply does not care. The movements he was affiliated with seek to destroy people for their affiliation, religion, color of their skin, and their identities. She would say it was the responsibility of the people to create the environment of this campus. Peter should be called out by everyone on this campus who sees him for who he is. They as students cannot be silent when the university is silent. If they want change, they need to make it so. Students can make it so that Peter wishes he had been expelled.

Makayla Denic, College of Business. She wanted take minute to remind everyone they are students of the University of Reno Nevada, Nevada being a key word. Nevada is the battle born state and to have a student that is a white supremacist is a contradiction. The state was built on anti-confederate rhetoric. To have white supremacy on campus should not be tolerated by our university as it contradicts the building blocks of the state. There should no place for white supremacy rhetoric and no place for students defending confederacy or the removal of confederate monuments in states that are not their own. As she stated before, there should be no reason to protect neo-Nazis, neo-Confederates, or white supremacists in a camps or state built upon intolerance for that. The university campus had a limited scope but moving forward, we should invoke more legislation or guidelines to confront issue in future. She urged senators to bring the essence of our state's existence when they go through their school year and legislative session.

Pablo, Student at TMCC. Not all speech is freedom of speech. Hate is not freedom of speech. Before civil war, there was slavery and after, blacks were segregated. White supremacists tried to kill Jews during the Holocaust. He liked to say there is no place for hate in America.

Tyler Balancin, Interdisciplinary Studies of Sciences. If they hadn't noticed, he was an older student and sometimes he napped in library. After talking with Drew, he realized he should be more careful about that. He came back to school after serving 22 years in the Navy. He served in a lot of places where people spend a lot of energy and time hating each other's guts. He ended up talking to both sides and it was amazing how much more in common they had than differences. As he traveled more and more, he realized that the most belligerent factions were part of Jewish faith like him, the Muslim faith, or the Christian faith. All three faiths teach they are all sons and daughters of Abraham. They all had common ground. He thought that was true from an ideological and cultural standpoint. There were differences obviously but when you come to a university, you need to realize that you need to meet people with different points of view, even hostile points of view. That is part of the educational experience. It didn't mean you have to like that person, but some faiths do tell you to love your enemies and he thought that was good advice. He would like to give them all advice for when they leave this meeting. It was very difficult for someone with a clenched fist to feel anger towards you if you reach out them with an open hand of friendship. When you see someone with a different view than yours, engage them with their heart and mind. That was the best he could offer.

Chad Collins, College of Business. He wanted to mention that at first, the compliancy of the German people is how Hitler came to power. You would think they would have known what was going on but they didn't until the Allies walked them through Auschwitz's. The point he wanted to make was that these insidious ideological abominations grow in the shadows and quietly gain power until they become a formidable force. They cannot allow that. They must engage them and stop them before they become a formidable force. He implored them all to remember that. In a comparison to a film, Star Wars, who are they as guardians of peace and love to let the abominations grow and seethe underground until they overthrow them. They won't because our voices will be louder. We have always won and will continue to win. Their voices will continue to drown them out as we always have. The confederates thought they could hold them in attrition until we complied with their demands but we didn't.

Samantha Gangridge, College of Liberal Arts. She thought they should be defenders of free speech as a public university. They have the freedom of speech to tell a white supremacist he is not welcome. They didn't have to expel him because she didn't think they had the legal ground to do so. But why do we have to pay his bills and keep him employed. He did not represent their school and they should not have to help him pay his taxes. She didn't want to put her tuition, which she worked all summer for, into his pocket. He does not stand for what she believed in and he did not stand for what she hoped a majority of the school believed in. She hoped they had the freedom of speech to tell him he was not welcome here and they will not pay his bills. He can stay if he agrees to be quiet and attend class without harming anyone else. He had the freedom of speech to scream and holler such violent things. That was not inaction, opening his mouth was action. While it wasn't illegal, it will lead to horrible actions. They have seen it across the world. Whenever there is a genocide, it always starts with words. Please take this into consideration. They have a campus full of diversity and full of students that are terrified. She has been sick over this and losing sleep over it because she is a member of the LGBTQ community. They are coming after them too. Please to not let it spread like a cancer on their campus. Take some kind of action against this and show white supremacist and Nazis they are not allowed on our campus.

Senator Smith entered the room at 5:41 pm.

Presley Dodge, College of Liberal Arts. She wanted to focus on what is important here. What is important here is that this isn't the start or end of this. It didn't start with Peter or the men who passed her the day after the election nudging each other saying, "Hey I hope its dike bitches like her that kill themselves." It wasn't any one individual, it was all of them. It was also all their responsibilities to stop being complacent and stop saying they didn't know what to say. It was hard to speak up and hard to get to a place where you weren't scared to speak up. It was scary and terrifying to think that she, or anyone else that spoke, could face repercussions for speaking tonight. But if she can face the idea of it, then Peter needs to face it as well. Anyone that tolerates Hate speech needs to face that as well. It shouldn't be something they can hide in the shadows and say that just because it didn't affect them they could stay quiet. It mattered to this entire campus. It wasn't just one person, it was all of them. That is what they needed to keep in mind when they go forward. Seek to act against peter and people like him.

Tiffany May, CABNR. She is an alumnus of the College of Liberal Arts and a student worker. She has worked in different labs and departments. She didn't write a speech and didn't know if she was going to speak so her words might sound jumbled. She works with undergrad faculty and undergrad and graduate students. The biggest thing she felt besides was shame, fear, disgust, and sadness when she heard Marc Johnson's response was pride that the students care. There has been so much love and support from so many student organizations on campus and from Senate for holding this meeting. She wanted to make it clear to the administration and to Mar Johnson

that this wasn't going to go away. She didn't think that Peter spoke free speech. It was hate speech and it was not protected. However, anyone stands, it needs to be known that students are afraid. She felt privileged in that she is a white woman and was not as afraid as her friends that are foreign exchange students, gay, or of color. That being said, she had friends that were white males and females and they were afraid to come to the meeting too. She also had family members that were concerned with her coming here. Hate cannot be allowed to breed. This is not what a university is about nor what UNR is about.

Steven Zipkin, CABNR. He is a Jewish student on campus. From what he knew, the Jewish population in theory has recently been restored to what it was before the Holocaust. How ironic could it be that just as they are seeing an uprising of hatred, white supremacy, and anti-Semitism? How short must their memories be to forget that genocide begins with thought? He asked how they can they sit here and say there was no such thing as a dangerous thought or speech. It was possible for someone's speech to become violent. It was possible for someone's speech to be violence. Peter is one person and one person is powerless. But people are organized and they better believe he will use all possible opportunities available to him to get more people who thought the same thing to organize and when that happens, he fears for his life. Peter's right to speech is not higher than his right to exist.

Erica Dateline, College of Liberal Arts. She didn't come with a speech; she came with the need to speak to those in power whose existence is not threatened by this. She was ashamed by how the events in Charlottesville surprised everyone. She was ashamed by how surprised she was. There are signs everywhere. These thoughts have been out there for a long time. She has heard them from the internet and from people. She knew she had been complacent many of them, a lot of them had been complacent and even complicit. Peter exercised his right to freedom of speech. Now it was the university's turn to exercise their right. That is what was happening right now. She really appreciated that. Cancer necessitates chemotherapy that won't kill the patient. In this case, the patient is the country and its value of free speech. There was cancer in this country and the campus and the university needs chemo. She didn't know what it would look like. Maybe the university needs to invite speakers and create events that really publicize how this campus really feels about the events of Charlottesville. Her point was that this issue needed aggressive treatment especially by those not threatened. Please understand that there is a threat on this campus that has gone rogue and is threatening the health of this campus. If it goes ignored or untreated it will grow and kill the patient. She didn't know what the chemo regiment would look like but she trusted that those in power knew. Please consider an aggressive but well thought-out and educated treatment.

Rose Areli, College of Liberal Arts. She was the president of the University of Nevada Young Democrats. As a university, they should have no place for hatred. This is a safe place. After Charlottesville and after seeing someone from the campus producing hate and speaking in favor of hate, this university is not doing anything to remove or fire him takes away that safe space. They are a safe space of anyone that feels different or left out or with no rights. We are supposed to be a haven and the fact they stated in one of his interviews that he will not openly hurt or discriminate students should raise red flags. He will still be hateful and hurt students. Maybe not on campus but outside of campus and behind closed doors. This hurts the campus in general and the students in general. They need to go ahead and act. He can still be allowed to take classes but he should be removed from the campus to maintain the students' safety. They need to do something so that queer students like her, black students, and minority students are safe. He was not making them feel safe. She knew there were people out there that believed this was freedoms of speech but this was hate speech. The university had no place for this. It was supposed to be welcoming and loving of ideas that shouldn't have anything to with pain.

Marin Press, College of Liberal Arts. She is a queer, Mexican woman so that puts her pretty much at the bottom of the barrel for most issues. This issue has really affected her and the lives of many friends and even the lives of people she has never met but wanted to be happy. Her only point tonight that she really wanted everyone to think about was that everyone keeps saying they need to engage and educate these people. The only problem is that they are educated. She found it hard to believe that these men and women got to grow up in the US without history or social studies classes where they learned about the Holocaust, genocides, slavery, or discrimination. They knew these things. There might be people out there that don't know but most of them are educated and knew what they were doing or saying and didn't care. We have all heard the stories of those that knew white nationalists and they all say they debated with these people don't care. They don't care because they want to see people like her and her friends dead and gone and away from here. They know about the holocaust and genocides because they are not stupid. That is why they are organizing. They need to protect themselves by recognizing that these people are not ignorant, dumb, and they will do their best to see them gone.

Richelle Cole/Kohl? College of Science. The issue at hand is more than just one person. It was a collective group of hatred and nastiness that plagues the university and the world. If the university could find programs to help those that are being targeted and find resources to lessen their voice. Right now, these people have too much power. They don't rise to power unless it is given. The way to take away the power is by finding ways to alleviate the issues and finding ways to deal with this hatred without using more hatred. A lot of times, what those people did is horrible and shouldn't be tolerated, but counteracting is just as bad. Fighting hate with hate, saying they are not allowed on campus, and saying they're the worst in the world is not going to make things better. They must learn to live with different opinions without fighting and saying that everything they do is the worst thing ever. Don't fight hate with hate is the bottom line.

Tristan Shaw, College of Liberal Arts and a McNair Scholar. These past eight months, he has had the chance to look at race/racism on campus since that was what his research was about. Students of color on this campus already feel marginalized and not wanted. His question for them was who are they protecting. Are they protecting the hate speech or are they going to tell students of color that the university is protecting them? On the first day of research, he was walking towards his mentor's office and was called nigger, right on campus on Evans Avenue. Racism wasn't happening in a vacuum; it was quite prevalent of they looked for it. He believed they had to be in the forefront set a precedent. This will not be tolerated. As they discussed before, what they saw with genocides happened because people were silent. They need to be vocal and be at the forefront. Not only here at UNR or in Nevada but in this entire nation. The more time goes by, the more the bigotry and hatred will rise and be spewed out. This will divide them more. He believed this was a failure of the university and of diversity courses. CO10 was a measure of the diversity courses and these classes were failing. He sat in meetings with many big wigs and they had the discussions. They knew the courses were not working. The curriculum must be changed because this will not be tolerated.

Brittany Brown, DHS - School of Social Work. She came here today because she didn't believe in passivity. She came to point out there was real distinction between being uncomfortable but safe and differences in opinion. Hate speech that coincided with racism was very different from the other two. It was not a free pass to say and do whatever you wanted regarding another person's humanity. A white supremacist's ideology was a direct opposition to the dignity of people of color. Accepting this rhetoric was a direct violation of the core values this institution says to hold. The university is in no way standing against all forms of bigotry, hate, and racism by allowing the presence of Peter on this campus. Many will defend Peter's right to be here without considering

how that will affect others' right to learn. How can people focus on their learning when they are choked with anxiety and fear? How can you ask them to make their presence known when doing so threatens their existence? She asked the senators to denounce all forms of hatred and back up the actions with programming events with safe and acceptable environments for all students, especially those who are directly being attacked. Refusal of this is like telling them that their lives didn't matter.

Carson Costa, College of Liberal Arts. She wasn't planning on speaking and came to hear stories to get to know the campus better. It blows her away that growing up and learning about slavery, the Holocaust, etc. that every single time the class couldn't understand how it happened and how they let it get so far; no one spoke up and put a stop to it. This is how. They saw these things happening and said that the world knew better and was modern now. It can't happen today but what happened in Charlottesville is proof that it can happen now. In the past, politicians have chosen the middle ground to try and make both sides happy but this hadn't worked. This wouldn't had it happened today, it would not be a problem today, if politicians in the past had been more decisive. They had the chance to be decisive and eradicate a problem. Free speech was protected but it was not meant to protect this.

Shay Dicken, College of Liberal Arts and university employee. She would like to direct her statement to those that hold power at the university. When this all happened, they all got a statement about how this university was dedicated to diversity. That was all they got. By not acting, the university essentially gave Peter a platform without any consequences. She watched a news interview with him where he got to explain what he was all about and explain his ideology using politically correct terms. Of course, the university didn't give him the interview. But by doing nothing, Peter and people like him have been empowered. They have shown that the university is a place for them. They can come to this campus because the activity is allowed to grow and foster. She was a student ambassador and she didn't know what to say to students, visitors, prospective families, or prospective faculty in regard to the university failing to act. What is right is sometimes a controversial decision. The university had a lot of power right now because the country is looking at us. What is right is historically controversial but they had the power to set a precedent that said that hate speech was dangerous and while they did protect free speech, they would not protect hateful ideology. Peter was a very prominent part of what occurred in Charlottesville. They needed to urge people in power to very carefully consider the next steps.

Grant Butene, College of Business. He didn't prepare a speech but felt that it was his civic duty to say what he thought. Peter should not have done what he did; there was no ethical ground to defend that. However, many people are giving their opinions on whether he should be expelled or if there was legal ground to do so. In his opinion, he didn't think it was the right question to ask. What they did know was that Peter had his freedom of speech but so did every single one of them. The question they should be asking is what we all can do. He believed that everyone here that spoke is doing the right thing. They are all using freedom of speech and their civic duties to talk about what happened. Everyone in this room that is listening is also doing the right thing; however, what he was more concerned about was the people that chose to do nothing. What he wanted to say is that this shouldn't end here and everyone here needs to act beyond what is said tonight. Being active on Facebook was not real activism. Take a stand and get involved with counter protests if necessary.

Erin, Student at TMCC. She urged they act against Peter because she considered him to be a threat to students of color and students of Jewish background. Those students will detract from others' rights to education. She doubted an institution like this will take meaningful action because it was so invested in white supremacy. At the very least, he should not be privileged any more.

than he already is. Do not give him any literal or figurative security. Do not put money towards ensuring his safety. The entire world is safe for cis, straight, white males like Peter. If he feels threatened or unsafe on this campus, then he can leave. It was likely up to them to make sure Peter knew how we all feel. Don't stop protesting his threatening presence until he leaves the campus. Don't let the university brush this or other acts of violence and racism under the rug. Don't let the issue die until they can all come to school, study, and get the education they are paying for in a safe environment. To paraphrase a friend of hers, "we" is a powerful word and if the school won't help then they will organize and win.

Paulina, College of Liberal Arts. Issue like Charlottesville riot don't happen overnight or come from one person. They stem from a long history of white supremacy and keeping white supremacy in institutions. People in charge of government have given these hate groups a platform to organize. By keeping Peter here, it will continue to enable students that agree with these ideals to formally organize. They need to create alliances between students of different races and between faculty and students. We all need to feel just as outraged as students of color or Jewish background, even if it doesn't affect us. The university needs to set example that we do not tolerate hate otherwise it will continue to grow.

Thomas Hass, College of Liberal Arts. Peter has become the poster boy for white supremacy. Whether Peter wants to call himself a white nationalist or white supremacist, it didn't change the hateful ideology he embodied or stood for. This ideology has crept up several times before. The fact this university – with all its services, emails, and statements – has said it was in favor of diversity and inclusivity has finally been given a chance to show it and help its students of color has fallen short. They had one chance to act against a student that was actively promoting white nationalism and hate speech. It shows that this university doesn't represent what it says.

Megan Anderson, Colleges of Science and Liberal Arts. She didn't know what it was like to be targeted for something she believed or couldn't change. She can't image the fear of those in this circumstance. She was also sorry they had to go through that. But currently, she didn't think Peter could be fired or expelled; but it shouldn't and can't stay that way. The way to go forward was to enact laws with extreme consequences for those that threaten students and harm the image of the university.

Fawn, College of Liberal Arts and an employee of De La Mare. She was hearing a lot of talk about debating white supremacist and nationalists to get them to see our points of view. She woke up at 10 am this morning to go to an anti-Trump protest to argue with these people. Let me tell them that they were not interested in hearing about the issues of people of color or the LGBTQ community. They didn't care about what women had to say. These people are already educated on their ideals and are already promoting histories that are not correct. They need to do better than debates because these people already knew what they were talking about. They need real action. If not them then who, and if not now then when?

Joe Challan, College of Science. Freedom of speech was important but it should not be used by the university for racism. The fact that students feel unsafe and have experienced racism is not okay and should not be taken lightly.

Andrew McKinney, College of Liberal Arts. He was an incoming freshman. A couple of months ago he was a young high school senior trying to figure out what college to attend going from website to website. He came across UNR and right there it said Tier 1 University. He felt honored being able to go to a tier 1 university. Right now, that was false advertisement because a tier 1 university in his mind wouldn't stand for idiotic and bigot ideologies. They as a body and the

university as a whole need to end up on the right side of history and of the moral code. Right now, he does not feel honor about attending the university or telling others he goes here. He does not want people to think that he backs up this ideology because he attends a university that supported an idiot that made those speeches.

Emmy Pennington, College of Liberal Arts. From her understanding, we come to college to be challenged mentally and hear opinions they disagree without screaming and throwing fits when people they disagree with aren't expelled. She believed it was important they kept people around when they disagreed with them so they can hear the other sides. They must be rational and be able to discuss these things. In the real world, you can't kick people out when you disagree. What they need to do is debate it and stand up for what they believe in. she didn't agree with what happened nor did she agree with white nationalists and she thought that practically no one in the room did either. If they stand up for what they believe in, that was the best they can do. They can't scream at these people because it won't change anything. As they heard before, these people don't care so screaming at them won't change anything.

Jim St. Peters, College of Science. About two years ago, he came to the university as a freshman. He took a history course on East Asian history. Peter was in the class. Little did he know that two years later, his face would be plastered all over the national news. He should have seen the signs when they were in class. Peter said many questionable things. He also worked with Wolf Pack Radio and was a proud ASUN Center for Student Engagement employee. During his time at Wolf Pack Radio, he has had to deal with conspiracy theorists and people in white nationalist groups. Whether it be through emails or them visiting the office when he was alone, he dealt with them. Free speech can be a tough thing to handle as he has seen after being in the press. It can be hard but all he can say is it was on them. They all had to stand up and combat the rhetoric on campus.

Avery White, DHS. As a native America student on campus, he was afraid right now. He can barely talk. He knew he was a big guy but he was very afraid. He had experienced racism on a daily basis. Every single Sunday on most days throughout the year he has to hear about football teams that represent the bloodstains of indigenous people like him. He has heard tons of stories from his fellow friends like Tristan who all talk about racism. The problem was that the racism he has always seen has begun to increase. He didn't know if others knew this but there was a Nazis group just south of campus right by Bibos. He knew because he lived next door to them. Most recently, they have displayed their swastikas on their cars. Normally they only hung up their confederate flags but they have brought out their swastikas and that scares him. In regard to the university, by accepting Peter back to this university, you are allowing hate speech and racism back on campus. As an example, take a look at students like Nicholas that have targeted Native American protestors by running them over at the arch last year. Nicholas was given no punishment. As a university, they cannot allow racism to keep occurring on or off campus without a slap on the wrist. By not taking a stand, it will continue to grow and spread.

Jacob Jacoby, Reynolds School of Journalism and student employee. He will try to make his statement quick and only reiterate previous points. He was speaking less to the elected student body and more to those that took time out of their day to be here and condemn white supremacy on their campus. It was incredible that they had students from NevadaFIT, who weren't technically students yet, coming to confront white supremacy. He wanted to say that it was up to them all to organize and mobilize so they can mercilessly confront and viciously condemn white supremacy whenever it rears itself.

Public Comment from the College of Liberal Arts. He takes Japanese as he really enjoys the language and has a minor in it. He and one of the foreign exchange students he was good friends

with were at the new gem around 5 or a little later than that. It was remarkably dark day and they were going up to the library from the gym. As they are going up, the two of them were talking in Japanese. A young man came up to them and told him to go back to his country if he wanted to speak that language; then the man ran away. His friend just looked at him and asks, "He did know we were speaking Japanese, right?" so for the longest time, he dint know how to respond to him. This country has had a long and deep-rooted history in racism. It still shows today. When these people feel safe when there is no one around to judge them, they can come up and say slurs like that then run off. To this day, he had no response for his Japanese friend. He couldn't say that this was campus where he would not be ostracized for the way you look or what language you speak. The history of racism reminds him of an old play he read called *The Night Thoreau Spent in Jail*. Around that time, Thoreau is talking to his mentor, Emerson, telling Emerson the story of when he met an escaped slave from the south. At the time, the policy was to turn over slaves. He even gave the name a slave. Later on, the slave is shot just outside of Boston. Thoreau tells his mentor that he was the darling of the lecture hall yet he only spoke but never did anything. Then he says the salve didn't need Emerson's words, he, needed Emerson's actions. He believed this country needed action not words. We didn't need emails, we needed action taken against these students.

David Chang, College of Liberal Arts. All he could say was that he came to the fourth floor trying to relax. He didn't expect this kind of meeting nor did he prepare a speech. From what he can tell, he could see a lot of good points. He was still impressed how this kind of ideology still exists but then again, wherever there is love there will be hate. But at the same time, instead of going on a witch hunt and trying to change the mind of someone who is wrong, they need to ask how they can change the ideology of how they stand. If they allow more the idea that they are more than hate or love, they need to be something more. If they use hate to fight hate, how are they any better than them.

Trae Taylor, College of Engineering. Having sat in their seat, he can only imagine the kind of feedback they are getting and how much is going on. He really commended them for listening to what they all had to say. But, as a student, this blatant racism was unacceptable here or anywhere.

Melany Long, College of Science. She wasn't planning on speaking today and just wanted to see what kind of university she was planning on going to. Her dad went here, graduated, and loved it. He always told her about it and when she toured the school, she was thrilled to be in a community that accepted every race, gender, and sexual orientation. She loved getting emails from professors and seeing their pronouns listed on the bottom. When she got the email that took no action against the hate, she was appalled and ashamed. She knew she was just as white as snow but she did come from a diverse family. She was adopted and had gone through many different families. This was extremely important to her that people accept her. In the last week that she had been here, she had heard things like, "oh, that girl must be super weird because she was adopted" or "oh, that is someone you probably shouldn't talk to." If that was what she was hearing about being adopted, she couldn't imagine what others are hearing another skin color or sexual orientation.

Katherine Sanchez, Division of Health Sciences. She was new here and Senator Martinez was her orientation guide. She was not planning on coming up but felt that as a member often Latina community she should. This was her dream school and she came up here to get an education. Her mom didn't want her to come here because she saw the racism and hate on campus. Her mom feared for her, her safety, and her well-being, she can't imagine what everyone else was feeling but she hoped to God that they do something about what is going on. If they don't she didn't know what would happen.

Ian Turner, College of Engineering. Unfortunately, there was no legal way Peter could be expelled or fired. He will give this one solace. Some people claim that firing would be a lesson to white supremacists. But that was not the case. That is not how these ideals are spread. Firing him would do the opposite. This is because a select few are manipulating the situation even though the majority of the country is against this. Why do these people not think the confederacy was as bad as it really was? Because they are being taught the wrong history. Why is it that the Holocaust didn't happen? Because it was made up. That was why if they fired or expelled Peter, it would increase the conspiracy. These people jump at the opportunity every time. They cannot forget that shortly before today, a man was fired for his exceedingly sexist beliefs. That man was now a darling of the far right. If they feel good, it annoys the crap out of them because it didn't fit in their conspiracy. Do not only hate this language or belief, ridicule it for being stupid. What the heck are they talking about? It makes no sense! Point out how their theories contradict themselves and make it hurt even more for them

Johnathon Brown, Reynolds School of Journalism. He had been having very intense emotions and feelings since it first came to light. It has been a very rough week for himself and many of them. He wanted to start off by thanking them for being here. This was an issue that deserved attention and deserved to be talked about. As he said, he was mentally, physically, and emotionally exhausted by the current state of the country. If they aren't going to war with North Korea, some Islamic state, or another sovereign nation they disagreed with, they were having a civil war on their own soil. There were a couple of points he wanted to make. 1) Nazism or racial supremacy had no place in American culture today. It had no place in German culture today. There were ways to protect and preserve one's culture and history without advocating for the cessation of other cultures or ideas. By the way, culture was just a blend of ideas and traditions. 2) Violence didn't condone more violence and bigotry didn't condone more bigotry. If they didn't believe it to be true, don't get involved in political rallies as you will pose danger to yourself and others. This goes for people at all fronts. You should not try to justify your bigotry, hatred, or violence with the bigotry, hatred, or violence of others that oppose you. This was for everyone on the political spectrum whether you are to the left, right, or somewhere in the middle. 3) What happened in Charlottesville was disgraceful. The fact that someone in an extremist group decided to take his vehicle and accelerate it into a crowd of counter-protesters was unbelievable. It was the quintessential definition of domestic terrorism and he had no place for it. 4) He didn't agree with or support the actions or ideologies of Peter Cytanovic. As reflected in his first point, racial supremacy had no place in modern society. One can have pride in their culture without trampling others in the process. 5) Taking that into consideration, he supported Peter Cytanovic's constitutional right based on the Supreme Court's interpretation of the bill of rights in a modern society. He stood behind the decision of President Marc Johnson's decision as there was no specific constitutional merit in having Cytanovic be fired from his employment or removed from campus. 6) As unfortunate as it was to say, hate speech is protected despite his distain and overall lack of affinity for it. That is why Trump can make such slanderous remarks about Muslims, Mexican immigrants, etc as he was not threatening them directly nor was he saying he wished to engage with them directly. In order for them to have the freedoms they do have, they had to walk a very thin line that ensured their freedoms would not be trampled. Just because they disagreed, it didn't make it correct one way or another. 7) His kids and grandkids will look through their pages of history books. He will not be filled to look them in the eye and tell them they failed democracy. They over compensated in trying to make everyone feel safe and now there were groups of people that didn't feel safe having an opinion that was different from the status quo. They didn't feel safe engaging in conversation or sharing their opinion because they were afraid of being met with hostility or violence.

Makayla Denic, College of Business. She wanted to touch on a couple of things she heard today, including the use of vehicles to run into crowds. She also heard a lot of support for defending and debating two opposing views. After the events that have happened at the University of Virginia and at this meeting, it came to show that white nationalists and supremacists asked people to engage and debate with them but their actions were the opposite. Mowing down counter-protesters showed that if you disagreed with them, it meant they would kill you. She thought that on campus, they cannot be defending the ideals that have led to the actions and there should be an implementation of consequences for violent acts. She hoped that these actions could enable her to say she was a UNR student with pride rather than looking someone in the eye and saying that she went to UNR with white supremacists.

Madelyn Muzzier, College of Liberal Arts. She didn't plan on coming to speak but after hearing what one speaker said about coming to the university to learn to respect other opinions, she didn't feel she could stay silent. Peter Cytanovic was a fellow student should be held to the same standards as them. Cytanovic didn't respond to a difference of opinion with a calmness or debate. He acted in a violent setting while representing the university. If they, ASUN officials, are held to the standard of negatively representing the university in any way resulting in being faced with negative consequences, then shouldn't a student that now represent the university in a national format be held to the same standards? UNR should not condone hate speech as freedom of speech because it was not explicitly violent. Hate speech sparks violence; doesn't history show that enough? The university cannot stay idle. It must take a stand and not allow a catalyst for violence exist in their classrooms. This student cannot be legally removed but with an amendment to the student code, he can be removed, it was up to them.

Public Comment from the School of Nursing. He first wanted to ask them to stop calling them white nationalists as there is no such thing as a white nationalist. They can ask any sociology profession and they will be able to tell them why. We need to call them what they are: white supremacists. Second, hate speech was not free speech any more than yelling fire or bomb in a crowded building. It was not covered by free speech because it posed immediate threat. When they talk about threats from white nationalism/supremacy, they portray threats of violence against entire populations. If he were to make a threat against one person, that would be called assault. The only difference between white supremacists and his example was that they made threats against entire populations. That was not free speech and they shouldn't encourage that or consider it a difference of opinion. That was why these people are here saying they feel threatened. These groups were about eliminating anyone not like them. There was an irony here that white supremacy was scared of losing their white privilege. Yet minority groups and those with disabilities are fighting to gain privilege. If everyone can gain that privilege then we will be able to call it human privilege. When we all have human privilege, then we will know equality.

Dave Yellgern, UNR alumni. It seemed to him like many of them were all on the curve of being public civic leaders. Many of them were headed towards being family-oriented family members. They were all going to be the mentors of the next generation. He would like them to consider a university-sanctioned event that would take many of them into small groups so they can have conversations. These conversations would be developed and presented to the high schools in the state of Nevada. A lot of the young people were aware and wondering about it. As they are closer to their age, become their mentors and show that age group how they felt today. Given them the assurances that this being active being is the correct activity

Greta Stern, College of Liberal Arts and Engineering. She was a white student on this campus and that meant she didn't see all the discrimination that went on in this campus. Regardless, she had a couple of suggestions for the university based on what she had seen. Firstly, she didn't think the

university was documenting the hate crimes and hate speech on campus. She hoped the university would find a way to document that and record it. This way they will have concrete ways to fight and take actions. Second, IDENTITY Evropa has been classified as a hate group. They stated that their mission is to make America 90% white. That cannot be interpreted as anything less than a statement of violence towards people of color and Jewish. However, the university chose to deal with individuals spouting hate speech, she hoped the university would take a stronger stance against these types of groups because they specifically targeted college campuses. Otherwise it will only continue to grow.

Garret Dicken, College of Liberal Arts. UNR has always been his number one choice when it came to college. His family has always been tied to the institution; his mother and cousins all graduated from here and his sister currently attends. The school is a perfect choice for many because it is a tier 1 school and boasts to be the pride of Nevada. Now he found it difficult to support UNR as the pride of Nevada because it was running rampant with racist ideas and actions. He understood that the university didn't have a legal avenue to act but this didn't mean that action couldn't be taken. Words and emails could only do so much, action was the only way. Otherwise the university will always be tied to a history of racism and complacency.

Caden Conner, College of Liberal Arts. He was planning on shaving his beard and hair right before coming so that no one would recognize him. Then he realized was going to a meeting about white nationalists and skinheads and that wasn't a good idea. Subjectively, he wanted to give them a short history on the history of the United States. Our history is tied to racism. Since the founding of the country, it all hinged on compromises between the founding fathers. But one thing that they fought on was slavery. That was because Georgia, South Carolina, North Carolina and Virginia were all opposed to the abolition. They relied on slavery since their economy was structured on slavery. Agriculture requires a healthy number of laborers. They compromised because all states needed to agree. In the civil war, the question of slavery once again comes up. Many people were saying that they needed to abolish it to the point that the confederate secedes. After they lose, the country gains the 13th, 14th, and 15th amendments with the intentions returning rights to disenfranchised African Americans. But at that point, they didn't mean anything and went for another century. After that they had WWII and the 1960s with the civil rights movements and the erecting of confederate monuments. This didn't come up during the civil war or immediately after; it came up much later as a fear tactic when racial tensions were high. The statues are not for history. Afterwards, during the passage of the Civil Rights Act of 1964 and the Voting Rights Act of 1965, they see a huge up spike in these kinds of monuments. If that was not as a result of them being erected due to racial tension then he didn't know what was. He saw a young Jewish girl and a young Native American boy living right next to a Nazis group afraid. Even he was afraid. This was not a matter of whether or not the bureaucracy of the university could do anything. He knew the process of legislation was long and slow. It took many people, many hours, many meetings, and many people coming together to find resolution. He can promise them that if legislation does not come through now, it will cause problems in the future. If there was one thing that needed to be delivered, it was that they didn't not want change, it was that they wanted their sentiments to be clear and absolute. They do not condone white supremacy; they hate it with a virtue.

Robert De Carlo, PH. D student and an alumnus of the Colleges of Science and Liberal Arts. He was here to speak to them as an alumnus of ASUN. He is a former Senator and Chief Justice. More than any piece of legislation, more than any committee he chaired or vice-chaired, more than any charges he ever brought against someone, the most important role he played was his role in the community and his ability to reassure students that they are welcome. Now more than ever

was a crucial time in history to stay on message. If he could suggest a message, it would be that this university embraces equality.

Speaker Jackson wanted to echo one of the statements made earlier. It was hard to speak up. She wanted to thank them all for coming out here and giving their statements to speak on issues that mattered to them. Their insight was incredibly valuable to the body and if they knew of anyone that wanted to make a statement but was unable to make it tonight, they can email the statement to her directly at speaker@asun.unr.edu. They can also find the email on the ASUN website.

6. **RECEIPT OF PETITIONS AND CORRESPONDENCE TO THE SENATE AND REFERRAL**

- a. Resignation of Andrew John Legaspi Cruz, Club Commissioner
Speaker Jackson read the letter into the record:

“Dear Dr. Beattie and ASUN,

I am writing to inform you that I will be resigning from my role as a Club Commissioner, previously in charge of the Sports and Recreation Coalition, effective August 7, 2017. I was recently given unfortunate news regarding my well-being at a recent physician’s visit which made me decide that stepping down from my post as a Club Commissioner would be the best course of action, as I attend to my personal needs at this time.

Thank you very much for giving me the opportunity to serve with the Associated Students of the University of Nevada and working with clubs and organizations for these last few months. I believe that I have gained valuable knowledge about how to be a better leader and team worker. Although my time was short, I enjoyed working in the Department of Clubs and Organizations, and I have no doubt the department will continue to thrive throughout this year.

Once again, thank you to everyone at ASUN for being kind and supportive, and I will not forget my time with ASUN.

Sincerely,
Andrew John Legaspi Cruz”

Director Desamero wanted to make quick statement about the resignation. He and former Commissioner Cruz spoke extensively nearly a month ago. Director Desamero wished him the best in the future, especially in regard to his health. Mr. Cruz made the decision fully on his own and it was mutual. He will discuss the nomination in his report.

7. **REPORTS OF ASUN OFFICERS**

- a. President of the Associated Students, Noah Teixeira

Senator Martinez left the room at 6:49 pm.

President Teixeira said at retreat five of them decided they had a job to do. That job was to make sure that one student’s hateful actions don’t represent the entire university. They purchased 5,000 t-shirts that say, “I am the Real Nevada” and they will be handed out during Welcome Week starting with the opening barbeque. The point behind the movement was to spread that they are not one hateful action or student. They will ask students to wear the shirts on campus, to Welcome Week events, and to post them on social media to show people what they are about. The next piece is they will bring two speakers to campus to talk about free speech and the idea of

listening to the other side. The first speaker will be Lauren Cooley who is being on the right side of the spectrum. The other speaker will be Shaun King who is more on the left side. These events will be marketed through their social media accounts and tickets will be on sale at the Wolf Shop.

Senator Flangas asked when the tickets will be sold.

Director Rodrigues said the tickets will be free in the Center for Student Engagement.

President Teixeira said tickets will be available at the Front Desk in the Center for Student Engagement and Director Kinel can talk about the dates.

There were no further questions.

- b.** Vice President of the Associated Students, Sebastian Atienza
VP Atienza said want to first thank Chief of Staff Bradley for the retreat. The curriculum was awesome and it got them all fired. For those senators that helped with Orientation, especially Senators Thummel and Kuykendall, he needed some volunteers to do an orientation makeup session tomorrow from 2-3:05 pm. he had been working with the Student Health Center to plan the get your health on event. It will take place September 6th. He will talk more about that in a later report but he was very excited to have the partnership between ASUN and the Health Center. He was also planning an event with the Health Center to promote STI testing and the new roles and guidelines. He was finally able to release the title of the event, Let's Talk About Sex. It will be a cool event to engage students about sexual activity and learn about resources on campus. He, President Teixeira, and Speaker Jackson also had their monthly meeting taking place next Monday if they had anything that should be shared. He and Director Gbenjo will be attending a Title IX coalition meeting tomorrow as well.

Senator Martinez entered the room at 6:53 pm.

There were no questions at this time.

- c.** Chief Justice, Samuel Bruketta
- d.** Chief of Staff, Carissa Bradley

Senator Paningbatan left the room at 6:53 pm.

Chief of Staff Bradley said she wanted to say that since retreat was done she can answer emails and can now support them. She thanked them for helping her get through planning retreat. She wanted to highlight some things that had been worked on over the summer. The internship program was looking good and she wanted to applaud Assistant Director Lensch as he was doing great. Programming had so many apps and are combing through them. All the other apps will come to them so they will have plenty for Exec. and Senate. She was excited to get students into ASUN so they can learn about ASUN and how they work. Club Fair will have a table set up for ASUN so she will have a poll sent out so they can apply. Now that she and Speaker Jackson got the ball rolling with Elect Her, they will work with Chair Kinsella to bring the conference to campus on November 18th. She thought it was crucial they did this this year. She will also be working with Uber and some campus officials to get a percentage discount. She also brought the polos; they will be behind Speaker Jackson.

There were no questions at this time.

Senator Cook left the room at 6:55 pm.

- e. Director of Sustainability, Steven McNeece
- f. Director of Campus and Public Relations, Brandon Walberg
Director Walberg read his report into the record:
“ASUN Student Govt spotlights for our blogs/social media next semester should start rolling out next week. I'm wrapping up my edits for Pack Friendly Businesses and am meeting with the Director of Diversity and Inclusion to find businesses that may be of interest to more students. Still working with the Research Integrity Office with helping them promote and market their Ignite Integrity contest through Inkblot and @NevadaASUN. Going forward I am working on marketing in regard to welcome week and plan on meeting again with ASUN officers who I met and brainstormed with during our retreat this past weekend.”

There were no questions at this time.

- g. Attorney General, Cameron Harris
- h. Director of Event Programming, Mia Kinel
Director Kinel said to touch base that President Teixeira mentioned, Lauren Cooley's presentation will be September 6th at 7 pm in the Joe Ballrooms. The Shaun King presentation will be September 25th at 7 pm also in the Joe Ballrooms. Tickets will be available for pickup at the Center for Student Engagement Front Desk with proof of a wolf card. Welcome Week starts on Sunday with Paint the N. Monday will Taste of Reno; her programmers and Senator Flangas have been hard at work to create a more Reno to the University feel. Tuesday will be a tabling event partnered with Blue Crew; Director Nason will talk more about that. Wednesday will be Wolf It Down along with the Yard Show. Thursday is Thursday Fest with Club Fair and Saturday is BLF. As always, please encourage BLF ticket sales. They are \$25 at the Wolf Shop or \$50 day of. It was not open to the community and you need your wolf card to purchase the ticket and to enter. ASAP Ferg and Snakehips have been released; they will release another name tonight as well as local artists, the food trucks, and attractions. Stay up to date on social media for more information. Finally, their interns will be hired by Saturday.

Senator Paningbatan entered the room at 6:57 pm

Speaker Jackson asked if they had signed up for BLF or Welcome Week on GivePulse.

Director Kinel forgot to mention that if they sign up, they will be guaranteed free swag.

Speaker Jackson reminded the body that an expectation they set at retreat was to volunteer at other ASUN events. This was their opportunity to do that.

Senator Tralmer left the room at 6:58 pm.

Senator Cyn. Lee said the shift times for volunteering changed from 10:30-12:30 to 1:30 pm - 1:30 am.

Senator Cook entered the room at 6:59 pm

Director Kinel said that was probably a typo but she will look into it. But the event itself was from 11 pm and ends at 2 pm

There were no further questions at this time.

- i. Director of Clubs and Organizations, Jared Desamero
Director Desamero read his report into the record:

“While I am sad to see the departure of a fellow member of the Department, I would like to announce that I will have a nomination ready to present to Senate for the next meeting. I am sure that you will be impressed with this person’s qualifications as well as their ability to lead the Sports and Recreation coalition to success in the coming year.

With regards to Club Fair, our Department has received over 180 signups and we are expected to exceed 200 signups by the time the Wufoo form closes this Friday. Last year, we had 197 signups. For the event, I have removed the requirement for clubs to be an active ASUN-recognized organization. So, if you know of any clubs that want to table but aren’t ASUN-recognized yet, please encourage them to fill out the Club Fair registration form on the ASUN Clubs and Orgs website before Friday. Our Department has also been working with Chris Partridge to get a GivePulse page up for Club Fair so that members of ASUN can help setup and cleanup. I want to get as many ASUN elected and appointed officials as possible to help with this event since there is an expected attendance of over 6,000 students!

Commissioner Wang and I also wanted to ask the ASUN student government body to please come by and support iLead Conference on Saturday, September 9th. The conference is a great way to learn about the Club Support Funding system and the resources we have available for clubs and orgs on campus. Commissioner Wang has been working really hard this past summer to make sure this iLead Conference is even better than it was last year.

Please reach out to me if you have any more questions. Thank you!”

There were no questions at this time.

- j. Director of Legislative Affairs, Spencer Schultz

- k. Director of Diversity and Inclusion, Precious Gbenjo

Director Gbenjo hoped they enjoyed her presentation at retreat and that they walked away having learned something. If they ever had any questions, feel free to contact her. She had two meetings tomorrow. The first was with the President of the International Club to discuss Night of All Nations. The other one will be the Title IX coalition. She also met with a student, Brandon Benny, to start a prayer room on campus. They are looking into that since there were some concerns. They will be scoping out other universities to see how they did it so they can plan how to implement it on campus. She was also working on the job descriptions and posting the new job positions. She hoped to have them up by the end of the week. Like Director Walberg said, the two of them will be working on expanding the Pack Friendly Business list to include more diverse businesses and not just food places. Director Walberg was trying to revamp the campaign so students use it more so she will be helping with that. Next, she was working on an open forum set for next Wednesday to discuss the events of Charlottesville. She will be meeting with Dr. Beattie to discuss that.

There were no questions at this time.

l. Director of Blue Crew, Cole Nason

Director Nason said this upcoming Tuesday, they will be tabling with Programming and handing out leftover swag along with Qdoba. Wednesday was Wolf It Down and they will hand out hats and scarfs. Additionally, he met with the Athletics department and they put in a lot of work into the football and volleyball game. They were both excited about it. Also, if they ever had any ideas about what they can do for a game please let him know. During his meetings with Athletics, they just sit there and spitball to figure out what they can do. The best way to come up with ideas was to talk and collaborate. If they wanted to see anything done specifically, he would love to sit down and talk with them to make it happen.

There were no questions at this time.

m. Elections Chair, Courtney Kinsella

n. Speaker of the Senate, Hannah Jackson

Speaker Jackson said office hours needed to be sent to Secretary Godoy. She had sent emails over the listserv. Senators Becker, Bussman, Flangas, Cook, Mall, Sarwar, Stopka, Sullivan, Thummel, and Tool had still not done so. She wanted to refresh their minds again about the expectations they created. One of their expectations was responding to emails in a timely fashion so please get that done as soon as possible. Thank you for staying and listening to the public comment. She sent out the finalized list of one-on-one meeting times; please let her know if something changed and the time no longer works so they can find a new time to meet. Please come prepared with the goal sheet. She included a template and an example in the email as well. She reminded everyone on Oversight to stay after so they can find a meeting time.

Senator Compton said he never got any emails regarding office hours.

Dr. Beattie said email him and he will add Senator Compton to the listserv.

There were no further questions at this time.

8. REPORT OF THE SENATE COMMITTEES

Speaker Jackson asked the chairs to state their meeting times. Later in the agenda, they will do senate committee changes. If they were on a committee and the meeting time didn't work with their schedule they will need to remove themselves from that committee and add themselves to another. Just a reminder, they need to be on two committees at least.

a. Chair, Committee on Academics – Senator Cammie Lee

Senator Cam. Lee said time is Fridays at 8:30 starting September 1st. Some of her committee members cannot make that time but since most of them could she picked it.

Senator Paningbatan was wondering if it was 8:30 in the morning or at night.

Senator Cam. Lee said morning.

There were no further questions at this time.

b. Chair, Committee on Budget and Finance – Senator Kuykendall

Senator Kuykendall said the meeting time will be Tuesdays at 3:00 pm. Their first meeting will be September 6th.

There were no questions at this time.

c. Chair, Committee on Civic Engagement – Senator Flangas

Senator Flangas said her committee time was Fridays 1:30 pm. Also, service palooza was on Monday and she needed people to volunteer for tabling. They had a passport system where students needed to visit tables to see what they had to do to get involved and once they did that, they get stamps and can get food. She won't be able to do it by herself so she will put a poll on the Facebook page to see who can come. Setup will be at 10 am. She will be there the entire time and in the morning. Service palooza was happening but she needed helped. She was asking senators to come and talk to students about what they do. She will have a table set aside for ASUN for interns. She will put the poll up for those interested and they will have great food trucks coming.

There were no questions at this time.

d. Chair, Committee on Government Operations – Senator Thummel

Senator Thummel said the time that worked best was Fridays 3-4 pm; their first meeting will be September 1st.

There were no questions at this time.

e. Chair, Committee on Public Affairs – Senator Becker

Senator Sarwar said the meeting time will be Thursdays 12-1 pm.

There were no questions at this time.

f. Chair, Committee on University Affairs – Senator Bussman

Senator Bussman said their meeting time will be 12 pm on Fridays and their first meeting will be September 1st. He booked the conference room for each Friday. During the first meeting, he will present what he has been doing for student outreach. If they were interested, come by. Something else was that Steve Dubay will send him the data on textbook requests broken down by individual colleges. He will not get into details on how that works but the timeline of when books are requested affects the costs that the Wolf Shop incurs for students. From what he discussed, it was important they take on the responsibility to reach out to different departments to tell them how it affects the Wolf Shop. They should be protecting what they had while they had it.

Speaker Jackson said she talked to Campus Cadets and they wanted to work with University Affairs. Hopefully they can come speak at a meeting.

There were no questions at this time.

g. Speaker Pro-Tempore – Senator Martinez

Senator Martinez said the internship was going well; he was looking through the previous models for ideas. He thanked Chief of Staff Bradley for working with other departments to see how they can volunteer with each other and make it a collaborative effort. He was confirmed to speak at three halls and hoped he would be able to speak at Canada Hall to reach out to upperclassmen. Some tabling will be coming their way; he will be sending a link in the next day or so. He wanted

to incorporate all the individuals in charge of internship programs to ensure they are all covering all the ASUN departments.

Senator Compton left the room at 7:14 pm.

There were no questions at this time.

- h.** Chair, Committee on Oversight – Speaker Jackson
Speaker Jackson reminded everyone to stay after the meeting ended to figure out a time.

9. COMMENTS AND ANNOUNCEMENTS

Senator Flangas said her first committee meeting will be the second week of school.

Senator Martinez was looking for ways to pair senators with interns. He had some ideas but if they had any effective ways that they saw as part of other organizations let him know. It would be very helpful to him but he was researching many models.

10. MOTIONS TO FAST-TRACK APPOINTMENTS

There were no candidates up for discussion at this time.

11. APPROVAL OF APPOINTMENTS OF SENATORS AND ASUN OFFICIALS

There were no appointments to be approved at this time.

12. VETO MESSAGES FROM THE PRESIDENT

There were no veto messages at this time.

13. CONSENT AGENDA

There was no legislation filed for the Consent Agenda.

14. FIRST READING OF LEGISLATION

- a.** An Act to Update Pay Compensation for Newly Created Positions
- b.** An Act to Establish Guidelines for ASUN Stoles

15. MOTIONS TO FAST-TRACK LEGISLATION

- a.** An Act to Update Pay Compensation for Newly Created Positions
- b.** An Act to Establish Guidelines for ASUN Stoles

Senator Sullivan moved to fast-track items a and b by unanimous consent.
There was no dissent; motion carried.

16. REFERRALS TO COMMITTEE

There was no legislation to be considered for referral at this time.

17. SECOND READING OF LEGISLATION

- a.** An Act to Update Pay Compensation for Newly Created Positions
Senator Flangas moved to approve S.B. 85 – An Act to Update Pay Compensation for Newly Created Positions.
Senator Thummel second.

Senator Kuykendall said this was just to fix something they didn't catch while writing the first bill. Part of the SAS needed to be updated with the pay levels of the positions, not just the amount. This was nothing new, it wasn't more or less money. The bill just updated the specific pay rate.

Motion carried.

b. An Act to Establish Guidelines for ASUN Stoles

Senator Mah moved to approve S.B. 85 – An Act to Establish Guidelines for ASUN Stoles. Senator Smith seconded.

Senator Flangas said they saw this before but she amended one thing. After speaking with President Teixeira, she amended it to say that those appointed within the Association and who served those three sessions by their graduation date will get stoles. Basically, individuals that served three entire terms will be awarded a stole based on their dedication to the department. The funding will be coming from the exec. account from the general operations line. She talked to President Teixeira about where the extra money would need to come from and he said there will be enough money in that line to accommodate any individuals that fall into that category; future presidents will also budget for that as well.

Senator Compton entered the room at 7:19 pm.

Commissioner Wang wanted to ask if this considered interns who were freshman.

Senator Flangas said it wasn't supposed to include interns because they are not paid. However, it doesn't currently state that, it was implied so she could see the amendment needing to be made.

Dr. Beattie asked if they were also considering internships as part of the one of three years required to get a stole since interns are technically serving during the session, they just aren't in paid positions.

Senator Flangas said when she discussed it with President Teixeira, he didn't want to include interns because she wanted it to be a higher level of standard.

Senator Compton agreed with President Teixeira. When he was an intern with ESPN, they told him he couldn't say he worked with them until he got paid. He interned for about half a year and he could never say it. That was more intense but he believed that if you really deserved a stole, you had to work for it. It wasn't to say that interns didn't make a difference or an impact but stoles were a privilege.

Senator Flangas wanted to note that some interns didn't serve a full a term. Many are sworn in for a year but legislative interns are only here from roughly September to December.

Senator Kuykendall asked Senator Flangas if this amendment to limit it to not include interns was under eligibility or disqualification.

Senator Flangas answered eligibility.

Senator Martinez said that when they amend this, Senator Flangas brought up a good point of some interns only serving a few months. The Legislative Interns at the earliest would start

September and end the latest in December/January since that is when campaigning starts whereas Programming interns serve for most of the session. He asked if they would specify departments or if it would be at the discretion of individuals.

Senator Flangas said the point of keeping it vague was so that it would apply to all departments. Those who have served in ASUN for those terms would apply to all departments and not just one.

Senator Kuykendall asked the body if they could limit it by saying those appointed to paid positions for three entire sessions by their graduation date would be awarded a stole. He asked how that would affect people that are appointed but refuse their compensation.

Senator Flangas said the legislation said, "Those appointed to paid positions" not those appointed to paid positions and who accept their compensation. She thought his working would be okay to make.

Speaker Jackson said that if they are an employee, they get paid and if you are an intern you are a volunteer. They fill out volunteer paperwork, not employment paperwork.

Senator Kuykendall asked the body and Senator Flangas if it would be more appropriate to designate the individuals as an employee rather than specify it by pay.

Senator Flangas asked Speaker Jackson if the secretaries are ASUN employees or Center for Student Engagement.

Speaker Jackson said Center for Student Engagement.

Senator Flangas said employees would be fine since they did fit the description based on that description.

Senator Bussman moved to table this discussion until the next meeting.
Senator Compton seconded.

Senator Kuykendall said they can make amendments; they don't have to table the legislation.

Roll Call Vote:

Yeas: Bussman Compton, Mah, Stopka

Nays: Cam. Lee, Cook, Cyn. Lee, Flangas, Kuykendall, Lippi, Mall, Martinez, Paningbatan, Sarwar, Se, Sullivan, Thummel

Abstentions:

Motion failed.

Senator Cyn. Lee moved to amend section 1 to include "Section d: Internship employment does not count towards the three sessions needed to receive a graduation stole."

Senator Flangas seconded.

Commissioner Wang wanted to discuss what it meant to be intern. She did understand the point of the ESPN internship but she got her start as an intern and worked countless hours and fully promoted ASUN. Every single intern does this in every single department. She understood their

reasons about the money but if they had been interns they would have understood what it meant to be a part of ASUN. She felt strongly about this because she had been a part of the department for a long time. Not everyone is good at public speaking and being in front of people. Appointed members who have served for three years, or however long they deem appropriate, are also part of the Association and should receive stoles. She was proud to be a part of ASUN but they were making it so that she wasn't proud. Everyone in office does this job, not for their stipends but because they love representing the students. When they think about this bill, think about everyone that didn't fit this description (senators, president/vp, and directors). They needed everyone to be a part of ASUN for it to work; one director did not make ASUN.

Director Desamero wanted to speak on it too. He read a little of the bill said it noticed that currently, only directors and senators would get stoles. He wanted to speak on what Commissioner Wang said. Both appointed and elected officials contribute a lot to ASUN and he felt that it was an inequality. Senators can only serve one term with no obligation of returning whereas commissioners have mixed terms; same with directors. He was currently serving his third appointed term and was able to contribute as much as elected officials. Two years ago, they did give stoles to everyone graduating. He knew there was cost associated with stoles but he believed there should be more equality and more of a standard in terms of the amount of time being given and effort. More time doesn't always equal more effort given; it isn't always based on time.

Senator Flangas was in favor of the amendment because when she was discussing it with President Teixeira, he made the distinction that people receiving stoles should put in a substantial amount of work. President Teixeira is the one who would fund this. Directors were obvious. In the past, they did set it as a precedent that had never been written in. They changed this to include the three sessions for employees because that demonstrated a huge dedication to ASUN. This was never meant to minimize anyone's contributions; just limit the cost for the Association so that they can be economically efficient. That is the intent of this distinction. Senate does pay for their own stoles differently than how Exec would.

Senator Mah said it looked like the biggest issue was cost. He asked for a ballpark estimate if they did include interns.

Speaker Jackson asked the body if someone was to serve three terms as an intern would they be able to get a stole.

Senator Flangas said they cost \$40 each.

Speaker Jackson asked if she had the number of students that would go from intern to two positions and how much that would increase the cost.

Senator Flangas when she was calculating the costs by going through the list of everyone that had been in ASUN, she only found one example that fell into the category. Since it was only one additional cost, it didn't need to be in the budget. If they added all the interns, she didn't know how that would increase the cost.

Senator Compton wondered the same thing that Speaker Jackson mentioned. If someone interned for three years and didn't get a stole, that would undermine that dedication. Just hearing how passionate Commissioner Wang was showed the broader issues. If someone

worked for the Association for four years and didn't get a stole, that person would feel gipped. If you intern longer than he was a senator, you definitely deserve this stole.

Senator Bussman didn't think they should make the amendment right on the spot since it was just brought up without all the information. He thought this should be tabled and gone over so they have all the information. He didn't think the SAS should be written this way.

Senator Martinez agreed with Senator Bussman. He would love to feed the passion that Commissioner Wang had but when bringing in student funds and cost, they should be fiscally responsible. He felt tampering with this without having enough information or all the facts made him uncomfortable.

Speaker Jackson said they got off track and wanted to make sure they were talking about the amendment.

Roll Call Vote on the Amendment:

Yeas:

Nays: Bussman, Cam. Lee, Cook, Cyn. Lee, Compton, Flangas, Kuykendall, Lippi, Mah, Mall, Martinez, Paningbatan, Sarwar, Se, Smith, Stopka, Sullivan, Thummel

Abstentions:

Amendment failed; the body moved to discussion on the bill as whole.

Speaker Jackson asked if they had documentation of who had served as intern.

Dr. Beattie said he would have to check with Central Station. They send a volunteer list and interns would be included. It was something Director Miller would have but it might not have all the departments.

Senator Flangas said they had to do a cost analysis and should table this. She didn't want to table this initially but now she felt strongly that they should.

Speaker Jackson said before they make a motion to table, she asked the body pose questions they felt would give them the necessary information to decide.

Senator Kuykendall said a few things that came to mind included disbursement where it said the stoles would need to be given out no earlier than three weeks. He also thought there should be guidelines for eligibility in terms of when people graduate. He also felt they needed to answer the question of whether there was documentation of interns and how interns affect the cost. If they were to include internships towards the three years, there are some people currently in office that would fall into this category.

Speaker Jackson asked Senator Flangas if she was on Government Operations.

Senator Flangas said yes.

Speaker Jackson said this would be best suited for Gov. Ops. but she wanted to take time now to figure out what needs to be researched and discussed in the committee. So far, they had disbursement, eligibility of internships including the documentation of internships, and cost benefit analysis.

Senator Mah wanted to know the cost difference between interns if they counted internships as part of the total.

Senator Paningbatan asked who this would apply to.

Speaker Jackson said it was up to the different departments. Stoles for senators came out of the senate account. The director stoles came out of the executive account.

Senator Paningbatan said they could come to a compromise by having individuals pay for their own stoles if they want one and that way they don't have to remove or change the requirements. If cost is such a big problem they can do that.

Dr. Beattie said currently, any one in ASUN can buy their own stole. This legislation is just establishing whether the president pays for the stoles and which ones.

Speaker Jackson asked who will research disbursement.
Senator Flangas volunteered.

Speaker Jackson asked who will research eligibility, including documentation for interns.
Senator Smith volunteered.

Speaker Jackson asked who will research the cost benefit analysis.
Senators Thummel and Mah volunteered.

Speaker Jackson asked they all come prepared with the information to the first meeting.

Motion to approve the bill failed.

Senator Cyn. Lee moved to refer S.B. 85 – An Act to Establish Guidelines for ASUN Stoles to the Committee on Government Operations.
Senator Smith seconded.
Motion carried.

Speaker Jackson asked Senator Flangas send the legislation to Senator Thummel to have the data ready for the first meeting.

18. MISCELLANEOUS BUSINESS

a. Committee Changes

Speaker Jackson asked if there were any committee changes.

Senator Compton moved to add himself to the Committee on Civic Engagement by unanimous consent.

There was no dissent; motion carried.

Senator Kuykendall moved to remove himself from the Committee on Civic Engagement by unanimous consent.

There was no dissent; motion carried.

Senator Sullivan moved to remove himself from the Committees on Public Affairs and University Affairs and add himself to the Committees on Civic Engagement and Government Operations by unanimous consent.

There was no dissent; motion carried.

Senator Compton moved to add himself to the Committee on Government Operations by unanimous consent.

There was no dissent; motion carried.

Senator Mah moved to remove himself from the Committees on Budget and Finance and add himself to the Committee on Government Operations by unanimous consent.

There was no dissent; motion carried.

Senator Martinez asked if senator Mah removed himself from Government Operations.

Senator Mah said he added himself to the Committee on Government Operations.

Senator Martinez was confused for a second.

Senator Smith moved to remove herself from the Committees on Budget and Finance and Public Affairs by unanimous consent.

There was no dissent; motion carried.

Legislative Clerk Iroz wanted to clarify. She had Senators Mah and Smith removed from Budget and Finance, Senator Kuykendall removed from Civic Engagement and Senators Compton and Sullivan were added. There were no removals and Senators Sullivan, Compton, and Mah were added to Government Operations and the committee was now full. Senators Smith and Sullivan were removed from Public Affairs. Senator Sullivan was removed from University Affairs.

The body agreed.

Legislative Clerk Iroz asked if there was a minimum requirement for Public Affairs.

Secretary Godoy said five.

Legislative Clerk Iroz said one more person needed to be added to Public Affairs.

Senator Paningbatan moved to remove himself from the Committee on Academics and add himself to the Committee on Public Affairs by unanimous consent.

There was no dissent; motion carried.

Senator Cook asked for the meeting times for Public Affairs.

Speaker Jackson said Public Affairs was subject to change once Senator Becker got back. It was currently Thursdays at 12 pm.

Senator Cook moved to remove himself from University Affairs and add himself to the Committee on Public Affairs by unanimous consent.

There was no dissent; motion carried.

b. Senator Reports

Speaker Jackson wanted everyone to give a report and expected a full report at the next meeting.

Senator Bussman said spent most of the summer as an orientation guide so he didn't commit as much time to ASUN as he wanted. He did work intermittently on his outreach program. It would be huge if they did make it a thing for a semester going forward. He went through it again since he needed to really establish it; it couldn't just be something he threw on the table and have it pass. He has been in contact with Director Dubey to get the data. He hoped they would get the data soon since Director Dubey wasn't sure when the data would be ready exactly. He figured the best way to disperse the work would be through individual colleges. Splitting the work among his committee members would create more work than if he had two or three people per college working.

Speaker Jackson said working with the committee would be helpful to create an outreach program.

Senator Flangas was working on service palooza and contacting organizations. She was planning the best way to get students excited for civic engagement. She was looking at extending Reading Week to include Athletics so she was talking to Director Nason. Athletics wanted to do a civic engagement project so this was something to look forward to in the future. She contacted Green Dot to do a training specifically for the College of Liberal Arts. Her dean really loved this idea. She encouraged all the senators to come up with a Green Dot training that was specific to their colleges and that would put the pressure on their students. She looked forward to making this a reality.

Speaker Jackson loved that idea and asked all the senators to consider this idea when talking to their deans.

Senator Compton said he talked about regulating the grading scale when he was being appointed. After sitting down again with the dean, he realized it will be bigger than him. He is beginning to prepare to present to NSHE Board of Regents to defend the case. If it went through, it could become a state issue. He apologized because it would take more time. The expansion of the bilingual program has also begun.

Speaker Jackson suggested he update Director Shultz so they can collaborate.

Senator Smith said Carla Franich, the outreach coordinator for Counseling Services, reach out to her about ASUN sponsoring a barbeque. She didn't know if VP Atienza had been reached out to yet. She was working on getting ASUN more involved by coming up with ideas.

Speaker Jackson thanked her for her involvement with the counseling center and mental health; she knew this was one of Senator Smith's platform goals.

Senator Sarwar said she had been planning the 9/11 memorial event since Senator Becker was out of town. She was coordinating the times for the setup and cleanup. They already had the flags purchased so only the tasks needed to be delegated. She and Senator Lee have been coordinating with an appointment with her dean.

Speaker Jackson thanked her for stepping up as vice-chair.

Senator Cam. Lee was working with Senator Cyn. Lee and Dr. Cardillo on what they can plan for research. She will be meeting with Inkblot on the Thursday of the first week of school to see how they can go about that. When she was doing ScienceFIT, some students

complained that some courses that aren't offered anymore are still listed in the catalogue. She will be looking into that.

Senator Stopka said this summer, he interned at a law school and it took up a lot of time. But he did continue to work on the project with Senator Bussman to address sexual assaults on campus and to promote better environment. He has been adding to a report that he made about sexual assault with statistics from the sexual assault survey. The data was sensitive so they will let him know when it can be released.

Senator Sarwar left the room at 8:04 pm.

Senator Cook said he was at home all summer and he didn't do much. But he and Senator Lippi tried to work on extending the library's hours. He was still trying to figure that out and wanted to possibly coordinate a meeting with Speaker Jackson, Senator Lippi, and Dean Ray.

Speaker Jackson will give an update on the communications she had. It turns out they were told that the funding would be available for the pilot program this semester. It turns out there is no funding available. In her opinion, the body needed to discuss what would happen if they did do a program. They needed to have adequate marketing strategies but since they were a week from school starting she didn't think that would happen right now. It could happen either next semester or even next fall to make sure the program is successful. She thanked Senator Cook for coordinating meetings; both Senator Lippi and Senator Cook have done an exceptional job.

Senator Cyn. Lee said she worked with the Career Studio and NCAR to partner them and she worked with Jennifer Lowman. They both said the most effective way was to create the link between the Pack Internship Program web page and expand undergrad research opportunities in fields like environmental engineering and autonomous vehicle testing.

Senator Sarwar entered the room at 8:06 pm.

Senator Paningbatan said his summer was busy so he couldn't do much but in his free time he did go to some CSUN meetings to get ideas. He didn't find anything helpful but he will be meeting with the DRC director to see how ASUN can help spread information. Hopefully, they will meet next week.

Speaker Jackson was looking forward to the DRC resolution. She didn't know if they heard but the university was trying to make everything more accessible for people that have disabilities. It was great that ASUN could support that through a resolution. She thought it was cool how Senator Paningbatan went to a CSUN meeting; they might be able to create a partnership with other institutions in Nevada. If they want to change NSHE policies, they must be united.

Senator Lippi echoed what Senator Cook and Speaker Jackson said. Extending library hours was not going to work this semester but he was hoping to have it work next semester. He reached out to Speaker Jackson and wanted to thank her for taking initiative and helping him with this project.

Speaker Jackson thanked him for making the initial contact.

Senator Bussman thought he had thought that making the library 24-hours wasn't easy but they can try it out during finals and midterms that might get students excited about the change. That way they can get students thinking about what it would be like to have it open 24 hours all the time. That way they can see if it was justified to have it open 24 hours.

Speaker Jackson said Dean Ray had great data on that. If the body wanted, she could have Dean Ray come to a Senate or committee meeting.

Senator Cam. Lee said going off that, the reason they wanted to do the pilot was to see how often the library would be used during regular, non-busy days.

Speaker Jackson wanted to retract her statement a little bit. This discussion would be better suited to happen in the Committee on Academics but she was sure the committee would welcome Senator Bussman's input.

Senator Mall said he didn't have a very exciting summer but he did have a lot planned for the upcoming semester. Tomorrow, the engineering senators will be meeting with the dean. He was also invited to attend an Engineering Leadership Council meeting and went. It was great being able to reach out to his constituents and hearing their concerns. He really loved the idea of having Green Dot trainings through their respective colleges and wanted to take that up. He has been looking into possible legislation as well.

Senator Se said he took some classes over the summer but was mostly at home. Like senator Mall said, he was also invited to attend the ELC meeting. But because he wasn't around in the summer, he wasn't able to attend. He will be going to their next meeting on Tuesday to get a feel for what they are about and to get to know the leaders. The other thing he was working on was setting up a meeting with Senator Tralmer and an on-campus organization that was interested in having ASUN cosponsor an event. He thought it was a great opportunity and will be assessing that more. He will also be attending the meeting tomorrow with his dean as Senator Mall mentioned.

Speaker Jackson said it looked like a fantastic opportunity for partnerships.

Senator Sullivan was talking to CABNR to make it more sustainable. Biochemistry has grown but it still was not an overwhelming major. He was looking at ways to make it grow. He was also looking into the SAS to make it be more spirit of the law rather than letter of the law. He will review some duties.

Speaker Jackson reminded them they needed to bring the Judicial Council's suggestions back to the table to clarify and make everything consistent.

Senator Mah said the main thing was expanding the recycling program with Director McNeece and Dr. Sagebiel. They were almost done finalizing the logos for the recycling bins since they were different all-around campus. The next step was finding out the logistics and costs. Other than that, he and Senators Thummel and Kuykendall wanted to meet with their dean but he hasn't been responding to them.

Speaker Jackson said copy their secretary on emails. If the dean is flooded with emails they won't always respond but the secretary will respond.

Senator Thummel worked with VP Atienza over the summer to present the ASUN workshops. He was also collaborating with Speaker Jackson to change the Senate Rules on how they advertise in the Sagebrush. He has been working with Director Desamero to make changes regarding clubs and orgs. He will bring it to the first committee meeting. He also did the same thing with Director Shultz. The ASUN stoles legislation they just tabled will also be brought to the first meeting.

Senator Kuykendall said June was the final push for moving money around. He worked with different departments to move money around so he sponsored bills during most of June. During the middle of the summer, he worked on the summer barbeques with Programming. He volunteered at all the summer barbeques. He also volunteered with Chief of Staff Bradley and VP Atienza to give orientation presentations. Towards the tail end of the summer, he worked on creating the Department of Diversity and Inclusion. Getting that through was a pretty big victory. After that and until recently, he got in contact with the associate director of the Wolf Shop. He has been speaking with them to try and figure out the situation. He is still looking into the situation right now but long story short, the Wolf Shop was being too slow and it was too costly for them to get apparel to clubs. This was brought to his attention by Commissioner Rachel Wang. He spoke a little bit more about it with Director Desamero during retreat. He reached out to Director Thummel about this as well but because they also have to help the Wolf Shop, it was a limited situation. In the Funding Manual, it says that clubs must go through the Wolf Shop in order to get apparel. If they wanted to go through third parties, they needed a right of refusal from the Wolf Shop. Because they do support the Wolf Shop, they are a little stuck as to what they should do. He was still working on that now.

Speaker Jackson was glad they were having the discussion and trying to make it better for students. If they needed to bring it to committee, that was something the chair could agendaize as a new business item.

Senator Martinez said he was working with interns but he also started bonding with RHA and working with RA's. He was trying to make flyers for the internship program. RHA also had a Facebook page that they never used but he was using it so it was funny that he was the only one that posted. It was fine though because he knew everyone was reading his messages. Please let him know if they wanted to get that out there. In addition, this summer he contacted the dean a lot and scheduled meetings with the dean and the other College of Liberal Arts senators. They may have to reschedule later but they are currently set to meet biweekly every other Friday. He hoped to see a huge use of RHA as a resource. This year they had 3000 incoming freshmen and 4000 incoming students so even the RA's had to roommates. Let him know if they had any information that needed to be shared since he was excited to work with them but they were also excited to work with ASUN.

Speaker Jackson said Senator Bussman and Assistant Director Lensch met with the president of RHA and they set up another meeting. It will be Tuesday September 12th at 6 pm. they will be able to interact with some of their leadership representatives to connect ASUN with RHA.

Senator Thummel asked for the time.

Speaker Jackson said 6 pm. they just did a whole review of their bylaws and had certain positions that are required to meet with certain ASUN officials about what is being done and possible partnerships so please work to make the partnerships a reality.

Senator Flangas said if they didn't attend the RHA meeting, they had one rep that comes to all their meetings which was commendable so it was time they paid back the favor. RHA meets Thursday at 7 pm.

Senator Bussman said on the topic of RHA, he wanted to bring a dunk tank to the block party and have ASUN representatives go. RHA was not okay with putting the dunk tank in the plaza so he was now looking for a new event. If they had any ideas like that he would appreciate if they had ideas.

Speaker Jackson asked if the event directors got back to him.

Senator Bussman said yes and said they couldn't make it.

Speaker Jackson said last year they sponsored their party by helping with the games so they can do something like that again. There really looking for possible initiatives and ways they can collaborate on those initiatives so really be thinking about that. RHA and ASUN are the two biggest student organizations on campus so they should really utilize the two.

19. COMMENTS AND ANNOUNCEMENTS

Senator Martinez said he wanted to thank Speaker Jackson for putting this meeting on and facilitating the discussion. As a senator from the College of Liberal Arts, he heard many students' opinions. He wanted it to be on the record that Speaker Jackson gave students the opportunity to make their voices heard. As a leader and a minority leader, he thanked Speaker Jackson for what she did and couldn't wait to see where it goes.

20. PUBLIC COMMENT

Speaker Jackson said coming off that, if they heard something tonight and wanted to make it happen, write legislation and talk about it. Legislative Clerk Iroz made a list of all the calls to action in case the body couldn't write everything. The minutes will also be online. She thought tonight was productive and awesome.

Dr. Beattie said he was impressed with public comment. The secretaries were very attentive and took great notes.

Secretary Godoy introduced Megan Denter, the new secretary they just hired. This was her first meeting.

Speaker Jackson thanked them again. She asked senators send office hours and reminded Oversight committee members to stay since they need to figure out a time.

21. ADJOURNMENT

Speaker Jackson adjourned the meeting at 8:24 pm.